

1st Quarter

Grade 8 Social studies/ Civics Today

Topic: Citizenship and Government in a Democracy – Section 1 Government of the People, by the people for the people				
Standard: Understand the development of political ideas and basic principles of a democratic system of government.				
Week	Objectives:	Students' Performance Indicators	SA	TA
1.	Define what Civics is.	I can define what civics is.		
	Examine why people need government.	I can explain why the people need government.		
	Know what purposes do government serve.	I know what purposes do government serve.		
	Describe the functions of different levels of government.	I can describe the functions of different levels of government.		
	Identify the forms and purposes of government.	I can identify the forms and purposes of government.		
	Identify the functions of democratic government.	I can identify the functions of democratic government.		
	Explain how diversity contributes to the culture of United States.	I can explain how diversity contributes to the culture of United States.		
	Topic: Section 2 The Path to Citizenship			
	Standard: Understand the development of political ideas and basic principles of a democratic system of government.			
	Objectives:	Students' Performance Indicators	SA	TA
	Describe and list steps in the naturalization process.	I can describe and list the steps in the naturalization process.		
	Explain how can people become citizens of the United States.	I can explain how can people become citizens of the United States.		
	Define the following key terms used in text. (naturalization, alien, immigrant and deport)	I can define the following key terms used in text. (naturalization, alien, immigrant and deport)		
	Explain what is dual citizenship.	I can explain what is dual citizenship.		
	Describe What is the most common way that a person losses American citizenship.	I can describe What is the most common way that a person losses American citizenship.		
	Topic: Section3 The American Diversity			
	Standard: Understand the development of political ideas and basic principles of a democratic system of government.			
	Objectives:	Students' Performance Indicators	SA	TA
	Define the terms used in the text. (migration, patriotism, and terrorism)	I can define the terms used in the text. (migration, patriotism, and terrorism)		
	Identify who were the first immigrants to what is now the United States.	I can identify who were the first immigrants to what is now the United States.		
Topic: The Roots of American Democracy – Section1 English Heritage				
Standard: Understand the development of political ideas and basic principles of a democratic system of government.				
Week	Objectives:	Students' Performance Indicators	SA	TA
	Define the following terms used in text. (monarch, legislature, Parliament, precedent, common law, colony, charter and compact.)	I can define the following terms used in text. (monarch, legislature, Parliament, precedent, common law, colony, charter and compact.)		
	Explain what is Magna Carta.	I can explain what is Magna Carta.		
	Explain why was Bill of Rights important to English citizens.	I can explain why was Bill of Rights important to English citizens.		

2	Identify the four sources of American law.	I can identify the four sources of American law.		
	Explain what did Mayflower compact do.	I can explain what did Mayflower compact do.		
	Topic: Section 2 The birth of a democratic Nation			
	Standard: Understand the development of political ideas and basic principles of a democratic system of government.			
	Objectives:	Students' Performance Indicators	SA	TA
	Define the key terms used in text. (mercantilism, boycott, repeal, delegate, and independence.)	I can define the key terms used in text. (mercantilism, boycott, repeal, delegate, and independence)		
	Explain why did Great Britain raise taxes on the American colonist after 1763.	I can explain why did Great Britain raise taxes on the American colonist after 1763.		
	Identify what British legislation prompted colonist to hold the first Continental consist.	I can identify what British legislation prompted colonist to hold the first Continental consist.		
	I can categorize the information found in the Declaration of independence.	I can categorize the information found in the Declaration of independence		
	Topic: Section 3 The Nation's First Government			
	Standard: Understand the development of political ideas and basic principles of a democratic system of government.			
	Objectives:	Students' Performance Indicators	SA	TA
	Write a paragraph related to early governments in the United States using all the terms listed below: Constitution, bicameral, confederation, ratify, amend.)	I can write a paragraph related to early governments in the United States using all the terms listed below: Constitution, bicameral, confederation, ratify, amend.)		
	Identify what was the first written constitution of the United States.	I can identify what was the first written constitution of the United States.		
	Explain how did Massachusetts state constitution (1780) differ from most of the other state constitution.	I can explain how did Massachusetts state constitution (1780) differ from most of the other state constitutions.		
	Categorize information on a graphic organizer and list the needs for the Articles of Confederation as well as its weaknesses.	I can categorize information on a graphic organizer and list the needs for the Articles of Confederation as well as its weaknesses.		
Topic: The Constitution – Section 1 The Road to the Constitution Section 2 Creating and Ratifying the constitution				
Standard: Understand the development of political ideas and basic principles of a democratic system of government.				
week	Objectives:	Students' Performance Indicators	SA	TA
3	Write a sentence using the term below that explain the purpose of gathering in Philadelphia. Constitutional convention	I can write a sentence using the term below that explain the purpose of gathering in Philadelphia. Constitutional convention		
	Describe how were the decisions made by the constitutional convention	Describe how were the decisions made by the constitutional convention.		
	Organize information about the early decisions of the constitutional convention by completing a graphic organizer.	I can organize information about the early decisions of the constitutional convention by completing a graphic organizer.		
	Write short paragraphs about the constitutional convention using the terms below:	I can write short paragraphs about the constitutional convention using the terms below:		

