

1st Quarter
Grade 6 Social Studies

Topic: The eight Strands of social Studies
The six Elements of Geography

Standard: Analyze information about people, places, and environment using geographic tools, including maps, globes, atlases and other available resources.

Week	Objectives:	Students' Performance Indicators	SA	TA
1.	Define, identify and explain the Eight Strands of social studies (Economics, Citizenship, Geography, social studies skills, government, history, science technology and society, and culture	✓ I can define the Eight strands of social studies.		
		✓ I can identify each strands of social studies.		
		✓ I can explain each strands of social studies.		
	Enumerate and define the six elements of geography.	✓ I can enumerate the six elements of geography.		
		✓ I can define each elements of geography.		
	Define the different types of maps.	✓ I can define Physical map, elevation map, relief, historical map and distribution map.		
	Define and explain the following vocabularies: geography, climate, physical regions, culture	✓ I can explain how did the study of geography help us to understand the way people live.		
		✓ I Can define the following vocabularies: geography, physical regions and culture.		
	Topic: Early History - Early People, Stone Age Technology			
	Standard: Analyze information about people, places, and environment using geographic tools, including maps, globes, atlases and other available resources			
week	Objectives:	Students' Performance Indicators	SA	TA
2	Define the following vocabularies: Paleolithic era, Hunter – gatherers, and technology flaking.	✓ Define Paleolithic era, Hunter – gatherers, and technology flaking.		
	Know and understand what was the life of people of the Old Stone Age.	✓ I can explain how did people live during old stone age.		
		✓ I can discuss why people in the Old Stone Age used stone for tools.		
		✓ I can tell about the live of Old Stone Age people from their Art.		
		✓ I can summarize how did the Border Cave people use their environment to survive.		
		✓ I can draw conclusion that the people of Border Cave loved beauty.		
	Understand and remember what kind of technology was developed in the Paleolithic Era.	✓ I can recall the kind of tools developed in Paleolithic Era.		
		✓ I can compare modern technology with stone age technology using diagram.		

		✓ I can explain how did flaking improve Stone age tools.		
	Topic: The beginning of Agriculture			
	Standard: Analyze information about people, places, and environment using geographic tools, including maps, globes, atlases and other available resources			
week	Objectives:	✓ Students' Performance Indicators	SA	TA
3	understand the following vocabulary: (migrate, Neolithic Era, agriculture, domesticate, surplus, specialize and civilization.	✓ I can construct meaning from oral or written of the following vocabulary (migrate, Neolithic Era, agriculture, domesticate, surplus, specialize and civilization.		
	Understand how did agriculture change the way people adapted to their environment.	✓ I can explain how did agriculture change the way people adapted to their environment.		
	Evaluate the life of hunter-gatherers and the life of farmers in The Beginning of Agriculture.	✓ I can make a chart and put down all the comparison and contrast of the life of hunter gatherers and life of farmers.		
	Use the map to know what bodies of water border Turkey and how far is Catal Huyuk from the nearest body of water.	✓ I can locate what bodies of water border Turkey and discover how far is Catal Huyuk from the nearest body of water.		
	Understand how did development of agriculture change people's lives.	✓ I can write an essay on how did development of agriculture change people's lives.		
	Topic: The Fertile Crescent – Geography of Fertile Crescent, the cities of Sumer, The Babylon and Assyria			
	Standard			
week	Objectives:	Students' Performance Indicators	SA	TA
4	Read and understand the Geography of the Fertile Crescent.	✓ I can explain how northern and southern Mesopotamia different.		
	Understand about the Cities of Sumer, Daily life in Sumer and writings.	✓ I can create a chart and write geographical features of Mesopotamia write the causes and write the corresponding action on how the people adapted them under the effects.		
		✓ I can define each of the following vocabulary: Cuneiform, scribe, city- state, ziggurat, polytheism, empire, Enheduana, Sargon and Gilgamesh.		

