

Eighth Grade

Palauan Language/Studies

Maris Stella Elementary School

School Year: 2013 – 2014

Koror, Palau 96940

1st Quarter
8th Grade Palauan Studies
SY 2020 - 2021

1. Students listen to and speak the Palauan language in a variety of situations.

Topic:				
Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
1	Communicate in Palauan language with greetings.	I can say alii, ungil tutau, ungil odochosong, ungil kebesengei, & etc....		
	Converse in Palauan language by asking simple questions and giving responses.	I can ask simple questions with: Techang, uangerang, oingerang, ngar er ker, ngera uchul, and give responses.		
	Deliver presentations that convey ideas in Palauan style to audiences.	I can research on a topic of interest and convey ideas to audiences. (e.g. recipe)		
2	Recite Prayers in Palauan language.	I can recite Apostles Creed, Hail Holy Queen		
		I can recite Order of Mass responses in Palauan language.		
	Recite the ten Commandments in Palauan language.	I can recite the Ten Commandments.		

2. Students read a wide range of Palauan language texts with fluency and comprehension.

Topic:				
Week	Objectives Students will be able to....	Performance Indicators	SA	TA
3	Read Bible passages fluently.	I can read 150-200 words per minute.		
	Answer questions about the passage.	I can answer 10 out of 10 questions correctly.		
	Define vocabulary words from the passage.	I can define 10 out of 10 vocabulary words correctly.		
	Use the vocabulary words in sentences.	I can use at least 7 out of 10 vocabulary words in sentences.		
4	Read Palauan stories fluently.			
	Comprehend the content of the Palauan stories by answering questions.	I can answer correctly 10 out of 10 questions.		
	Define vocabulary words correctly and use them in sentences.	I can define correctly 10 out of 10 vocabulary words and use at least 7 out of 10 in sentences.		

3. Students are able to engage effectively in learning activities that are based on traditional ways of knowing and learning.

Topic: Palauan Counting System and Parts of Speech

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
5	Use Palauan counting system appropriately to count various things.	I can count things from 1-1000 with cardinal, nominal, and ordinal numbers in Palauan language.		
	Identify different kinds of nouns.	I can identify concrete and abstract nouns.		
	Differentiate emphatic and non-emphatic pronouns.	I can tell the difference between emphatic and non-emphatic pronouns.		
6	Form possessive nouns with sets of possessor suffixes.	I can form possessive nouns with Set E possessor suffixes.		
		I can form possessive nouns with Set U possessor suffixes.		
		I can form possessive nouns with Set I possessor suffixes.		
		I can form possessive nouns with Set A possessor suffixes.		
7	Form possessed form of nouns with "NG".	I can form possessed form of nouns with "NG."		
	Identify Palauan Action Verbs and form past and future tenses.	I can identify action verbs and form past and future tenses.		

4. Students write in Palauan to communicate for a variety of audiences and for different purposes.

Topic: Palauan Sentence Structure

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
8	Write sentences with distribution of Palauan nouns and action sentences.	I can write sentences with distribution of Palauan nouns and action sentences.		
	Write sentences with relational phrases.	I can expand sentences with directional phrases.		
		I can expand sentences with source phrases.		
		I can expand sentences with temporal phrases.		
9	Write personal narratives.	I can expand sentences with cause phrases.		
		I can write personal narrative with Palauan sentence structures.		

2nd Quarter
8th Grade Palauan Studies
SY 2020 - 2021

1. Students listen to and speak the Palauan language in a variety of situations.

Topic: Conversation, Presentation, Recitation

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
1	Communicate in Palauan language with polite words, period of time, days of the week and months.	I can communicate polite words: adang, ng sebechek, ak ulengit.		
		I can communicate using chelechang, chelii, ngiaos, etc...		
		I can communicate using days of the week.		
		I can communicate using names of months.		
	Converse in Palauan language by asking simple questions and giving responses.	I can ask simple questions with: Techang, uangerang, oingerang, ngar er ker, ngera uchul, and give responses.		
2	Recite Prayers in Palauan language.	I can research on a topic of interest and convey ideas to audiences. (e.g. local food & import food)		
		I can recite the prayers before and after meals in Palauan language		
	Recite the 7 Sacraments and explain the value of each.	I can recite the Order of Mass responses.		
		I can recite the 7 Sacraments.		
3	Count with Palauan Counting System.	I can explain the value of each sacrament.		
		I can count from 1-1000 in Cardinal numbers.		
		I can count from 1-1000 in Nominal numbers.		
		I can count from 1-1000 in Ordinal numbers.		