	Federalism, Federalist, Anti federalist, Great compromise.	Federalism, Federalist, Anti federalist, Great compromise.		
	Identify what issue did the Three – Fifts compromise deal and explain how did it resolve the issue.	I can identify what issue did the Three – Fifts compromise deal and explain how did it resolve the issue		
	Explain what was the purpose of the Federalist and why did the Federalists object to the Constitution.	I can explain what was the purpose of the Federalist and why did the Federalists object to the Constitution.		
	Draw conclusion why were Southerners at the constitutional convention fearful of government control or trade.	I can draw conclusion why were Southerners at the constitutional convention fearful of government control or trade.		
	Compare the views of Federalist and Anti- Federalist.	I can compare the views of Federalist and Anti- Federalist.		
	Topic: the constitution of the United States Section 3 The Structure of the constitution			
	Section 4 Principles underlying the Constitution			
	Standard: Understand the development of political ideas and basic principles of a democratic system of government.			
	Objectives:	Students' Performance Indicators	SA	TA
	Read the preamble and identify which purpose of the constitution is most important to them personally.	Read the preamble and I can identify which purpose of the constitution is most important to them personally.		
	Define the vocabulary used in text. Preamble, enumeration, impeachment, president pro tempore, indictment, quorum, adjourn, immunity privilege, emoluments, bill, revenue.	I can define the vocabulary used in text. preamble, enumeration, impeachment, president pro tempore, indictment, quorum, adjourn, immunity privilege, emoluments, bill, revenue.		
	Write a paragraph about the constitution and use all following terms: Preamble, amendment, Bill of Rights, income tax.	I can write a paragraph about the constitution and use all following terms: Preamble, amendment, Bill of Rights, income tax.		
	Describe in what two ways can amendment to the U.S constitution be ratified and the states involve in these processes.	I can describe in what two ways can amendment to the U.S constitution be ratified and the states involve in these processes		
	Evaluate what are the five principles of government embodied in the united states constitution.	I can evaluate what are the five principles of government embodied in the united states constitution.		
	Classify information about the way the constitution divides powers by completing a graphic organizer.	I can classify information about the way the constitution divides powers by completing a graphic organizer.		
Topic: The Bill of Rights Section 1 The first Amendment				
Standard: Understand the development of political ideas and basic principles of a democratic system of government.				
week	Objectives:	Students' Performance Indicators	SA	TA
	Describe First Amendment freedoms.	I can describe First Amendment freedoms.		
	Identify what are the limits to first amendment freedom and give example of a limit to a first amendment right.	I can identify what are the limits to first amendment freedom and give example of a limit to a first amendment right.		
	Define the following terms and use them in sentences related to first amendment: Civil liberties, censorship, petition, slander, libel.	I can define the following terms and use them in sentences related to first amendment: Civil liberties, censorship, petition, slander, libel.		

4	Describe the Civil Rights Movement.	I can describe the Civil Rights Movement.		
	Topic: Section 2 Other Guarantees in the Bill of Rights Section 3 Extending the Bill of Rights Section 4 The Civil Rights Struggle			
	Standard: Understand the roles, responsibilities and influences of individual citizens and interest groups in political system of Palau and other nation.			
	Objectives:	Students' Performance Indicators	SA	TA
	Explain the rights listed in the entire Bill of rights.	I can explain the rights listed in the entire Bill of rights.		
	Use the following key terms in sentences related to Bill of Rights: search, warrant, indictment, grand jury, double jeopardy, due process, eminent domain, bail.	I can use the following key terms in sentences related to Bill of Rights: search, warrant, indictment, grand jury, double jeopardy, due process, eminent domain, bail.		
	Examine how minority groups are protected by the Bill of Rights	I can examine how minority groups are protected by the Bill of Rights.		
	Define the following terms and use them in sentences related to voting rights: suffrage, poll tax.	I can define the following terms and use them in sentences related to voting rights: suffrage, poll tax.		
	Describe how did twenty- fourth amendment expand voting rights.	I can describe how did twenty- fourth amendment expand voting rights.		
	Explain how was the promise of the civil war amendments in the mid – twentieth century.	I can explain how was the promise of the civil war amendments in the mid – twentieth century		
	Use the following terms in a paragraph that summarizes the civil rights movement: Discrimination, segregation, civil rights, affirmative action, racial profiling.	I can use the following terms in a paragraph that summarizes the civil rights movement: Discrimination, segregation, civil rights, affirmative action, racial profiling.		
	List examples of the discrimination that African Americans faced after the Civil War.	I can list examples of the discrimination that African Americans faced after the Civil War.		
	Topic: The Citizen and the community – Section 1 The duties and responsibilities of citizenship section 2 Volunteering in Your Community			
	Standard: : Understand the roles, responsibilities and influences of individual citizens and interest groups in political system of Palau and other nation.			
week	Objectives:	Students' Performance Indicators	SA	TA
5	Identify when was the last time the United States instituted a military draft.	I can identify when was the last time the United States instituted a military draft.		
	Compare the legal with the voluntary responsibilities of citizenship.	I can compare the legal with the voluntary responsibilities of citizenship.		
	Define bureaucracy, community, and welfare and use them in sentences related to volunteerism.	I can define bureaucracy, community, and welfare and use them in sentences related to volunteerism.		