		✓ I can explain why was writings such an important development for the Sumerians.		
		✓ I can compare the lives of poor Sumerians compare the lives of wealthy.		
	Topic: The gift of the Nile River			
	Standard: Analyze information about people, places, and environment using geographic tools, including maps, globes, atlases and other available resources			
week	Objectives:	Students' Performance Indicators	SA	TA
5	Understand how the Nile River affect the life of people of Egypt.	✓ I can explain what happened when Nile flooded each year.		
		✓ Explain how did Nile floods affect life for people in Egypt.		
	Understand the ancient Egyptian culture and events.	✓ I can discuss what events changed Egypt during the middle and new kingdoms.		
		✓ I can explain how did Amenhotep I strengthen Egypt.		
	Study, understand, and discover what kind of civilization did ancient Nubia developed.	✓ I can explain how was the land of Nubia similar to that of Egypt.		
		✓ I can describe what kind of civilization did ancient Nubia develop.		
		✓		
	Topic: The Indus River Valley			
	Standard: Analyze information about people, places, and environment using geographic tools, including maps, globes, atlases and other available resources			
week	Objectives:	Students' Performance Indicators	SA	TA
6	Read and understand the beginning in the high mountain, agriculture, and geography of the Indus river Valley.	✓ I can define what subcontinent is.		
		✓ I can locate on the map what are the two rivers that begin in the Himalaya and to know what direction is the Arabian Sea from Indian subcontinent.		
		✓ Explain how is the Indus River like the Nile River.		

		✓ I can elaborate the ways did Indus River help the farmers of its River Valley.		
	Explain and understand the Indus River Civilization	✓ I can explain the ways were Indus Valley Cities like modern cities.		
		✓ I can name the crafts that the Harappans developed.		
Topic: Land of Middle Kingdom, the First Dynasty of China				
Standard: Analyze information about people, places, and environment using geographic tools, including maps, globes, atlases and other available resources.				
Week	Objectives:	Students' Performance Indicators		
7	Study and understand the life on the Huang He and other Regions of China	✓ I can explain why does the Huang He flood its banks.		
		✓ I can explain how China's major geographical features affected its people.		
		✓ I can make a chart that shows the comparison on how the Huang He has helped China and How it has harmed China in the other side.		
	Study, understand and explain the first dynasty of China.	✓ I can define the following vocabulary: Dynasty, oracle bones, Mandate of Heaven, warring States Period and Daoism.		
		✓ I can name who ruled Shang towns and villages.		
		✓ I can explain how did the Zhou explain their right to rule.		
		✓ I can recall what did Confucius say would make a state run fairly.		

End of the 1st quarter

2nd quarter
Grade - 6 Social Studies

Topic: The Ancient World – Land of Greece, The birth of Greek Civilization and the Greek Empire

Standard: Understand the political and cultural contributions of individuals and groups and importance of documents, artifacts, and historical sites in defining important events in world history.

Week	Objectives:	✓ Students' Performance Indicators	SA	TA
1	Explain the Greece's Geography	✓ I can explain how was Greece geography different from other early civilization.		
		✓ Explain how did Greece's affects its development.		
	Define and Discuss the birth of Greek civilization	✓ I can define the following vocabulary (polis, acropolis, agora, commodity, citizen, monarchy, epic and Homer.		
		✓ I can identify what cultures influenced Greek civilization.		
		✓ I can memorize the four characteristics of Athens.		
	Discover what were the achievements of the Golden Age in Athens	✓ I can explain how did Athens become the leading city in Greece during the Golden Age.		
		✓ I can identify some features of Golden Age of Athens.		
		✓ I can explain how did the Peloponnesian War end the Golden Age.		
		✓ Explain why was Athens able to become the richest and most powerful Greek city.		

Topic: Alexander and the Greek Empire

Standard: Understand the political and cultural contributions of individuals and groups and importance of documents, artifacts, and historical sites in defining important events in world history.

Week	Objectives:	Students' Performance Indicators	SA	TA
2	Identify and Discover what influences did Alexander's conquests have on Greek culture and the Greek Empire.	✓ I can describe why Alexander called "Great".		
		✓ I can identify what river lies farthest east in Alexander's Empire.		
		✓ I can list the regions or countries conquered by Alexander the Great.		