2. Students read a wide range of Palauan texts with fluency and comprehension.

Topic: Bible Passages and Palauan Legends

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
4	Read Bible passages with fluency.	I can read 150-200 words per minute from Bible passages.		
	Answer correctly the questions from Bible passages.	I can answer correctly 10 out of 10 questions about Bible passages.		
	Define vocabulary words from Bible passages.	I can define 10 out of 10 vocabulary words from Bible passages.		

Week	Objectives Students will be able to...	Performance Indicators	SA	TA
5	Read Palauan legends with good fluency.	I can read 150-200 words per minute.		
	Answer correctly the questions about the legend.	I can answer correctly 10 out of 10 questions about the legends.		
	Define vocabulary words from the legends.	I can define 10 out of 10 vocabulary words from the legends.		
	Use the vocabulary words in sentences.	I can use the 10 vocabulary words in sentences.		

3. Students are able to engaged effectively in learning activities that are based on traditional ways of knowing and learning.

Topic: Parts of Speech and Palauan Sentence Structure; Traditional Custom

Week	Objectives Students will be able to...	Performance Indicators	SA	TA
6	Perceive and apply general counting system from 1000-100,000 in Palauan.	I can count from 1000-100,000 in Cardinal numbers.		
		I can count from 1000-100,000 in Nominal numbers.		
		I can count from 1000-100,000 in Ordinal numbers.		
	Identify Palauan demonstrative pronouns.	I can identify Palauan demonstrative pronouns.		
	Form plurals of emphatic and non-emphatic pronouns.	I can form plurals of emphatic and non-emphatic pronouns.		
	Classify emphatic and non-emphatic pronouns into persons and numbers.	I can classify emphatic and non-emphatic pronouns into 1 st , 2 nd , 3 rd persons and tell whether singular or plural.		
	Form plurals of nouns with plural prefixes (re, ua, bek)	I can use prefixes <i>re, ua, bek</i> , to form plural nouns.		
7	Describe the roles of men and women in funeral (kemeldiil)	I can describe several roles of men and women in kemeldiil.		
	Describe the responsibilities of Palauan boys and girls in the past.	I can describe several responsibilities of Palauan boys and girls in the past.		
	Describe the responsibilities of Palauan boys and girls in modern time.	I can describe several responsibilities of Palauan boys and girls in modern time.		

4. Students write in Palauan to communicate for a variety of audiences and for different purposes.

Topic: Relational Phrases and Prepositional Phrases

Week	Objectives Students will be able to...	Performance Indicators	SA	TA
8	Recognize the functions of Palauan Relational Phrases and Prepositional phrases.	I can explain the functions of locational, directional, source, temporal, and cause phrases.		
		I can explain the function of Palauan prepositional phrases.		

	Expand sentences using Palauan relational phrases.	I can expand sentences using any relational phrases.		
9	Expand sentences using Palauan prepositional phrases.	I can expand sentences using Palauan prepositional phrases.		
	Write a personal narrative paragraph in Palauan language with coherence.	I can write a 150-200 words of Personal narrative in Palauan language.		

3rd Quarter
8th Grade Palauan Studies
SY 2020 - 2021

1. Students listen to and speak the Palauan language in a variety of situations.

Topic:

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
1	Communicate in Palauan language with time points in the past.	I can communicate with several time points in the past.		
	Communicate with time points in the future.	I can communicate with several time points in the future.		
	Communicate with hours & minutes of the day.	I can communicate with several hours and minutes of the day.		
	Communicate with days (dates) of the months.	I can communicate with several days of the months.		
	Deliver presentations that convey ideas in Palauan style to audiences.	I can research on a topic and convey ideas to audience (e.g. traditional family vs modern family.)		
2	Recite Prayers	I can recite Angelus In Palauan language.		
		I can recite Acts of Contrition in Palauan language.		
	Recite Works of Mercy	I can recite the 7 Corporal works of Mercy.		
		I can recite the 7 Spiritual Works of Mercy.		
	Deliver presentations that convey ideas of connecting the Works of Mercy in daily life.	I can deliver presentation of several ideas connecting the Works of Mercy with my life.		

2. Students read a wide range of Palauan texts with fluency and comprehension.

Topics: Bible Passages and Palauan legends

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
3	Communicate their point of view on the fictional and real lives of Palauans as depicted in past and modern stories.	I can compare the fictional and real lives of adolescent Palauan.		
		I can compare the fictional and real lives of Palauans related to community service.		
	Read with expression a script, dialogue, or skit they or others created.	I can read a script, dialogue, or skit with expression.		

	Read Bible passages and apply specific strategies to comprehend expository text.	Read Bible passages and apply specific strategies to comprehend expository text.		