	Summarize the types of Volunteerism and give examples.	I can summarize the types of Volunteerism and give examples		
	Explain why does government need people in the community.	I can explain why does government need people in the community.		
	Topic: The National- Government Congress –Section 1 How Congress is Organized Section 2 The Powers of Congress Section 3 Representing the People Section 4 How A Bill Becomes a Law			
	Standard: Understand the development of political ideas and basic principles of a democratic system of government.			
week	Objectives:	Students' Performance Indicators	SA	TA
6	Write sentences or short paragraph in which you use the following terms: bicameral, census, constituent, gerrymander, majority party, minority party, standing committee, seniority.	I can write sentences or short paragraph in which you use the following terms: bicameral, census, constituent, gerrymander, majority party, minority party, standing committee, seniority		
	Describe how many members does senate have and explain how does the U.S constitution provide for stability and continuity in the senate.	I can describe how many members does senate have and explain how does the U.S constitution provide for stability and continuity in the senate.		
	Explain why is so much of business of congress conducted in committees and explain how are senators and representatives assigned to committees.	I can explain why is so much of business of congress conducted in committees and explain how are senators and representatives assigned to committees.		
	Explain how each of the following key terms relates to congress: expressed powers, implied powers, elastic clause, Impeach, writ of habeas corpus, bill of attainder, ex post facto law.	I can explain how each of the following key terms relates to congress: expressed powers, implied powers, elastic clause, Impeach, writ of habeas corpus, bill of attainder, ex post facto law.		
	Compare what do writ of habeas corpus bill of attainder, ex post facto laws have in common.	I can compare what do writ of habeas corpus bill of attainder, ex post facto laws have in common.		
	Write a true and false statement for each term below. Beside false statement explain why it is false. Franking privilege, lobbyist, casework, pork barrel project.	I can write a true and false statement for each term below. Beside false statement explain why it is false. Franking privilege, lobbyist, casework, pork barrel project.		
	Explain the difference between a congressional committee staff member and member of the personal staff of representative or senator.	I can explain the difference between a congressional committee staff member and member of the personal staff of representative or senator.		
	Use the following key terms in sentences that relate the law-making process: joint resolution, special – Interest group, rider, filibuster, cloture, voice vote, roll- call vote, veto, pocket veto.	I can use the following key terms in sentences that relate the law-making process: joint resolution, special – Interest group, rider, filibuster, cloture, voice vote, roll- call vote, veto, pocket veto.		

	Summarize and describe what can happen to bill once it passes congress and reaches the president's desk.	I can summarize and describe what can happen to bill once it passes congress and reaches the president's desk.		
	Explain the difference between public and private bills and explain the different kinds of resolutions.	I can explain the difference between public and private bills and explain the different kinds of resolutions		
Topic: The President and the Executive Branch - Section 1 The President and Vice President Section 2: The President's Job Section 3 Making Foreign Policy Section 4 Presidential Advisers and Executive Agencies Standard: Understand the roles, responsibilities and influences of individual citizens and interest groups in political system of Palau and other nation.				
week	Objectives:	Students' Performance Indicators	SA	TA
7	Complete sentences about United States presidency using each of the following terms: Electoral college elector.	I can complete sentences about United States presidency using each of the following terms: Electoral college elector.		
	Describe the three qualifications of U.S presidency are listed in the constitution of the United States.	I can describe the three qualifications of U.S presidency are listed in the constitution of the United States.		
	Identify what are the constitutional duties of the vice president of the United States.	I can identify what are the constitutional duties of the vice president of the United States.		
	Define the following key terms and use them in complete sentences related to the Presidency: executive order, pardon, reprieve, amnesty.	I can define the following key terms and use them in complete sentences related to the Presidency: executive order, pardon, reprieve, amnesty		
	Identify what duties does the president carry out as commander in chief.	I can identify what duties does the president carry out as commander in chief.		
	Describe what power does the president have that carries the force of law and assist president in enforcing laws passed by Congress.	I can describe what power does the president have that carries the force of law and assist president in enforcing laws passed by Congress.		
	Define the following key terms and use them in sentences related to U.S foreign policy: foreign policy, national security, treaty, executive agreement, ambassador, trade sanction, embargo.	I can define the following key terms and use them in sentences related to U.S foreign policy: foreign policy, national, security, treaty, executive agreement, ambassador, trade sanction, embargo.		
	Describe in what way can trade sanctions and embargo be used in conducting foreign policy.	I can describe in what way can trade sanctions and embargo be used in conducting foreign policy.		
	Define the following key terms and use them in complete sentences related to the Presidency: federal Bureaucracy, independent agency, government, corporation, political appointee.	I can define the following key terms and use them in complete sentences related to the Presidency: federal Bureaucracy, independent agency, government, corporation, political appointee.		

