

**1<sup>st</sup> Quarter**  
**7<sup>th</sup> Grade Palauan Studies**  
**SY 2020 - 2021**

**1. Students listens to and speak Palauan language in different situations.**

**Topic: Oral Communication and Recitation**

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
1	Communicate with Palauan greetings.	I can say alii, ungil tutau, ungil odochosong, ungil kebesengei.		
	Speak with Palauan respectful words.	I can speak with Palauan respectful words: adang, ak ulengit, mechas, rubak, etc.		
	Converse with simple Palauan questions and to give response.	I can ask questions using: Techang, Telang, Ngerang, Uangerang, Oingerang, Ngar er ker, Ngera uchul.		
		I can give response to each question.		
2	Recite basic Palauan prayers	I can recite Our Father, Hail Mary, Glory Be & angelus.		
		I can recite prayers before and after meals.		
	Recite the Palauan 10 Commandments and explain the value of each commandment.	I can recite the 10 commandments by heart.		
		I can explain the value of each commandment.		

**2. Students read a wide range of Palauan language texts with fluency and comprehension.**

**Topic: Bible Passages, Palauan Stories**

	Objectives Students will be able to....	Performance Indicators	SA	TA
3	Read Palauan Bible texts fluently.	I can read 100-200 words per minute.		
	Explain the content of a passage	I can summarize the content of the story.		
	Answer questions related to the passage.	I can answer correctly 10 out of 10 questions about the passage.		
	Define vocabulary words.	I can define 5 out of 5 vocabulary words.		
	Use vocabulary words to communicate.	I can use the vocabulary words to communicate.		
4	Read Palauan story with fluency.	I can read 100-200 words per minute.		

	Explain the content of the story in Palauan language.	I can explain the content of the story in Palauan language.		
	Define vocabulary words.	I can define 5 out of 5 vocabulary words.		
	Use the Palauan vocabulary to communicate.	I can communicate with the vocabulary words.		

**3. Students are able to engage effectively in learning activities that are based on traditional and spiritual ways of knowing and learning.**

**Topic: Palauan Counting System, Palauan Areas of Space and Compass Directions, Parts of Speech**

Week	Objectives Students will be able to...	Performance Indicators	SA	TA
5	Count numbers from 1-100 using Palauan Counting System.	I can count Palauan numbers from 1-100 with cardinal system.		
		I can count Palauan numbers from 1-100 with nominal system		
		I can count Palauan numbers from 1-100 with ordinal system.		
	Say and write the Palauan names of days of the week and months.	I can say and write Monday to Sunday in Palauan language.		
		I can say and write January to December in Palauan language.		
	Say and write the period of time in Palauan language.	I can say and today, yesterday, tomorrow in Palauan language.		
		I can say and write: a day before yesterday & 2 days before yesterday.		
		I can say and write: a day after tomorrow & 2 days before tomorrow.		
	Say and write all areas of space.	I can describe bab, eou, chelsel, ullel.		
		I can describe mad, rebai, ngelong.		
		I can describe uchei, ullel, uriul.		
		I can describe bita, tkul, mobedul.		
		I can write the correct spelling of all the areas of space.		
6	Say and locate Palauan compass directions.	I can say and point the location of Palauan compass directions: north, south, east, west.		
		I can write the correct spelling of the 4 Palauan compass directions.		
	Define and identify Palauan nouns.	I can define Palauan concrete and abstract nouns.		
	Define and identify action verbs.	I can define and identify action verbs.		
	Form past and future tenses of Palauan action verbs.	I can form past and future tenses of Palauan action verbs.		

	Write sentences following the sentence structure of Distribution of nouns and Action sentences.	I can write following the structure of Distribution of Nouns and Action sentences.		
7	Form possessive nouns with sets of possessor suffixes.	I can form possessive nouns with Set E possessor suffixes.		
		I can form possessive nouns with Set U possessor suffixes.		
		I can form possessive nouns with Set I possessor suffixes.		
		I can form possessive nouns with Set A possessor suffixes.		
8	Compare Emphatic and Non-Emphatic pronouns.	I can compare Emphatic and Non-Emphatic pronouns.		
	Form plurals of emphatic and non-emphatic pronouns.	I can form plurals of emphatic and non-emphatic pronouns		
	Form plurals of nouns with prefixes.	I can form plurals of nouns with prefixes: re, ua, bek.		
	Identify Palauan demonstrative pronouns.	I can identify singular and plural demonstrative pronouns.		
	Understand the distinct function of the word <i>er</i> .	I can distinguish the specific function of the word <i>er</i> from the relational function.		
	Understand the functions of the Palauan words: a, er a, el, engdi.	I can distinguish the different uses of Palauan words: a, er a, el, engdi.		

#### 4. Students write in Palauan to communicate for a variety of audiences and for different purposes.

Topic: How-To Paragraph, Acrostic and Cinquain Poems

Week	Objectives	Performance Indicators	SA	TA
9	Write a How-To paragraph with connecting and transitional words.	I can write a How-To paragraph using connecting words: e, me, el, and transitional words: sola e, e dirrek, me a le ua isei.		
	Write an acrostic and cinquain poems.	I can write an acrostic poem.		
		I can write a cinquain poem.		