3. Students are able to engaged effectively in learning activities that are based on traditional ways of knowing and learning.

Topics: Traditional Customs

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
4	Examine traditional teachings of adolescent Palauan that are associated with Christian teachings.	I can list and explain several traditional teachings that are associated with Christian teachings.		
	Examine traditional customs and obligations that are related to funerals.	I can describe the roles of men and women in funeral on the husbands' side of the family. I can describe the roles of men and women in funeral on the wives' side of the family.		
5	Examine different technological advances and their impact on Palauan culture over the years.	I can interview the grandparents and elders in the family about the impact of technology on Palauan ways of life.		
		I can list and discuss the positive and negative impact of the introduction of technology.		
		I can explain the impact of technology on family values.		

4.Students are well- grounded in the cultural heritage and traditions of their community and use this foundation to achieve personal, academic, and spiritual success throughout life.

Topics: Traditional Principles, Catholic Church Principals

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
6	List and explain the 6 traditional principles in which village chiefs follow to maintain harmony in the village.	I can list and explain the 6 traditional principles in which village chiefs use to maintain harmony in the village.		
	List and explain the 6 Principles of Catholic Social Teaching.	I can list and explain the 6 Principles of Catholic Social Teaching.		
		Compare the 6 Traditional Principles with the 6 Principles of Catholic Social Teaching.		

5. Students write in Palauan language to communicate for a variety of audiences and for different purposes.

Topics: Compositions – Expository & Narrative

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
7	Understand and use a variety of sentence structures in compositions – expository and narrative.	I can write a booklet of how to complete a task.		
		I can write a booklet of traditional recipes.		
		I can write a short story of 200 words about an important event in the family.		
8	Write five different kinds of poems in Palauan language.	I can write an acrostic poem in Palauan language.		
		I can write a cinquain poem in Palauan language.		
		I can write haiku poem in Palauan language.		
		I can write metaphor poem in Palauan language.		
		I can write limerick poem in Palauan language.		
9	Understand and use a variety of sentence structure in compositions – persuasive.	I can write a persuasive composition of 200 words of interested topic.		

4th Quarter
8th Grade Palauan Studies
SY 2020 - 2021

1. Students listen to and speak the Palauan language in a variety of situations.

Topic:

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
1	Communicate in Palauan language with time points in the past.	I can communicate with several time points in the past.		
	Communicate with time points in the future.	I can communicate with several time points in the future.		
	Communicate with hours & minutes of the day.	I can communicate with several hours and minutes of the day.		
	Communicate with days (dates) of the months.	I can communicate with several days of the months.		
	Deliver presentations that convey ideas in Palauan style to audiences.	I can research on a topic and convey ideas to audience (e.g. traditional family vs modern family.)		

2. Students read a wide range of Palauan language texts with fluency and comprehension.

Topic: Bible stories and Palauan stories

Week	Objectives Students will be able to...	Performance Indicators	SA	TA
2	Read Palauan texts with fluency.	I can read 150-200 words from Palauan texts fluently.		
	Understand and apply specific strategies to comprehend expository text.	I can identify problems the main character faces and read and explain possible solutions.		
		I can summarize ideas from a text that explain the effect on our daily lives.		
		I can define vocabulary words and use in my speech and oral presentations.		

3. Students write in Palauan to communicate for a variety of audiences and for different purposes.

Topic: Compositions and Poems

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
3 - 4	Understand and use a variety of sentence structures in compositions, both descriptive report and persuasive.	I can write a 150-200 words descriptive report on a topic of interest.		
		I can write a 150-200 words persuasive composition on a topic of interest.		
5 - 6	Understand and use a variety of line structures in poems.	I can write a haiku poem with correct line structures.		
		I can write metaphor poem with correct line structures.		

5 - 6	Understand and use a variety of line structures in poems.	I can write limerick poem with correct line structures.		
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4. Students use a variety of technological and information resources to gather and synthesize information and to create and communicate knowledge in the Palauan language.

Topic: Presentations – Power point, Posters

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
7 - 8	Create a power point/poster presentation with graphic visuals, pictures and charts to illustrate the impact of Covid 19 on Palau.	I can create a power point/poster presentation with graphic visuals, pictures and charts to illustrate the impact of Covid 19 on Palau.		
	Create a power point/poster presentation with graphic visuals, pictures, and charts to illustrate the impact of Covid 19 on Catholic Religion.	I can create a power point/poster presentation with graphic visuals, pictures, and charts to illustrate the impact of Covid 19 on Catholic Religion.		
9	Create an oral persuasive presentation on the positive and negative effect of technology.	I can do oral persuasive presentation on the positive and negative effect of technology.		