	Describe what does constitution say about the role of the first lady in our government.	I can describe what does constitution say about the role of the first lady in our government.		
	Explain the difference between a private government corporation.	I can explain the difference between a private government corporation.		
	Topic: The Judicial Branch - Section1 The Federal Court System Section2 How Federal Courts Are Organized Section 3 The United States Supreme Court Standard: Understand the development of political ideas and basic principles of a democratic system of government.			
Week	Objectives:	Students' Performance Indicators	SA	TA
8	Define Jurisdiction. Then explain the difference between exclusive and concurrent jurisdiction.	I can define Jurisdiction. Then explain the difference between exclusive and concurrent jurisdiction		
	Name the three levels of federal courts and explain the difference between the federal district court system and the state court system.	I can name the three levels of federal courts and explain the difference between the federal district court system and the state court system.		
	Use the following key terms in sentences: district courts, appellate jurisdiction.	I can use the following key terms in sentences: district courts, appellate jurisdiction.		
	Identify the three rulings that are possible in a U.S court of appeals case.	I can identify the three rulings that are possible in a U.S court of appeals case.		
	Describe what takes place in federal district courts that does not happen in federal appeals courts or in the supreme court.	I can describe what takes place in federal district courts that does not happen in federal appeals courts or in the supreme court.		
	Explain how a person becomes a Supreme Court justice.	I can explain how a person becomes a Supreme Court justice.		

End of First Quarter

2nd Quarter Grade 8 Social Studies / Civics Today				
	Topic: Political Parties and Politics Section 1 Development of American Political Parties Section 2 Organization of American Political Parties Section 3 Role of Political Parties today Standard: Understand the roles and responsibilities, and influences of individual citizens and interest groups in the political system of Palau and other nations.			
Week	Objectives:	Students' Performance Indicators	SA	TA
	Write sentences or short paragraphs about political parties in which you use the following terms: political party, two- party system, third party, platform, plank.	I can write sentences or short paragraphs about political parties in which you use the following terms: political party, two- party system, third party, platform, plank		
	Explain why have third parties been influential in U.S. politics.	I can explain why have third parties been influential in U.S. politics.		

1	Describe what is the first order of business of delegates at a national convention.	I can describe what is the first order of business of delegates at a national convention		
	Explain the following terms by using each in a complete sentence.	I can explain the following terms by using each in a complete sentence.		
	Write a paragraph that summarizes the key points of this section. Use all of the following terms: nomination, direct primary, closed primary, open primary, plurality, runoff, primary, petition.	I can write a paragraph that summarizes the key points of this section. Use all of the following terms: nomination, direct primary, closed primary, open primary, plurality, runoff, primary, petition.		
Topic: Voting and Elections Section 1 Who Can Vote, Section 2 Election Campaigns Section 3 Paying for Election Campaigns Standard: Understand the roles and responsibilities, and influences of individual citizens and interest groups in the political system of Palau and other nations.				
week	Objectives:	Students' Performance Indicators	SA	TA
2	Explain how did the Motor Voter act affect voter registration in the United States.	I can explain how did the Motor Voter act affect voter registration in the United States		
	Write all the steps involved in voting.	I can write all the steps involved in voting.		
	List and explain the steps involved in presidential elections.	I can list and explain the steps involved in presidential elections.		
	Explain why have national political conventions lost the main purpose of choosing nominees.	I can explain why have national political conventions lost the main purpose of choosing nominees.		
	Identify what Federal agency administer election law and monitor campaign spending.	I can identify what Federal agency administer election law and monitor campaign spending.		
Topic: The Influencing Government Section 1 Public Opinion section 2 the Mass Media section 3 Interest Groups Standard:				
3	Objectives:		SA	TA
	Define the following terms and use them correctly in complete sentences. Public opinion, mass media, interest group, public opinion poll, pollster.	I can define the following terms and use them correctly in complete sentences. Public opinion, mass media, interest group, public opinion poll, pollster		
	Describe what are random samples in polling and explain why must pollsters carefully create the question they ask	I can explain how does the Federal communications commission. regulate the broadcast media.		
	Identify people who organize to influence public opinion about a particular issue.	I can identify people who organize to influence public opinion about a particular issue.		
	Explain how does the Federal communications commission regulate the broadcast media.	I can explain how does the Federal communications commission. regulate the broadcast media.		