		✓ I can explain how did Hellenism extend and enrich Greek civilization		
		✓ I can name the Seven Wonders of the World.		
	Topic: Ancient Rome			
	Standard: : Understand the political and cultural contributions of individuals and groups and importance of documents, artifacts, and historical sites in defining important events in world history.			
Week	Objectives:	Students' Performance Indicators	SA	TA
3	Identify, understand and explain on how did Italy's geography affect its development.	✓ I can identify the major mountains of Italy.		
		✓ I can name the three large islands located at the west of Italy.		
		✓ I can Explain how did Rome's location helps its trade.		
	Discuss the Early Rome, Government of the Roman Republic, Wars with Carthage and problems in Italy.	✓ I can explain which two battles was Rome victorious.		
		✓ I can explain how did Rome build an empire.		
		✓ I can recall how did the plebeians gain a voice in Rome.		
		✓ I can recall the problems of the Republic of Rome faced.		
		✓ I can list down the events caused Rome's government to develop into a republic.		
	Topic: The Roman Empire			
	Standard: : Understand the political and cultural contributions of individuals and groups and importance of documents, artifacts, and historical sites in defining important events in world history.			
Week	Objectives:	Students' Performance Indicators	SA	TA
4	Discuss the struggle for leadership, daily life in Rome, how the Roman Empire is Created and the Rome's Great projects.	✓ I can recall how did Caesar become dictator.		
		✓ I can give examples of ways that Augustus improved Rome.		
		✓ I can explain how did the city of Rome change during the "Pax Romana".		
		✓ I can explain what do the ruins of Pompeii tells us about ancient Rome.		
	Define the following vocabulary: Civil war, dictator, Pax Romana, gladiator, census.	✓ I can define the following vocabulary (Civil war, dictator, Pax Romana, gladiator, census.		

	Discuss the birth of Christianity.	✓ I can explain why are Jesus’s followers called Christians.		
	Define the vocabularies and to discuss why was the Roman Empire Divided.	✓ I can define, persecution, eastern Orthodox Christianity Justinian Code, Diocletian and Theodora.		
	know why was Roman Empire divided.	✓ I can explain why Roman Empire divided.		
	Topic: Ancient Americas			
	Standard: : Understand the political and cultural contributions of individuals and groups and importance of documents, artifacts, and historical sites in defining important events inworld history.			
Week	Objectives:	Students’ Performance Indicators	SA	TA
5	Define the vocabulary and Explain the Geography of North America.	✓ I can define land bridge, rain forest, and tropical. .		
		✓ I can explain how did Earth’s climate change at the end of the Ice age.		
		✓ I can enumerate what are some regions of North America.		
		✓ I can make generalization about the effect of climate of the life of early people in North America.		
	Explain Ancient North American Culture.	✓ I can explain how did the Hohokam use their environment to survive.		
		✓ I can make a list of the differences between the Adena and Hopewell cultures.		
	Topic: The Arab world			
	Standard: Understand the political and cultural contributions of individuals and groups and importance of documents, artifacts, and historical sites in defining important events inworld history			
week	Objectives:	Students’ Performance Indicators	SA	TA
6	Explain the Arabian Peninsula and Arabian people.	✓ I can explain how did the people in Arabia make their living.		
		✓ I can explain how the environment of the Arabian Peninsula affected its inhabitants.		
	Know and find out the what are challenges does the environment of Arabia present.	✓ I know what makes Arabia a difficult place in which to live.		

		✓ I can explain how did the farmers of southwestern Arabia solve the problem of getting enough water for their crops.		
	Define Oasis and caravan.	✓ I can define Oasis and caravan.		
	Topic: The Birth of Islam			
	Standard: : Understand the political and cultural contributions of individuals and groups and importance of documents, artifacts, and historical sites in defining important events in world history.			
Week	Objectives:	Students' Performance Indicators	SA	TA
	explain the Birth of Islam, their major belief and the growth of Islam and Muhammad Vision	✓ I can explain who was Muhammad.		
7		✓ I can enumerate the Five Pillars of Islam.		
		✓ I can explain how did Islam become the religion of Arabia		
		✓ I can identify the two holy cities of Islam and recall their major belief.		
	Define, Explain the Arab Empire (Caliphs Govern the Empire, Growth of the Muslim Empire, Muslims Support New Ideas, and Art and Literature.	✓ Define the following vocabularies: caliph, caliphate, algebra, astrolabe, arabesque, calligraphy, minaret, Rhazes and Avicenna		
		✓ I can explain the accomplishment of Arab leaders in the year after Muhammad 's death.		
		✓ I can explain why was Baghdad a good location for the capital of the caliphate.		
		✓ I can Identify which fields of learning did the Muslim leaders support.		
		✓ I can explain what kinds of literature did the Arabs enjoy.		

