

1st Quarter
6th Grade Palauan Studies
SY 2020 - 2021

1. Students listen to and speak the Palauan language in a variety of situations.

Topic: Oral Communication and Recitation.

Week	Objectives	Performance Indicators	SA	TA
1	Be able to communicate with greetings.	I can say alii, ungil tutau, ungil odochosong, ungil kebesengei.		
	Be able to converse by asking simple Palauan questions using Ws & H and to give response.	I can ask questions using: Techang, Ngerang, Uangerang, Oingerang, Ngar er ker, Ngera uchul.		
		I can give response to each question.		
	Be able to count numbers from 1-100 using cardinal, nominal, & ordinal numbers.	I can count from 1-100 using cardinal numbers.		
		I can count from 1-100 using nominal numbers.		
		I can count from 1-100 using ordinal numbers.		
2	Be able to recite Palauan prayers.	I can recite Our Father, Hail Mary, Glory Be, & Angelus.		
	Be able to read and say Palauan responses of Order of Mass.	I can read and say Palauan responses of Order of Mass.		
	Be able to read and sing Palauan church songs.	I can read and sing Palauan church songs.		
	Be able to recite the Ten commandments in Palauan language.	I can recite the Ten Commandments in Palauan language.		
3	Be able to name and write the days of the week in Palauan language.	I can name and write the days of the week in Palauan language.		
	Be able to name and write the months in Palauan language.	I can name and write the months in Palauan language.		
4	Be able to converse in Palauan language using numbers between 1 and 100.	I can converse in Palauan language using numbers between 1 and 100.		
	Be able to converse in Palauan language using names of the week.	I can converse in Palauan language using names of the week.		
	Be able to converse in Palauan language using the names of the months.	I can converse in Palauan language using names of the months.		

5	Review lessons from week 1 – 4: greetings, questions, numbers, prayers, & the Ten Commandments.
---	---

2. Students read a wide range of Palauan language texts with fluency and comprehension.

Topic: Religion and Non-Religion Stories

Week	Objectives	Performance Indicators	SA	TA
6	Be able to read a Palauan Bible passage or Palauan stories fluently.	I can read 150 words in 3 minutes.		
		I can read 150 words in 2 minutes.		
		I can read 150 words per minute.		
		I can read less than 100 more than 3 minutes.		
	Be able to discuss/explain content of the Palauan Bible passage or Palauan stories.	I can discuss /explain content of Palauan texts by answering questions.		
		I can define vocabulary words using context clues or dictionary.		
		I can use at least 5 vocabulary words to communicate.		

3. Students write in Palauan to communicate for a variety of audiences and different purposes.

Topic: Palauan Parts of Speech and Sentence Structures

	Objectives	Performance Indicators	SA	TA
7	Be able to define concrete and abstract nouns.	I can define concrete and abstract nouns.		
	Be able to identify concrete and abstract nouns.	I can identify concrete and abstract nouns.		
	Be able to define action verbs.	I can define action verbs.		
	Be able to identify action verbs.	I can identify action verbs.		
8	Be able to write sentences using Palauan sentence structure.	I can write a sentence following the process of distribution of nouns in a sentence.		
		I can write an action sentence.		
9	Be able to form action verbs tenses.	I can form past and future tenses of action verbs.		
	Be able to write sentences using nouns and action verbs in various tenses.	I can write 7 out of 10 sentences using nouns and action verbs in different tenses.		

2nd Quarter
6th Grade Palauan Studies
SY 2020 - 2021

1. Students listen to and speak the Palauan language in a variety of situations.

Topic: Oral Communication and Recitation.

Week	Objectives	Performance Indicators	SA	TA
1	Be able to listen to oral directions or instructions and follow.	I can listen and follow teacher's directions/instructions.		
	Be able to converse by asking simple Palauan questions using Ws & H and to give response.	I can ask questions using: Techang, Ngerang, Uangerang, Oingerang, Ngar er ker, Ngera uchul.		
		I can give response to each question.		
	Be able to recite Palauan prayers.	I can recite Act of Contrition, Apostles Creed, and Hail Holy Queen.		
	Be able to recite the 7 sacraments and explain their values.	I can recite the 7 sacraments.		
		I can explain the value of each sacrament.		

2. Students are able to engage effectively in learning activities that are based on traditional ways of knowing and learning.

Topics: Parts of Speech, Connecting/Transitional Words, Numerals.

	Objectives	Performance Indicators		
2	Be able to define pronouns.	I can define pronouns.		
	Be able to identify emphatic and non-emphatic pronouns.	I can identify emphatic and non-emphatic pronouns.		
	Be able to use emphatic and non-emphatic pronouns in sentences.	I can write sentences using emphatic and non-emphatic pronouns.		
3	Be able form persons and numbers of emphatic and non-emphatic pronouns.	I can form first, second, and third persons of emphatic and non-emphatic pronouns.		
		I can form singular and plural of emphatic and non-emphatic pronouns.		
4	Be able to count Palauan numbers from 100 - 1000 using cardinal, nominal, ordinal numbers.	I can count in Palauan language from 100 – 1000 using cardinal numbers.		
		I can count in Palauan language from 100-1000 using Nominal numbers.		
		I can count in Palauan language from 100-1000 using ordinal numbers.		
	Be able to write sentences using pronouns.	I can write 7-10 sentences using emphatic pronouns including persons and numbers.		
		I can write 7-10 sentences using non-emphatic pronouns including persons and numbers.		