	Write sentences or short paragraph about mass media using each of these terms: Print media, electronic media, public agenda, leak, prior restraint, libel.	I can write sentences or short paragraph about mass media using each of these terms: Print media, electronic media, public agenda, leak, prior restraint, libel.		
	Explain how media are protected in the united states.	I can explain how media are protected in the united states.		
	Define the following terms and use them in sentences related to the groups: public interest group, public policy, political action committee (PAC) lobbyist.	I can define the following terms and use them in sentences related to the groups: public interest group, public policy, political action committee (PAC) lobbyist.		
	Explain what was the purpose of Federal Election Campaign Act of 1971.	I can explain what was the purpose of Federal Election Campaign Act of 1971.		
	Topic: State and Local Government State Government Section 1 The Federal System Section 2 The Legislative Branch Section 3 The Executive Branch Section 4 The State Judicial Branch Standard:			
week	Objectives:	Students' Performance Indicators	SA	TA
4	Define the following terms and use them in complete sentences related to the section: federal system, reserved powers, concurrent powers, grants in- aid.	I can define the following terms and use them in complete sentences related to the section: federal system, reserved powers, concurrent powers, grants in- aid.		
	Write complete sentences for each of the following terms related to state legislature. Unicameral, apportion	I can write complete sentences for each of the following terms related to state legislature. Unicameral, apportion		
	List the causes and effects of Baker v. Carr and Reynolds v. Sims	I can list the causes and effects of Baker v. Carr and Reynolds v. Sims.		
	Use the following key terms in a sentence or short paragraph related to state governors: line -item veto, Commute Parole.	I can use the following key terms in a sentence or short paragraph related to state governors: line -item veto, Commute Parole.		
	Identify what judicial powers do governors have.	I can identify what judicial powers do governors have.		
	Describe the role does an attorney general perform in state governments.	I can describe the role does an attorney general perform in state government.		
	Compare the power of president and state governors.	I can compare the power of president and state governors.		
	Identify the three tiers of state courts, which one uses juries to decide guilt or innocence or to settle civil suits.	I can identify the three tiers of state courts, which one uses juries to decide guilt or innocence or to settle civil suits.		
	Using all the following terms, write a paragraph that summarizes the main points of this section: justice of the peace, mis demeanor, magistrate court, plaintiff, defendant, felony.	Using all the following terms, write a paragraph that summarizes the main points of this section: justice of the peace, mis demeanor, magistrate court, plaintiff, defendant, felony		
	Topic: Local government Section 1 City government Section 2 County Governments Section 3 Towns, Townships and Villages			

	Standard: Understand the development of political ideas and basic principles of a democratic system of government.			
week	Objectives:	Students' Performance Indicators	SA	TA
5	Define the following key terms and use them in complete sentences related to city government: incorporate, city charter, strong - mayor system, special district	I can define the following key terms and use them in complete sentences related to city government: incorporate, city charter, strong - mayor system, special district.		
	Describe how government obtain charters.	I can describe how government obtain charters.		
	Identify what is the least used form of city government in the United States.	I can identify what is the least used form of city government in the United States.		
	Explain why are counties relatively small in the South and Midwest.	I can explain why are counties relatively small in the South and Midwest.		
	Define the following key terms and use them in complete sentences related to county government.	I can define the following key terms and use them in complete sentences related to county government.		
	Describe how does county resident become a county commissioner.	I can describe how does county resident become a county commissioner.		
	Explain the following key terms differ: town, town meeting, township.	I can explain the following key terms differ: town, town meeting, township.		
	Identify where are town meetings most prevalent in United States.	I can identify where are town meetings most prevalent in United States.		
	Topic: Dealing with Community Issues Section 1 How Community Handle Issues Section 2 education and Social Issues Section 3 Environmental Issues Standard: Understand the roles and responsibilities, and influences of individual citizens and interest groups in the political system of Palau and other nation.			
week	Objectives:	Students' Performance Indicators	SA	TA
6	Define the following key terms and use them in sentences related to public policy: infrastructure, priorities, resources, master plan.	I can define the following key terms and use them in sentences related to public policy: infrastructure, priorities, resources, master plan.		
	Explain why have many local governments developed planning commissions.	I can explain why have many local governments developed planning commissions.		
	Define the following key terms and use them in sentences related to public education: character schools, tuition vouchers.	I can define the following key terms and use them in sentences related to public education: character schools, tuition vouchers.		
	Explain why is there large spending gap between wealthy and poor school district.	I can explain why is there large spending gap between wealthy and poor school district.		
	Identify how do character schools differ from regular public schools and what are arguments used by supporters and opponents of character schools.	I can identify how do character schools differ from regular public schools and what are arguments used by supporters and opponents of character schools.		

	Define the following key terms and use them in sentences related to social problems in American communities: solid waste, recycling, Conservation.	I can define the following key terms and use them in sentences related to social problems in American communities: solid waste, recycling, Conservation.		
	Identify What is the EPA? And what does the EPA have to do with environmentalism.	I can identify What is the EPA? And what does the EPA have to do with environmentalism.		