End of 2nd Quarter

**3rd quarter
Grade - 6 Social Studies**

Topic: New Forces in The World- African Civilization				
Standard:				
Week	Objectives:	Students' Performance Indicators	SA	TA
1	Explain the African Geography.	✓ I can Identify the major landforms of Africa.		
		✓ I can name some of the varied physical features of Africa.		
	Define the following vocabulary: Sahel, savanna, basin, hydroelectric power.	✓ I can define the following vocabulary: Sahel, savanna, basin, hydroelectric power.		
	Discuss the Kingdom of Aksum	✓ I can identify Aksum's major achievements.		
		✓ I can define and write a sentence for the vocabulary word patriarch.		
Topic: West African Empires				
Standard: Understand the interaction between physical and human characteristics of places and regions.				
Week	Objectives:	Students' Performance Indicators	SA	TA
2	Define the following vocabulary	✓ I can define and explain supply and demand.		
	Explain the trade in salt and gold, The empire of Ghana, The Wealth of Mali, The Songhai Empire.	✓ I can explain why did North African traders come to west Africa.		
		✓ I can explain on what the role did the king of Ghana play in the salt- for-gold trade.		
		✓ I can determine which ruler made the kingdom Mali most powerful.		
	Explain the Great Zimbabwe and Coastal Cities.	✓ Explain how archaeologists determined the years when Great Zimbabwe developed.		
	Define what granary is.	✓ I can define and write sentences for the vocabulary word granary.		
		✓ I can identify which part of Africa is Great Zimbabwe located.		
Topic: The Geography of Europe				

	Standard: Understand the interaction between physical and human characteristics of places and regions			
Week	Objectives:	✓ Students' Performance Indicators	SA	TA
3	Define the vocabulary and explain the Geography of Europe.	✓ I can explain what makes Europe's climate temperate		
		✓ I can explain the benefits of Europe's rivers.		
		✓ I can make a generalization about the effect of ocean currents on Europe's climate.		
	Explain the birth of the Middle Ages- A new Empire Emperors and Invaders, Feudalism, and the Magna Carta.	✓ I can explain the importance of the Battle of Tours.		
		✓ I can explain how did Europe change after death of Charlemagne.		
	Define each vocabulary term (Feudalism, Magna Carta, serf and vassal.	✓ I can define each vocabulary term (Feudalism, Magna Carta, serf and vassal) and write sentences for each vocabulary term.		
	Topic: The Middle Ages and the Church			
	Standard: : Understand the interaction between physical and human characteristics of places and regions			
Week	Objectives:	✓ Students' Performance Indicators	SA	TA
4	Define each of the following vocabulary: Monastery, nun, saint, crusades, Reconquista, cathedral, Gothic and plague.	✓ I can define monastery, nun, saint, crusades, Reconquista, cathedral, Gothic and plague.		
	Explain the Middle Ages and the Church and find out what events the changed life in Middle Ages.	✓ I can explain how did church architecture change in the Middle Ages.		
		✓ I can explain on how did monasteries protect learning.		
		✓ I can name the three events that changed life in the Middle Ages.		
	Topic: The Renaissance			
	Standard: Understand the political and cultural contributions of individuals and groups and the importance of documents, artifacts, and historical sites in defining important events in world history.			
Week	Objectives:	Students' Performance Indicators	SA	TA