	Be able to write a simple personal narrative using various Palauan parts of speech previously learned with correct writing mechanics.	I can write a 100 words personal narrative using Palauan parts of speech previously learned with correct writing mechanics.		
--	---	---	--	--

3. Students write in Palauan to communicate for a variety of audiences and different purposes.

Topics: An Account of Events, How-To Paragraph

	Objectives	Performance Indicators	SA	TA
5	Be able to acquire writing process skills.	I can apply brainstorming process.		
		I can organize ideas in order of an event.		
		I can write first draft of an event.		
		I can revise first draft with correct grammatical mechanics.		
6	Be able to use Palauan connecting and transitional words.	I can write using connecting words: <i>e, me, el.</i>		
		I can write using transitional words: <i>sola e, e dirrek, me a le ua isei.</i>		
	Be able to understand various functions of relational word: "ER A & A"	I can distinguish when to use "er, er a, a" in sentences.		
		I can use "er a" to express existence. (is, are)		
7	Be able to extend sentences using Palauan Relational Phrases.	I can form plural of nouns with prefix "re".		
		I can define & identify locational, directional, source, temporal, and cause phrases.		
	Be able to write an account of an event using writing process skills and other learned grammatical mechanics.	I can use any of the relational phrase to extend my sentences.		
		I can write a 100 words paragraphs recounting an event with adept skills of writing.		
		I can write a "How-To" paragraph using connecting & transitional words, including correct grammatical mechanics.		

4. Students read a wide range of Palauan language texts with fluency and comprehension.

Topics: Reading Religion and Non-Religion Stories, Recitation

	Objectives	Performance Indicators	SA	TA
8	Students will be able to read Palauan texts with fluency.	I can read 150-200 words per minute.		
	Students will be able to identify the five main elements of a story.	I can identify characters, setting, plot, conflict and conclusion.		
	Students will be able to comprehend the content of a story.	I can answer correctly the questions about the story.		
		I can explain the content of a story with own words.		

	Students will be able to define vocabulary words.	I can define vocabulary words using context clues.		
	Students will be able to use vocabulary words in sentences.	I can write sentences using the vocabulary words.		

5. Students are well-grounded in the cultural heritage and traditions of their community and use this foundation to achieve personal, spiritual, and academic success throughout life.

Topic: Virtues – Respect, Kindness, Obedience

	Objectives	Performance Indicators	SA	TA
9	Be able to explain the importance of showing respect toward others.	I can demonstrate 2 ways of respecting older and younger people.		
	Be able to explain the importance of showing kindness toward others.	I can demonstrate 2 ways of kindness toward other people.		
	Be able to explain the importance of showing obedience toward others.	I can demonstrate 2 ways of obedience toward others.		

3rd Quarter
6th Grade Palauan Studies
SY 2020 - 2021

- 1. Students are well-grounded in the cultural heritage and traditions of their community and use this foundation to achieve personal, spiritual, and academic success throughout life.**

Topic: Corporal and Spiritual Works of Mercy

Week	Objectives	Performance Indicators	SA	TA
1	Students will be able to recite all the corporal works of Mercy.	I can recite by heart all the Corporal Works of Mercy.		
	Students will be able to explain the value of each Corporal work of Mercy.	I can explain the value of each Corporal Works of Mercy.		
	Students will be able to recite all the Spiritual Works of Mercy.	I can recite by heart all the Spiritual Works of Mercy.		
	Students will be able to reflect and relate each Corporal Works of Mercy to respect, kindness, & obedience.	I can reflect and relate my actions/behavior with each Corporal Works of Mercy.		
	Students will be able to reflect and relate each Corporal Works of Mercy to respect, kindness, & obedience.	I can reflect and relate my actions/behavior with each Corporal Works of Mercy.		
	Students will be able to reflect and relate each Spiritual works of Mercy to respect, kindness, & obedience.	I can reflect and relate my actions/behavior with each Spiritual Works of Mercy.		

2	Topic: Traditional Customs			
	Objectives	Performance Indicators	SA	TA
	Students will be able to list traditional customs that are being practiced and describe the roles of men and women in each event.	I can list the traditional customs: Omengat, kemeldiil, cheldecheduch on a flow chart.		
		I can list 3 roles of men and women in omengat, kemeldiil, & cheldecheduch.		
		I can generally describe omengat, kemeldiil, & cheldecheduch.		

- 2. Students are able to engage effectively in learning activities that are based on traditional ways of knowing and learning.**

Topic: Prayers, Money Counting. Parts of Speech

3	Objectives	Performance Indicators	SA	TA
---	------------	------------------------	----	----

	Students will be able to recite the Palauan way of praying Rosary.	I can recite the Palauan Rosary.		
	Students will be able to sing church songs.	I can sing church songs.		
4	Students will be able to count money in Palauan language.	I can count Palauan money in dollars & cents.		
		I can tell the difference between counting with money and counting with cardinal, nominal, & ordinal numbers.		
5	Students will be able to define and identify Palauan prepositions.	I can define and identify Palauan prepositions.		
	Students will be able to use prepositions and prepositional phrases in writing.	I can write sentences using prepositions and prepositional phrases.		
		I can write a 100 words paragraph using prepositions & prepositional phrases.		