End of second Quarter

3 rd Quarter				
Grade 8 Social Studies /Civics Today				
	Topic: The Individual, The Law and The Internet – Section 1 The Sources of our Laws Section 2 Types of Laws Section 3 The American Legal System Standard: Understand the roles and responsibilities, and influences of individual citizens and interest groups in the political system of Palau and other nation			
week	Objectives:	Students' Performance Indicators	SA	TA
1 & 2	Define the following key terms and use them in sentences related to law and legal systems: Jurisprudence, common law, precedent statute.	I can define the following key terms and use them in sentences related to law and legal systems: Jurisprudence, common law, precedent statute.		
	Identify the three systems of law were based on Roman law.	I can identify the three systems of law were based on Roman law.		
	Define the following key terms and use them in sentences related to different kind of law: plaintiff, defendant, felony, misdemeanor, lawsuit, torts.	I can define the following key terms and use them in sentences related to different kind of law: plaintiff, defendant, felony, misdemeanor, lawsuit, torts.		
	Identify what does administrative law deal with and explain why is administrative law considered part of public law.	I can identify what does administrative law deal with and I explain why is administrative law considered part of public law.		
	Define the following key terms and use them in sentences related to constitutional legal protections and rights of the accused: writ of habeas corpus, bill of attainder, ex post facto law, double jeopardy, ball.	I can define the following key terms and use them in sentences related to constitutional legal protections and rights of the accused: writ of habeas corpus, bill of attainder, ex post facto law, double jeopardy, ball.		
	Identify the three basic legal rights of all citizens mean.	I can identify the three basic legal rights of all citizens mean.		
	Explain what must police show a judge in order to obtain a search warrant.	I can explain what must police show a judge in order to obtain a search warrant.		
	Use the following terms in complete sentences. plaintiff, defendant, injunction, complaint, summons.	I can use the following terms in complete sentences. plaintiff, defendant, injunction, complaint, summons.		
	Compare how do suits of equity differ from other civil law suits.	I can compare how do suits of equity differ from other civil law suits.		

	Use the following terms in paragraph that relate to criminal cases: crime arraignment, testimony, cross examine, acquittal, hung jury.	I can use the following terms in paragraph that relate to criminal cases: crime arraignment, testimony, cross examine, acquittal, hung jury.		
	Identify the four functions of penalties for crimes. And explain how are those convicted of crimes usually punished.	I can identify the four functions of penalties for crimes. And explain how are those convicted of crimes usually punished.		
	Identify the two factors that contribute to juvenile delinquency.	I can identify the two factors that contribute to juvenile delinquency.		
	Describe what is the primary goal of juvenile courts.	I can describe what is the primary goal of juvenile courts.		
	Explain the term rehabilitate by using it in a sentence related to the juvenile court system.	I can explain the term rehabilitate by using it in a sentence related to the juvenile court system.		
	Topic: Citizenship and The Internet – Section 1 Civic Participation Section 2 Challenges for Democracy Section 3 Regulating the Internet			
	Standard: Understand the development of political ideas and basic principles of a democratic system of government.			
week	Objectives:	Students' Performance Indicators	SA	TA
3	Describe how the internet and electronic communication have become part of political campaigning.	I can describe how the internet and electronic communication have become part of political campaigning.		
	Define the following key term and use them in sentences related to electronic communication: Internet, world Wide Web, Web site, archives, nonpartisan, newsgroups.	I can define the following key term and use them in sentences related to electronic communication: Internet, world Wide Web, Web site, archives, nonpartisan, newsgroups.		
	Explain what are grassroots websites and why might major party candidates for office have concerns about grassroots Web sites that support them.	I can explain what are grassroots websites and why might major party candidates for office have concerns about grassroots Web sites that support them.		
	Define the following key terms and use them in sentences related to the Internet and democracy: authoritarian, dissident, propaganda.	I can define the following key terms and use them in sentences related to the Internet and democracy: authoritarian, dissident, propaganda.		
	Define the purpose of the Children's Online Privacy Protection Act.	I can define the purpose of the Children's Online Privacy Protection Act.		
	Explain what is meant by the digital divide on how it affects democracy in United States.	I can explain what is meant by the digital divide on how it affects democracy in United States.		
	Define the following key terms and use them in sentences related to the Internet: Intellectual property, copyright, revenue.	I can define the following key terms and use them in sentences related to the Internet: Intellectual property, copyright, revenue.		
	Describe what arguments to oppose taxing e- commerce and describe what arguments do those who support taxing e-commerce use.	I can describe what arguments to oppose taxing e- commerce and describe what arguments do those who support taxing e-commerce use.		
	Topic: The Economy and the Individual – What is economics			