5	Explain the Roots of the Renaissance, Renaissance writers and Painters and The Renaissance Spreads	✓ I can explain why did the Renaissance start in Italy.		
		✓ I can explain how did the renaissance change life in Europe.		
		✓ I can explain how the art change during the Renaissance		
		✓ I can explain the changes did Renaissance bring to Europe.		
	Define and identify the following vocabulary: Renaissance, Humanism, patron, perspective.	✓ I can Define and identify the following vocabulary: Renaissance, Humanism, patron, perspective.		
	Explain the reformation change in Europe.	✓ I can explain what caused the Reformation in Europe.		
		✓ Explain how the protestant ideas spread in Europe.		
		✓ Explain how did reformation change Europe.		
	Topic: The Geography of Asia			
	Standard: : Understand the political and cultural contributions of individuals and groups and the importance of documents, artifacts, and historical sites in defining important events in world history			
Week	Objectives:	✓ Students' Performance Indicators	SA	TA
6	Explain Asian continent, and a continent of Contrasts.	✓ I can make a chart to show my explanations of the cause and effects of Asia's climate.		
		✓ I can explain where do many of Asia's most powerful rivers begin.		
		✓ I can make an essay on how do monsoons affect the climate of Asia.		
		✓ I can enumerate the facts about Asia.		
		✓ I can make generalization about how the geography of Asia affects the lives of people who live there.		
	Define archipelago and monsoon.	✓ I can define archipelago and monsoon and use them in sentences.		
	Topic: The Ottoman Empire, The China's Great Dynasty, The Mughal Empire			

Standard : Understand the political and cultural contributions of individuals and groups and the importance of documents, artifacts, and historical sites in defining important events in world history				
Week	Objectives:	✓ Students' Performance Indicators	SA	TA
7	Discuss, explain about the Ottoman Empire and find out what was life like in the Ottoman Empire.	✓ I can explain why were the Ottomans able to conquer Constantinople.		
		✓ I can know who was Sinan and what did he accomplish.		
		✓ I can list at least two characteristics of life in the Ottoman Empire.		
		✓ I can explain why did people begin to call the Ottoman Empire "the sick man of Europe" in the 1800's.		
	I can name the achievements of the Tang dynasty.	✓ I can name the achievements of the Tang dynasty.		
		✓ I can name the two principal leaders of the Mongol Empire.		
	Explain how Babur changed the way India was ruled	✓ I can explain how Babur changed the way India was ruled.		
	Name the achievements of the Tang dynasty	✓ I can list the major achievement of each ruler in his column.		
	Explain why Shah Jahan build the Taj Mahal	✓ I can explain why Shah Jahan build the Taj Mahal		
	List the major achievement of each ruler in his column.	✓ I can list the major achievement of each ruler in his column.		
Topic: Feudal Japan, Southeast Asian Kingdom, Geography of South America, the Aztec				
Standard : Understand the political and cultural contributions of individuals and groups and the importance of documents, artifacts, and historical sites in defining important events in world history.				
Week	Objectives:	✓ Students' Performance Indicators	SA	TA
8	Explain about the Land of Japan, Emperor, shogun and Daimyo.	✓ I can explain what is Shinto		
		✓ I can explain what was the shogunate.		
	Discuss, identify and explain the Southeast Kingdoms.	✓ I can identify what cultures influenced the Khmer Kingdom.		
		✓ Discuss what happened when Khmer farmers produced food surpluses.		
		✓ I can identify which religion did the Temple at Angkor Thom honor.		

	Identify and explain the geography of South America.	✓ I can identify the regions of South America.		
	identify what cultures affected Khmer society and explain why did these cultural effects occur	✓ I can identify what cultures affected Khmer society and explain why did these cultural effects occur		
	Identify the differences in South America's regions.	✓ I can identify the differences in South America's regions.		
	Explain why did the Aztec settle in the Valley of Mexico.	✓ I can explain why did the Aztec settle in the Valley of Mexico.		
	Explain how did Aztec become wealthy and powerful.	✓ I can explain how did Aztec become wealthy and powerful.		
	Explain how were the Aztec able to build a powerful empire.	✓ I can explain how were the Aztec able to build a powerful empire.		