3. Students read a wide range of Palauan texts with fluency and comprehension.

Topic: Religion and Non-Religion Stories

	Objectives	Performance Indicators	SA	TA
6	Students will be able to read Palauan words fluently from Palauan texts.	I can read 150-200 words per minute.		
	Students will be able to discuss the content of a story.	I can explain/describe an event of the story.		
	Students will be able to correctly answer questions related to story.	I can answer correctly 5 out of 5 questions.		
	Students will be able to define vocabulary words.	I can define vocabulary words using context clues.		
	Students will be able to use vocabulary words in writing sentences.	I can write sentences using vocabulary words.		

4. Students write in Palauan to communicate for a variety of audiences and different purposes.

Topic: Plural Noun – Prefixes: *re, ua, bek* & Sets of Possessive Nouns - suffixes

7	Students will be able to form plural nouns with prefixes <i>re, ua, bek</i> .	I can add prefixes <i>re, ua, bek</i> to human nouns to form plural.		
		I can write sentences using the plural nouns.		
	Students will be able to learn different sets of Possessive nouns.	I can form possessive nouns with Set U suffixes.		
		I can form possessive nouns with Set I suffixes.		
		I can form possessive nouns with Set A suffixes.		
8	Students will be able to write narrative accounts with possessive nouns.	I can write 100 words narrative accounts with at least 5 of any possessive nouns.		
9	Students will be able to write own songs with possessive nouns.	I can write 1 verse song with at least 5 of any possessive nouns.		

4th Quarter
6th Grade Palauan Studies
SY 2020 - 2021

1. Students write in Palauan to communicate for a variety of audiences and different purposes.

Topic: Writing Descriptive, Expository Paragraphs and Poems

Week	Objectives	Performance Indicators	SA	TA
1	Students will be able to write a descriptive paragraph in Palauan language.	I can write 100-200 words descriptive paragraph with good organization and correct grammatical mechanics.		
		I can read my descriptive paragraph to the whole class.		
	Students will be able to write an expository paragraph in Palauan language.	I can write 100-200 words expository paragraph with good organization and correct grammatical mechanics.		
		I can read my expository paragraph to the whole class.		
2	Students will be able to revise and edit their descriptive and expository paragraphs.	I can revise and edit my paragraphs with edition and revision mechanics.		
3	Students will be able to write Acrostic and Cinquain poems in Palauan language.	I can write an acrostic poem in Palauan language following its feature.		
		I can read my acrostic poem in Palauan language to the whole class.		
		I can write a cinquain poem in Palauan language with correct feature.		
		I can read my cinquain poem in Palauan language to the whole class.		

2. Students read a wide range of Palauan texts with fluency and comprehension.

Topic: Bible Passages

	Objectives	Performance Indicators	SA	TA
4	Students will be able to read Palauan words from texts fluently.	I can read 150 -200 words per minute.		
	Students will be able to explain the content of a passage.	I can summarize the content of the passage.		
	Students will be able to answer correctly the questions related to the passage.	I can answer correctly 10 out of 10 questions about the passage.		

3. Students are able to engage effectively in learning activities that are based on traditional and spiritual ways of knowing and learning.				
Topic: Presentations				
5	Objectives	Performance Indicators	SA	TA
	Students will be able to explain own ideas about respect in Palauan culture and as a Christian.	I can present and explain Palauan and Christian ways of respect.		
	Objectives	Performance Indicators	SA	TA
6	Students will be able to draw pictures of different land areas and explain function of each area.	I can draw pictures of different land areas and explain function of each area.		
	Students will be able to draw pictures of different reef areas and explain function of each area.	I can draw pictures of different reef areas and explain function of each area.		
7	Students will be able to do class presentation explaining a history of a favorite saint in Palauan language.	I can present and explain a history of my favorite saint.		
	Students will be able to do class presentation of famous Palauan person.	I can do class presentation of a famous Palauan person.		
	Students will be able to do a class presentation of role play.	I can participate in a group role play.		
Topic: Parts of Speech, Areas of Space				
8	Objectives	Performance Indicators	SA	TA
	Students will be able to use Palauan demonstrative pronouns in various situations.	I can communicate with various demonstrative pronouns.		
		I can write sentences using various demonstrative pronouns.		
	Students will be able to do class presentation using demonstrative pronouns.	I can say and act out to whole class using demonstrative pronouns.		
9	Students will be able to identify and name areas of space.	I can define, identify and name areas of space: mad, rebai, ngelong.		
		I can define, identify and name areas of space: uchei, ullel, uriul		
		I can define, identify and name areas of space: bab, eou, chelsel, ikrel.		
		I can communicate in Palauan language with all the of the areas of space.		
		I can write a story using all the areas of space.		