	Section 1 The Fundamental Economic Problem Section 2 Making economic decisions Section 3 Being an economically Smart Citizen			
	Standard: Understand that scarcity necessitates choice by consumers and producers.			
week	Objectives:		SA	TA
4	Use each of the following terms in a sentence that will help explain its meaning: economics, needs, wants, scarcity, economic model.	I can use each of the following terms in a sentence that will help explain its meaning: economics, needs, wants, scarcity, economic model.		
	Identify the basic economic problem that makes choices necessary.	I can identify the basic economic problem that makes choices necessary.		
	Use each of the following terms in sentence that will help explain its meaning: Trade off, opportunity cost, marginal cost, marginal benefit, cost benefit analysis.	I can use each of the following terms in sentence that will help explain its meaning: Trade off, opportunity cost, marginal cost, marginal benefit, cost benefit analysis.		
	Explain what does making a trade- off require you to do.	I can explain what does making a trade- off require you to do.		
	Describe in what way is marginal benefit related to economic choice.	I can describe in what way is marginal benefit related to economic choice.		
	Use each of the following terms in sentence that will help explain its meaning: market economy, capitalism, free enterprise, incentive, rational choice.	I can use each of the following terms in sentence that will help explain its meaning: market economy, capitalism, free enterprise, incentive, rational choice.		
	Identify what is an incentive and provide an example of a government incentive.	I can identify what is an incentive and provide an example of a government incentive.		
	Explain why must we use our resources wisely.	I can explain why must we use our resources wisely.		
	Topic: The America Economy Section 1 The Economic Resources Section 2 The economic Activity and Productivity Section 3 Capitalism and Free Enterprise Section 4 The Economy and You			
	Standard: Understand how different economic system operate in the exchange, production and consumption of goods and services.			
week	Objectives:		SA	TA
	Write a paragraph which you use these key terms: goods, services, factors of production, natural resources, labor, capital, entrepreneur, Gross Domestic Product, standard of living.	I can write a paragraph which you use these key terms: goods, services, factors of production, natural resources, labor, capital, entrepreneur, Gross Domestic Product, standard of living.		
	Describe how do economist define natural resources.	I can describe how do economist define natural resources.		
	Explain what are the major functions of the entrepreneur.	I can explain what are the major functions of the entrepreneur.		
	Write a paragraph in which you use the following terms: productivity, specialization, division of labor. Then write on a	I can write a paragraph in which you use the following terms: productivity, specialization, division of labor. Then write on a		

5	second paragraph using these terms: product market, factor market.	second paragraph using these terms: product market, factor market.		
	Name three things that government produces.	I can name three things that government produces.		
	Explain what is free enterprise economy and how does consumer sovereignty affect the free enterprise system.	I can explain what is free enterprise economy and how does consumer sovereignty affect the free enterprise system.		
	Explain what are the limits of private property rights.	I can explain what are the limits of private property rights.		
	Summarize on what private and federal help can you receive as a consumer.	I can summarize on what private and federal help can you receive as a consumer		
	Explain what kinds of products are purchased with disposable income.	I can explain what kinds of products are purchased with disposable income.		
	Topic: Demand – Section 1 What is Demand Section 2 Factors Affecting Demands			
	Standard: Understand how different economic system operate in the exchange, production and consumption of goods and services.			
Week	Objectives:		SA	TA
6	Use each of these terms in a complete sentence that helps explain its meaning: demand, demand schedule, demand curve, law of demand, market demand and utility.	I can use each of these terms in a complete sentence that helps explain its meaning: demand, demand schedule, demand curve, law of demand, market demand and utility.		
	Explain what is the term for line plotted on a graph showing the quantities demanded of a good or service at each possible price.	I can explain what is the term for line plotted on a graph showing the quantities demanded of a good or service at each possible price.		
	Explain how do show on a demand curve an increase in a demand for a good.	I can explain how do show on a demand curve an increase in a demand for a good		
	Describe what is the term that describe the relationship between a change in price and the resulting change in the number sold.	I can describe what is the term that describe the relationship between a change in price and the resulting change in the number sold.		
	Topic: Supply section 1 What is Supply Section 2 Factors affecting Supply Section 3 Markets and Prices			
	Standard: Understand how different economic system operate in the exchange, production and consumption of goods and services.			
week	Objectives:		SA	TA
7	Explain what was the law of supply state.	I can Explain what was the law of supply state.		
	Describe the difference between the supply curve and the supply schedule. Describe what do the supply curve and the supply schedule show.	I can describe the difference between the supply curve and the supply schedule. Describe what do the supply curve and the supply schedule show.		