End of the 3rd Quarter

4 th quarter Grade - 6 Social Studies				
Topic: A revolution in Science and Thought, Conquering the Americas, Europeans in the Pacific				
Standard: Analyze information about people, places, and environment using geographic tools, including maps, globes, atlases and other available resources.				
Week	Objectives:	Students' Performance Indicators	SA	TA
1	Define the unfamiliar word use in the text.	✓ I can define the unfamiliar words use in the text. (caravel, strait, Northwest Passage)		
	Explain how did European explores bring distant parts of the world into contact.	✓ I can explain how did European explorers bring distant parts of the world into contact.		
	Explain the Comparison and contrast of Spanish Exploration with French.	✓ I can Explain comparison and contrast of Spanish Exploration with French.		
	Define the unfamiliar words in the text. (Cotton gin, Middle Passage, triangle trade)	✓ I can define the unfamiliar words in the text. (Cotton gin, Middle Passage, triangle trade.		
	Explain why did Europeans use enslaved Africans to work mines and plantations in American colonies.	✓ I can explain why did Europeans use enslaved Africans to work mines and plantations in American colonies.		
	Draw conclusion about Olaudah's Equiano's attitude to slavery.	✓ I can draw conclusion about Olaudah's Equiano's attitude to slavery		
	Explain how did Australia and Hawaii become settled by Europeans.	✓ I Can explain how did Australia and Hawaii become settled by Europeans.		

	Make generalization about the Australian aborigines' belief about the land.	✓ I can make generalization about the Australian aborigines' belief about the land.		
	Write sentences for the vocabulary term used in the text.	✓ I can write sentences for the vocabulary term used in the text		
	Topic: The French Revolution, The Independence in the Americas			
	Standard: Understand the political and cultural contributions of individuals and groups and the importance of documents, artifacts, and historical sites in defining important events in world history.			
week	Objectives:	Students' Performance Indicators	SA	TA
2	Write sentence of each vocabulary word or term.	✓ I can write sentence of each vocabulary word or term.		
	Explain why did Louis XVI call the Estates General.	✓ I can Explain why did Louis XVI call the Estates General.		
	Explain how did the French Revolution change the government of France.	✓ I can explain how did the French Revolution change the government of France.		
	Make a generalization about France after the Revolution.	✓ I can make a generalization about France after the Revolution		
	Write sentence for each vocabulary term used in the text. (decree and Latin America)	✓ I can write sentences for each vocabulary term used in the text. (decree and Latin America)		
	Know who led the for independence in Haiti.	✓ I know who led the for independence in Haiti.		
	Identify what methods did countries in Latin America use to win their freedom.	✓ I can identify what methods did countries in Latin America use to win their freedom.		
	Explain how did colonial rulers affect the economy of the colonies.	✓ I can explain how did colonial rulers affect the economy of the colonies. can		
	Describe the different frames of reference for Simon Bolivar and Pedro II of Brazil.	✓ Describe the different frames of reference for Simon Bolivar and Pedro II of Brazil.		
	Topic: Industrial Revolution, The Age of Imperialism, The Birth of Modern Japan			
	Standard: Understand the political and cultural contributions of individuals and groups and the importance of documents, artifacts, and historical sites in defining important events in world history.			
Week	Objectives:	Students' Performance Indicators	SA	TA
3	Define the vocabulary term used in the text. (factory, industrial Revolution, middle class, socialism, and strike.)	✓ I can define the vocabulary term used in the text. (factory, industrial Revolution, middle class, socialism, and strike.)		
	I can explain what is Union.	✓ I can explain what is Union.		
	Know the changes in Europe were caused by the industrial Revolution.	✓ I know the changes in Europe were caused by the industrial Revolution.		
	Name three inventions that used the new technology of steam power.	✓ I can name three inventions that used the new technology of steam power.		
	Draw conclusion about the industrial Revolution.	✓ I can draw conclusion about the industrial Revolution.		
	Explain why did European countries want colonies.	✓ I can explain why did European countries want colonies.		
	Explain how did colonialism affect the people of Africa and Asia.	✓ I can explain how did colonialism affect the people of Africa and Asia.		

