1st Quarter 5th Grade Palauan Studies SY 2020 - 2021

Week	I Instructions, Conversations	Dayfayna ya Indiantaya	SA	T/
	Objectives Students will be able to	Performance Indicators	3A	17
1 - 2	Listen to oral communication and	I can listen to oral communication and give		
	give responses.	responses to greetings in Palauan language.		
	Communicate with Temporal	I can communicate with "Today and Its Parts" –		
	Phrases and Frequency Occurance	Er a chelechang, er a tutau, er a sueleb, er a kebesengei, er a klebesei.		
		I can communicate with "Time Points in the		
		Past" – er a elii, er a kesus, er a tutau ere lii,		
		etc		
		I can communicate with "Time Points in the		
		Future" – er a klukuk, er a tutau er a klukuk, etc		
		I can communicate with " Days of the Week."		
		I can communicate with "Frequency		
		Occurance" – er a bek el tutau, er a bek el sils,		
		etc		
3 -4	Count with Palauan Counting	I can count from 1-100 with cardinal, nominal,		
	System.	ordinal numbers.		
		I can recite the names of Months of the Year.		
		I can recite the Dates of the Months.		
		I can count from 100 – 1000 with cardinal,		
		nominal, ordinal numbers.		
		I can communicate with "Hours of the Day."		
5	Communicate with Locational	I can communicate with "Areas of Space" - bab,		 -
J	Phrases.	eou, mad, rebai, ngelo, uchei, ullel, uriul,		
		chelsel, ikrel.		1
		I can name and locate compass directions –		
		ongos, ngebard, diluches, dims.		
6	Communicate with Palauan	I can ask questions with "techang, ngerang,		
•	questions and give responses.	oingerang, uangerang, mekerang, ngera uchul."		
		I can give responses to several questions asked.		İ
7	Create a role play and participate in	I can assist in creating a role play and		
•	the scenes.	participate in the scenes.		
8	Recite Palauan Prayers.	I can recite Prayers - Demmam el ngar		1
J	Neone Fandani Frayers.	babluades, Dios kuk longkar, omengull me a	L L	
		odanges.	1	
9	Read and Recite Order of Mass	I can read and recite Order of Mass responses	 	†
,	responses and sing church songs.	and sing church songs.		
	ייבטרייים מיות אוות אוות אוות אוות אוות אוות	1		

2nd Quarter 5th Grade Palauan Studies SY 2020 - 2021

		2020 - 2021		
		guage texts with understanding and fluency.	· 	
Week	Stories and Palauan Legends Objectives Students will be able to	Performance Indicators	SA	TΑ
1	Read Palauan Bible stories with fluency and discuss the values and	I can read 50-100 words per minute from Palauan literacy texts.		
beliefs presented in the literacy	I can identify the main character of the story and discuss the important role he/she plays.			
		I can identify and discuss the moral of the story. I can answer 5 out of 5 questions about the		
	·	I can define the vocabularies and use them in speaking Palauan language.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
2	Read a Palauan Legend with fluency and discuss the values and beliefs	I can read 50-100 words per minute from Palauan literacy texts.		
	presented in the literacy texts.	I can identify the main character of the story and discuss the important role he/she plays.		
		I can identify and discuss the moral of the story. I can answer 5 out of 5 questions about the story.		
		I can define the vocabularies and use them in speaking Palauan language.		
		e for a variety of audiences and for different purpo	ses.	
**************************************	of Speech and Palauan Sentence Struc		I	T –
Week	Objectives Students will be able to	Performance Indicators	SA	T,
3	Identify kinds of Palauan nouns. Identify kinds of Pronouns.	I can identify concrete and abstract nouns. I can identify emphatic and non-emphatic pronouns.		
	Form plural nouns with prefixes re, te, bek.	I can form plural nouns with prefixes re, te, bek.		
	Identify person and number of pronouns.	I can identify persons and numbers of pronouns.		
4	Identify Palauan action words. Form past and future tenses of Palauan action words.	I can identify Palauan action words. I can form past and future tenses of Palauan action verbs.		
	Construct sentences following the Palauan sentence structure.	I can write sentences following Palauan sentence structure: distribution of Palauan nouns in a sentences and action sentences.		
	Use connecting and transitional words for better flow in writing and use correct spelling and word division in their writing.	I can use connection words in sentences: e, me, el, and transitional words: e solae, e dirrek, me a le us isei.		