	Write a paragraph about supply in which you use all of the following terms: productivity, technology, subsidy, supply elasticity.	I can write a paragraph about supply in which you use all of the following terms: productivity, technology, subsidy, supply elasticity.		
	Write short paragraphs about the price using these terms: surplus, Shortage, equilibrium price.	I can write short paragraphs about the price using these terms: surplus, Shortage, equilibrium price.		
	Explain what is the point called at which the quantity demanded of a product and the quantity supplied meet.	I can explain what is the point called at which the quantity demanded of a product and the quantity supplied meet		
	Explain what causes the price to rise- a shortage or a surplus of a good or service.	I can explain what causes the price to rise- a shortage or a surplus of a good or service.		
	Topic: Business and Labor Section 1 Types of Businesses section 2 Labor Unions Section 3 Business in Our Economy Standard: Understand how different economic system operate in the exchange, production and consumption of goods and services.			
week	Objectives:		SA	TA
8	Use the following terms in complete sentences that demonstrate each term's meaning: sole proprietorship, partnership, corporation.	I can use the following terms in complete sentences that demonstrate each term's meaning: sole proprietorship, partnership, corporation.		
	Describe what are the advantages of partnership over sole proprietorship.	I can describe what are the advantages of partnership over sole proprietorship.		
	Explain what are the advantages of sole proprietorship over partnership.	I can explain what are the advantages of sole proprietorship over partnership.		
	Name three kinds of cooperative and describe what do they do for the members.	I can name three kinds of cooperative and describe what do they do for the members.		
	Identify what are two kinds of labor unions.	I can identify what are two kinds of labor unions.		
	Identify the process through which union and management negotiate contracts called.	I can identify the process through which union and management negotiate contracts called.		
	Describe what does the Americans with disabilities act states.	I can describe what does the Americans with disabilities act states.		
	Explain why is it important for corporations to publish their financial information regularly.	I can explain why is it important for corporations to publish their financial information regularly.		

End of Third Quarter

4 th Quarter	
Grade 8 Social Studies / Civics Today	
	Topic: The free enterprise System - The Government and the Economy Section 1 the Role of Government Section 2 Measuring the Economy,

	Section 3 Government the Economy and You			
	Standard: Understand how different economic system operate in the exchange, production and consumption of goods and services.			
week	Objectives:		SA	TA
1	Identify what government agency deals with problems related to false advertising.	I can identify what government agency deals with problems related to false advertising.		
	Identify what are two main phases of a business cycle.	I can identify what are two main phases of a business cycle.		
	Describe what does the consumer price index track.	I can describe what does the consumer price index track.		
	Identify what laws require equal pay for jobs that require equivalent skills and responsibilities.	I can identify what laws require equal pay for jobs that require equivalent skills and responsibilities.		
	Describe what does supplemental security provide.	I can describe what does supplemental security provide.		
	Topic: Money and Banking – Section 1 What is Money? Section 2 The Federal Reserve System Section 3 How Banks operate			
	Standard: Understand how different economic system operate in the exchange, production and consumption of goods and services.			
week	Objectives:		SA	TA
2	Explain what gives money its value in the American financial system.	I can explain what gives money its value in the American financial system.		
	Describe why is the American financial system one of the safest in the world.	I can describe why is the American financial system one of the safest in the world.		
	Identify what is the Federal Reserve System.	I can identify what is the Federal Reserve System.		
	Describe the function of Federal Open Market committee.	I can describe the function of Federal Open Market committee.		
	Describe what advantage do savings accounts have over certificates of deposit.	I can describe what advantage do savings accounts have over certificates of deposit.		
	Explain why must bank keep a reserve.	I can explain why must bank keep a reserve.		
	Topic: Government finances Section1 The Federal Government Section 2 State and Local Government Section 3 Managing the economy			

	Standard: Understand the development of political ideas and basic principles of a democratic system of government.			
week	Objectives:		SA	TA
3	Explain what must congress do before the government spend any money.	I can explain what must congress do before the government spend any money		
	Explain why are many states not happy about the growth of internet shopping.	I can explain why are many states not happy about the growth of internet shopping		
	Define the following terms and use them in sentences related to governmental managing of the economy: Surplus, deficit, balanced budget.	I can define the following terms and use them in sentences related to governmental managing of the economy: Surplus, deficit, balanced budget		
Topic: Unit Resources -Comparing Economic Systems Section 1 International Trade and Its Benefits Section 2 Economic System Section 3 Economies in Transition				
Standard: Understand how different economic system operate in the exchange, production and consumption of goods and services.				
week	Objectives:		SA	TA
4	Explain how can nation restricts imports and why nation wish to restrict its imports.	I can explain how can nation restricts imports and why nation wish to restrict its imports		
	Explain what does it mean to say that market economy is decentralized.	I can explain what does it mean to say that market economy is decentralized		
	Write a paragraph related to economies in transition using these key terms: developing country, traditional economy.	I can write a paragraph related to economies in transition using these key terms: developing country, traditional economy		
Topic: Comparing Systems of Government Section 1 Types of Government Section 2 The Profile of Great Britain				
Standard: Understand the development of political ideas and basic principles of a democratic system of government.				
week	Objectives:		SA	TA
5	Identify what totalitarian rulers took control in Germany and Italy in 1920's and 1930's.	I can identify what totalitarian rulers took control in Germany and Italy in 1920's and 1930's		
	Name the country that has a constitutional monarchy.	I can name the country that has a constitutional monarchy.		
	Identify the two houses that make Britain's Parliament.	I can identify the two houses that make Britain's Parliament.		

End of the Fourth Quarter