



Maris Stella School

SYLLABUS

Sixth Grade

CMS Mission

Believing that we are created in God's image,
The mission of the Catholic Mission Schools of Palau is to nurture the development of our students spiritually, intellectually, morally, socially, and physically – in a Palauan Cultural context- so they may better live out their Catholic faith and answer the Christian call to service.

English

Syllabus: Grade 6

Course Description

This course is to enable students to become skilled readers of wide range of literature as well as informational text. They will also be expected to read, and respond to various types of text independently or as a group. All facets of the language arts –listening, speaking, reading and writing will be covered in this course.

English Standards

Standard 1: Reading a wide range of informational print and non –print texts by wide variety of writers.

Standard 2: Read and analyze a wide range of literature (*oral, print, visual*), including literary works by Pacific authors.

Standard 3: Students use a wide variety of foundational skills that provide the basis for learning to read, and connect skills for academic study being developed in Palauan and in English.

Standard 4: Students acquire and use vocabulary to create, discuss and critique texts

Standard 5: Students listen and speak for socio-cultural and instructional purposes in a variety of settings, adjusting their use of spoken language to communicate clearly and present knowledge and ideas that serve different purposes and involve a variety of audiences.

Standard 6: Students apply knowledge of language conventions and sentence structure, when writing or speaking to create, discuss, and critique texts.

Standard 7: Students use writing (print and graphic) to communicate with a variety of audiences for different purposes.

Standard 8: Students use a variety of primary and secondary resources to build knowledge on a subject through research projects and to respond analytically to literary and informational sources.

Standard 9: Students develop an understanding of and respect for diversity in language use and patterns (e.g., Palauan) as they make use of their first language to develop competency in English.

Standard 10: Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities

Class Rules:

1. Arrive on time, prepared, and ready to learn
2. Respect yourself and others
3. Make friends and be thoughtful
4. Take turns speaking and listening
5. Say Please and Thank you
6. Try your best!

English and Reading Resources & Materials

Holt Handbook Grammar
Holt Literature

Computation of Letter Grade:

| | | |
|----------|-------|---|
| 90%-100% | _____ | A |
| 80%-89% | _____ | B |
| 70%-79% | _____ | C |
| 65%-69% | _____ | D |
| 0%-64% | _____ | F |

Effort and Behavior & Activity

- 1 - Outstanding
- 2 – Satisfactory
- 3 – Needs Improvement
- 4- Unsatisfactory

Methods of Evaluation

Quarterly grade for Grade 1 to 8 is based on:

- A. 85% = Class Average
* Class Average = 70% Test + 30% Other
Components such as quizzes, group works,
classwork, homework, self-assessments,
experiments/demonstrations/research/project
- B. 15% = Quarter Exam

| Skills Needed | Grade Six |
|---------------|---|
| Reading | <ul style="list-style-type: none"> • Know different literatures • Compare their own experiences with text read • Determine the main ideas of a text and explain how it is supported by key details • Determine the theme from details in a text and summarize the text |
| Vocabulary | <ul style="list-style-type: none"> • Determine meanings of words relevant to Gr.6 • Use context clues and prior knowledge to decode unknown words or phrases |
| Grammar | <ul style="list-style-type: none"> • Recognize and correct sentence fragments and run-on sentences • Understand and use standard English forms of parts of speech • Demonstrate command of capitalization, punctuation and spelling when writing |
| Writing | <ul style="list-style-type: none"> • Write narratives (e.g., stories, poems and biographies) • Write informative/explanatory texts, stay on topic, and convey ideas and information clearly • Write opinion pieces on topics or texts, supporting a point of view with reasons and information |
| L1L2 | <ul style="list-style-type: none"> • Understand similarities and difference about language of persuasion for English • Use knowledge of affixes |