**2nd Quarter**  
**7<sup>th</sup> Grade Palauan Studies**  
**SY 2020 - 2021**

**1. Students listens to and speak Palauan language in different situations.**

**Topic: Oral Communication and Recitation**

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
1	Listen to Palauan oral instructions/directions and demonstrate.	I can listen to oral directions and do what it says.		
	Give oral instructions/directions in Palauan language.	I can give oral instructions/directions in Palauan language.		
	Ask questions using demonstrative pronouns.	I can ask questions using: Tiang, tilchang, sei, ngkang, ngkei, aikang, aikei, ailechang, tirkei, tirilchang.		
	Give responses to questions with demonstrative pronouns.	I can give response to each question.		
2	Recite Palauan prayers.	I can recite Act of Contrition, Apostles Creed, Hail Holy Queen.		
	Recite the Palauan responses of Order of the Mass and sing Palauan church songs.	I can recite Palauan responses of Order of the Mass.		
		I can sing Palauan church songs.		

**2. Students read a wide range of Palauan language texts with fluency and comprehension.**

**Topic: Bible Stories and Palauan legends**

Week	Objectives Students will be able to...	Performance Indicators	SA	TA
3	Read Palauan texts with fluency.	I can read 150-200 words per minute.		
	Comprehend the content of the story.	I can discuss the content of the story.		
	Answer correctly the questions related to story.	I can answer correctly 10 out of 10 questions.		
	Define and spell correctly the vocabulary words.	I can define and spell correctly 10 out of 10 vocabulary words.		

**3. Students write in Palauan language to communicate for a variety of audiences and for different purposes.**

**Topic: Narrative Paragraph, Poems, Sentence Expansion**

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
4	Write narrative paragraphs in Palauan language with coherence and organization.	I can write 150-200 words narrative paragraphs with coherence and organization.		

	Write a limerick poem in Palauan language.	I can write a 5 lines limerick poem in Palauan language.		
	Write a haiku poem in Palauan language.	I can write a 5 lines haiku poem in Palauan language.		
5	Expand sentences with relational phrases.	I can expand sentences with locational phrase.		
		I can expand sentences with directional phrases.		
		I can expand sentences with source phrases.		
		I can expand sentences with temporal phrases.		
		I can expand sentences with cause phrases.		
		I can expand sentences with propositional phrases.		
6	Write a persuasive essay in Palauan language with coherence.	I can write a 150-200 words persuasive essay with coherence.		
<b>4. Students are well-grounded in the cultural heritage and traditions of their community and use this foundation to achieve personal, spiritual, and academic success throughout life.</b>				
Topic: Respect, Care, Compassion				
Week	Objectives Students will be able to....	Performance Indicators		
7	Explain the importance of and demonstrate the ways to show respect, caring, compassion toward elders and others.	I can list several reasons why respecting elders and others is important.		
		I can demonstrate one way to acknowledge or show respect for someone.		
		I can list several reasons why caring for someone is important.		
		I can demonstrate one way to acknowledge or show caring for someone.		
		I can list several reasons why showing compassion toward others is important.		
		I can demonstrate one way to acknowledge or show compassion for others.		
8	Recite the Corporal Works of Mercy in Palauan.	I can recite all the Corporal Works of Mercy in Palauan language.		
	Explain the value of each Corporal Works of Mercy.	I can explain the value of each Corporal Works of Mercy.		
	Recite the Spiritual Works of Mercy.	I can recite all the Spiritual Works of Mercy.		
	Explain the value of each Spiritual Works of Mercy.	I can explain the value of each Spiritual Works of Mercy.		
	Compare the Traditional ways of respect, caring, and compassion with that of Christian ways.	I can compare several traditional ways of respect, caring, compassion with that of Christian ways.		
9	Describe events that strengthen the interrelationship between two communities. ( Klechedaol... )	I can name and describe events that strengthen interrelationships between two communities.		

**3rd Quarter**  
**7<sup>th</sup> Grade Palauan Studies**  
**SY 2020 - 2021**

**1. Students listens to and speak Palauan language in different situations.**

**Topic: Oral Communication and Recitation**

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
1	Listen to Palauan oral instructions/directions and demonstrate.	I can listen to oral directions and do what it says.		
	Give oral instructions/directions in Palauan language.	I can give oral instructions/directions in Palauan language.		
	Ask questions using reversible statements. ( A Limei ng mora stouang?)	I can ask questions with reversible statements.		
	Give responses to questions with yes and no answers and a statement.	I can give response to each question with yes and no answers and a follows by a statement. ( Ochoi, a Limei a mora stouang. Ng diak. A Limei a diak el lebora stouang.)		
2	Recite the 5 Church Principals in Palauan language.	I can recite the 5 church Principals in Palauan language.		
	Name the 3 Theological Virtues in Palauan language and explain the value of each.	I can name and explain the value of each Theological Virtue.		
	Recite the Palauan responses of Order of the Mass and sing Palauan church songs.	I can recite Palauan responses of Order of the Mass.		
		I can sing Palauan church songs.		