	Know was the frame of reference for king Leopold of Belgium.	✓ I Know was the frame of reference for king Leopold of Belgium.		
	Explain why did President Filmore send Mathew Perry to Japan.	✓ I can explain why did President Filmore send Mathew Perry to Japan		
	Explain how did the policies of the Meiji Restoration affect the economy of Japan.	✓ I can explain how did the policies of the Meiji Restoration affect the economy of Japan.		
	Topic: A Stormy Century - World War I, The Russian Revolution, Communist China, The cold war			
	Standard: Understand the political and cultural contributions of individuals and groups and the importance of documents, artifacts, and historical sites in defining important events in world history.			
Week	Objectives:	Students' Performance Indicators	SA	TA
4	Write sentences for each vocabulary term. (collective farm, command economy, communism, soviet, totalitarian.	✓ I can write sentences for each vocabulary term. (collective farm, command economy, communism, soviet, totalitarian		
	Explain why was "Bloody Sunday" an important date in Russia.	✓ I can explain why was "Bloody Sunday" an important date in Russia.		
	Explain how did Russia change between 1914 and 1930s.	✓ I can explain how did Russia change between 1914 and 1930s.		
	Explain how did China change after the fall of the Qing dynasty.	✓ I can how do China change after the fall of the Qing dynasty.		
	Know what events led to the development of cold War.	✓ I know what events led to the development of cold War.		
	Know where did the Soviet leaders meet to discuss plans for Europe after World War II.	✓ I know where did the Soviet leaders meet to discuss plans for Europe after World War II.		
	Topic: Struggles in India, Conflict in the Middle East, African Independence			
	Standard: Understand the political and cultural contributions of individuals and groups and the importance of documents, artifacts, and historical sites in defining important events in world history.			
Week	Objectives:	Students' Performance Indicators	SA	TA
5	Define the vocabulary used in the text. (boycott, civil disobedience, green Revolution)	✓ Define the vocabulary used in the text. (boycott, civil disobedience, green Revolution.)		
	Explain how did Gandhi use civil disobedience in India.	✓ I can explain how did Gandhi use civil disobedience in India.		
	Explain how India become an independent Nation.	✓ Explain how India become an independent Nation.		
	Know what conflicts have troubled in the Middle East since 1945.	✓ I Know what conflicts have troubled in the Middle East since 1945.		
	Explain how does the Middle Eastern Oil supply affect the world's Economy.	✓ I can explain how does the Middle Eastern Oil supply affect the world's Economy.		
	Explain how did African countries gain their independence.	✓ I can explain how did African countries gain their independence.		

	Explain why did Nasser make the decision to seize the Suez Canal.	✓ I can explain why did Nasser make the decision to seize the Suez Canal.		
	Topic: Southeast Asia Today, New Nation in the Pacific.			
	Standard: Understand the political and cultural contributions of individuals and groups and the importance of documents, artifacts, and historical sites in defining important events in world history			
Week	Objectives:	Students' Performance Indicators	SA	TA
6	Define the vocabulary term. (impeach, martial Law)	✓ Define the vocabulary term. impeach, martial Law)		
	Know who was the communist leader of North Vietnam.	✓ I know who was the communist leader of North Vietnam.		
	know what ways did Southeast Asian countries become independent.	✓ I know what ways did Southeast Asian countries become independent.		
	Explain Ferdinand Marcos use Propaganda against his opponent.	✓ I can explain Ferdinand Marcos use Propaganda against his opponent.		
	Explain how did Pacific island nation become independent.	✓ I can Explain how did Pacific island nation become independent.		
	Topic: A changing Europe, A changing Africa, The Changing Americas, Change in Asia			
	Standard: Understand the political and cultural contributions of individuals and groups and the importance of documents, artifacts, and historical sites in defining important events in world history.			
Week	Objectives:	Students' Performance Indicators	SA	SA
7	Explain how the European Union Changed Europe.	✓ I can explain how the European Union Changed Europe.		
	Know what are some challenges Europeans face today.	✓ I Know what are some challenges Europeans face today.		
	Know what challenges continue to face African governments.	✓ I know what challenges continue to face African governments.		
	Explain how the Americas are changing today.	✓ I can explain how the Americas are changing today.		
	Describe the different frames of reference between a South American and North American.	✓ I can describe the different frames of reference between a ✓ South American and North American.		
	Explain how did Asia's Pacific Rim change in the late twentieth century.	✓ I can explain how did Asia's Pacific Rim change in the late twentieth century.		

End of 4th Quarter