Week	Objectives	Performance Indicators	SA	TA
	Students will be able to	I can understand the distribution and function		
5	Understand the distribution and	1 1		
	function of Palauan word " A "	of Palauan words "A"		***************************************
	Distinguish the differences of	I can recognize the differences between		
	Palauan demonstrative pronouns.	Palauan demonstrative pronouns.		
	Write Friendly Letter in Palauan	I can write 50 words Friendly letter with correct		
	language.	Palauan sentence structures techniques.		
		differences between Palauan and English language	S	**************************************
Topic: Prep	ositions and Cause and Effect Statemer	its	C A	TA
Week	Objectives	Performance Indicators	SA	TA
	Students will be able to			
6	Understand the differences in the	I can identify the correct uses and the purpose		
	purpose and use of prepositions in	of prepositions in Palauan.		
	Palauan and English.	I can describe the differences in use and		
	(some Palauan prepositions: bebul,	prepositions in Palauan and English.		
	eungel, delongelel, bita, chelsel,			
	ikrel, bedul, melengel, rsel, belngel,			
	uriul.)		***	<u> </u>
	Understand the different ways that	Identify the cause and effect statements in		
	cause and effect are structured in	Palauan.		ļ
	Palauan and English.	I can describe the differences in use of cause		
		and effect in Palauan and English.		<u> </u>
4. Stu	idents are well-grounded in the cultura	l heritage and traditions of their community and u	se this	S
fou	indation to achieve personal, academic	c, and spiritual success throughout life.		
	spitality, Principles of Social Teachings			
Week	Objectives	Performance Indicators	SA	TA
*******	Students will be able to			
7-8	Describe ways to show what	I can define hospitality in Palauan and explain		
7-0	hospitality means.	its importance to the culture.		
	Practice ways of hospitality as an	I can practice hospitality as an important part of		
	important part of Palauan culture.	Palauan culture.		1
		I can name and describe the Corporal Works of		†
	Describe ways to show Catholic	1		
	Principles of Social Teachings.	Mercy. I can name and describe the Spiritual Works of	 	┪
		Mercy.	-	+
	Describe traditional ways of	I can list the 7 traditional ways of teaching		
	teaching Palauan principles to	Palauan principles to children.	_	
	children.	I can describe the importance of the Palauan		
		nrinciples	1	I

principles.

5. Students are able to engage effectively in learning activities that are based on traditional and spiritual ways of understanding and learning.

	s of understanding and learning.			
Topics: Pala	uan counting System, Ten Commandm	ents and Seven Sacraments		
Week	Objectives	Performance Indicators	SA	TA
	Students will be able to			
9	Understand and apply the general counting system from 1000-	I can count from 1000-100,000 using cardinal numbers.		
	100,000.	I can count from 1000-100,000 using nominal numbers.		
		I can count from 1000-100,000 using ordinal numbers.		
	Recite the Ten Commandments and	I can recite the Ten Commandments in Palauan.		
	explain what each means.	I can explain in Palauan what each commandment means.		
	Recite the Seven Sacraments and	I can recite the Seven Sacraments in Palauan.		
	explain what each means.	I can explain in Palauan what each sacrament means.		
	Recite the Order of Mass responses and sing church songs.	I can recite the Order of Mass responses and sing church songs.		

3rd Quarter 5th Grade Palauan Studies SY 2020 - 2021

opics: Bi	ble Passages and Palauan Legends			
Week	Objectives Students will be able to	Performance indicators	SA	T/
	Use text features, structures, and patterns	I can identify action words and relational		
	to comprehend passages.	phrases to comprehend the text.		
		I can use context clues to define		
		vocabulary words and comprehend the		
1		text.		
		I can use visuals to clarify text		
		I can use signal words of		
		compare/contrast to comprehend the		
		text		
	Read Palauan texts with fluency.	I can read 100-150 words per minute.		
	Comprehend the Palauan texts by	I can answer 10 out of 10 questions		
2	answering questions about a Bible passage	correctly in Palauan language.		
2	or Palauan legends.			
	Summarize the content of a passage or	I can summarize the content of a		
	story in Palauan language.	passage or story in Palauan language.		
2. St	tudents write in Palauan to communicate for a	a variety of audiences and for different pur	poses.	
opics: D	escriptive Composition and Negative Statemer	nts		
Week	Objectives	Performance Indicators	SA	1
VVECK	Students will be able to	renormance malcacors	- JA	┞.
	Understand and apply the text structure of	I can create a description of the location		1
	description in writing.	of Palau on a map of Micronesia.		
3		I can describe story elements in detail.		_
	Understand and apply writing structure of	I can write a descriptive composition		l
	descriptive composition in writing.	describing objects, areas, and buildings.		L
	Understand and use negation and	I can identify correct use of negative		l
	reference (e.g., nouns/pronouns: subject,	statement in writing samples.		
4	object, possessive, reflexive, etc.,) in writing.	I can use negative statements in writing.		
	Understand and apply writing structure of	I can write a personal narrative about an		T
	narrative composition in writing.	event that I experienced.		
	Understand and apply writing structures of	I can write and present cinquain poem		
	poems in writing.	with its writing structures.		
	1.	I can write and present an acrostic poem		T
5		with its writing structures.		
_		I can write and present haiku poem with		
		I was a second of the second o	1	1