**2. Students read a wide range of Palauan language texts with fluency and comprehension.**

**Topic: Palauan Catechism ( Cheldechedechal a Tekoi er a Klekristiano ), Bible passage**

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
3	Read fluently questions and answers from a Palauan Catechism texts.	I can read fluently the first four questions and answers from a Palauan Catechism texts.		
	Recite and write the answers to the questions from Palauan Catechism.	I can recite and write the answers to the questions from Palauan Catechism.		
4	Read a Palauan Bible passage with fluency.	I can read 150-200 words per minute.		
	Comprehend the content of the passage.	I can explain the content of the Bible passage.		
	Answer questions correctly in Palauan language.	I can answer correctly 10 out of 10 questions in Palauan language.		
	Define vocabulary words and use each in a sentence in Palauan language.	I can define 10 out of 10 vocabularies and use each in a sentence.		

5	Read a Palauan legend with fluency.	I can read 150-200 words per minute.		
	Comprehend the content of the story.	I can explain the content of the story.		
	Answer questions correctly in Palauan language.	I can answer 10 out of 10 questions correctly.		
	Define vocabulary words from the story in Palauan language.	I can define 10 out of 10 vocabulary words from the story.		
<b>3. Students write in Palauan language to communicate for a variety of audiences and for different purposes.</b>				
<b>Topic: Descriptive Paragraphs, Poems</b>				
Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
6 - 7	Write two-paragraph descriptive essay in Palauan language.	I can write 150-200 words descriptive essay in Palauan language.		
	Write a Palauan Listing Poem.	I can write a Listing poem in Palauan language.		
	Write a Haiku Poem.	I can write a haiku poem in Palauan language.		
8 - 9	Rewrite Personal and Descriptive paragraphs with coherence.	I can write a Personal narrative essay with coherence in Palauan language.		
		I can write a Descriptive essay with coherence in Palauan language.		

**4th Quarter**  
**7<sup>th</sup> Grade Palauan Studies**  
**SY 2020 - 2021**

**1. Students write in Palauan language to communicate for a variety of audiences and for different purposes.**

**Topic: Persuasive Essay, Poems**

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
1 - 2	Write Persuasive essay with coherence.	I can write a persuasive essay with coherence.		
	Write simile and Metaphor Poems.	I can write a simile poem in Palauan language.		
		I can write a metaphor poem in Palauan language.		

**2. Students listen to and speak the Palauan language in a variety of situations.**

**Topic: Persuasive Speech**

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
3	Give a persuasive speech regarding the importance of 1 of the 10 Commandments.	I can give a persuasive speech regarding the importance of 1 of the 10 Commandments.		
	Give a persuasive speech regarding the importance of one of the 7 Sacraments.	I can give a persuasive speech regarding the importance of 1 of the 7 Sacraments.		
4	Give a persuasive speech regarding the importance of 1 of the 7 Corporal Works of Mercy.	I can give a persuasive speech regarding the importance of 1 of the 7 Corporal Works of Mercy.		
	Give a persuasive speech regarding the importance of each of the Spiritual Works of Mercy.	I can give a persuasive speech regarding the importance of 1 of the 7 Spiritual Works of Mercy.		

**3. Students read a wide range of Palauan language texts with fluency and comprehension.**

**Topic: Palauan Catechism ( Cheldechedechal a Tekoi er a Klekristiano ), Bible passage**

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
5	Read questions and answers from Catechism texts fluently.	I can read questions and answers from Palauan Catechism text fluently.		
	Define vocabulary words.	I can define 10 out of 10 vocabulary words.		
	Discuss/explain the content of the questions and answers.	I can discuss/explain the content of the questions and answers with own words.		
6	Read Palauan Bible passage with fluency.	I can read 150-200 words per minute.		
	Answer correctly the questions regarding the Bible passage.	I can correctly answer 10 out of 10 questions regarding the passage.		
	Define vocabulary words from the Bible passage.	I can define 10 out of 10 vocabulary words from the passage.		
	Use the vocabulary words in sentences.	I can use the vocabulary words in my speech or writing.		

**4. Students demonstrate an awareness of and appreciation for the relationships and processes of interaction among the cultural elements in the world around them.**

**Topic: Traditional and Modern Palauan Family**

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
7	Compare and contrast modern Palauan family with traditional family.	I can use Venn diagram and list similarities and differences between modern and traditional Palauan family.		
		I can explain the positive results of modern family.		
8	List down the things that were valued before the introduction of foreign monetary system.	I can list down the things that were valued before the introduction of the foreign monetary system.		
		I can compare and contrast the Palauan monetary system with American monetary system.		
9	Explain how the introduction of a money economy significantly changed how Palauan live.	I can explain how a money economy changed the Palauan home life.		
		I can explain how a money economy changed the Palauan diet.		
		I can explain how a money economy changed Palauan values.		