Week	Objectives			
	Students will be able to	Performance Indicators	SA	TA
	Identify the main message or idea of an oral communication.	I can retell the main message or idea of Principal's message during assembly.		
6		I can retell the main message or idea of Priest's homily.		
		I can retell the main message or idea of a guest speaker.		
7	Identify the main message or idea of a story.	I can retell the main message or idea of an experienced event.		
	Create own story and present to the whole class.	I can create my own story and recount it to the whole class.		
	Create a persuasive speech and deliver it to the whole class.	I can create a persuasive speech on topic of interest and deliver it to the whole class. (prohibition of cellphones in school, usage of tobacco/alcohol, etc.)		
	Recite Prayers, Order of Mass responses and sing church songs.	I can recite Angelus in Palauan language.		
8-9		I can recite Act of Contrition in Palauan language.		
		I can recite Order of Mass responses in Palauan.		
* 1		I can sing church songs in Palauan.		
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4th Quarter 5th Grade Palauan Studies SY 2020 - 2021

	tudents read a wide range of Palauan languag	e texts with understanding and jiuency.		
Topics: B	ible Passages and Palauan Legends			
Week	Objectives Students will be able to	Performance indicators	SA	TA
1	Use text features, structures, and patterns to comprehend passages.	I can identify action words and relational phrases to comprehend the text.		
		I can use context clues to define vocabulary words and comprehend the text.		
		I can use visuals to clarify text		
		I can use signal words of compare/contrast to comprehend the text		
	Read Palauan texts with fluency.	I can read 100-150 words per minute.		
	Comprehend the Palauan texts by	I can answer 10 out of 10 questions		
2	answering questions about a Bible passage or Palauan legends.	correctly in Palauan language.		
	Summarize the content of a passage or	I can summarize the content of a		
	story in Palauan language.	passage or story in Palauan language.		
2. S	tudents write in Palauan to communicate for	a variety of audiences and for different pur	poses.	
	escriptive Composition and Negative Statemer			
Week	Objectives Students will be able to	Performance Indicators	SA	TA
	Understand and apply the text structure of	I can create a description of the location		
	description in writing.	of Palau on a map of Micronesia.		
3		I can describe story elements in detail.		
	Understand and apply writing structure of	I can write a descriptive composition		
	1	describing objects, areas, and buildings.		
	descriptive composition in writing.			
	Understand and use negation and	I can identify correct use of negative		1
	Understand and use negation and	I can identify correct use of negative statement in writing samples.		1
4		,		
4	Understand and use negation and reference (e.g., nouns/pronouns: subject, object, possessive, reflexive, etc.,) in writing. Understand and apply writing structure of	statement in writing samples. I can use negative statements in writing. I can write a personal narrative about an		
4	Understand and use negation and reference (e.g., nouns/pronouns: subject, object, possessive, reflexive, etc.,) in writing. Understand and apply writing structure of narrative composition in writing. Understand and apply writing structures of	statement in writing samples. I can use negative statements in writing. I can write a personal narrative about an event that I experienced. I can write and present cinquain poem		
4	Understand and use negation and reference (e.g., nouns/pronouns: subject, object, possessive, reflexive, etc.,) in writing. Understand and apply writing structure of narrative composition in writing.	statement in writing samples. I can use negative statements in writing. I can write a personal narrative about an event that I experienced.		

	cudents listen to and speak Palauan language i	n a variety of Situations.		
Week	oral Communication and Speech Objectives Students will be able to	Performance Indicators	SA	TA
6	Identify the main message or idea of an oral communication.	I can retell the main message or idea of Principal's message during assembly. I can retell the main message or idea of Priest's homily. I can retell the main message or idea of a guest speaker.		
7	Identify the main message or idea of a story. Create own story and present to the whole class. Create a persuasive speech and deliver it to the whole class.	I can retell the main message or idea of an experienced event. I can create my own story and recount it to the whole class. I can create a persuasive speech on topic of interest and deliver it to the whole class. (prohibition of cellphones in school, usage of tobacco/alcohol, etc.)		
8-9	Recite Prayers, Order of Mass responses and sing church songs.	I can recite Angelus in Palauan language. I can recite Act of Contrition in Palauan language. I can recite Order of Mass responses in Palauan. I can sing church songs in Palauan.		

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