



# Maris Stella School

## SYLLABUS

### Fifth Grade

#### CMS Mission

Believing that we are created in God's image,  
The mission of the Catholic Mission Schools of Palau is to nurture the development of our students spiritually, intellectually, morally, socially, and physically – in a Palauan Cultural context- so they may better live out their Catholic faith and answer the Christian call to service.

# English

## Syllabus: Grade 5

### Course Description

This course is to enable students to become skilled readers of wide range of literature as well as informational text. They will also be expected to read, and respond to various types of text independently or as a group. All facets of the language arts –listening, speaking, reading and writing will be covered in this course.

### English Standards

Standard 1: Reading a wide range of informational print and non –print texts by wide variety of writers.

Standard 2: Read and analyze a wide range of literature (*oral, print, visual*), including literary works by Pacific authors.

Standard 3: Students use a wide variety of foundational skills that provide the basis for learning to read, and connect skills for academic study being developed in Palauan and in English.

Standard 4: Students acquire and use vocabulary to create, discuss and critique texts

Standard 5: Students listen and speak for socio-cultural and instructional purposes in a variety of settings, adjusting their use of spoken language to communicate clearly and present knowledge and ideas that serve different purposes and involve a variety of audiences.

Standard 6: Students apply knowledge of language conventions and sentence structure, when writing or speaking to create, discuss, and critique texts.

Standard 7: Students use writing (print and graphic) to communicate with a variety of audiences for different purposes.

Standard 8: Students use a variety of primary and secondary resources to build knowledge on a subject through research projects and to respond analytically to literary and informational sources.

Standard 9: Students develop an understanding of and respect for diversity in language use and patterns (e.g., Palauan) as they make use of their first language to develop competency in English.

Standard 10: Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities

### Class Rules:

1. Arrive on time, prepared, and ready to learn
2. Respect yourself and others
3. Make friends and be thoughtful
4. Take turns speaking and listening
5. Say Please and Thank you
6. Try your best!

### English and Reading Resources & Materials

Harcourt Language  
Reading Harcourt Brace Signatures:

### Other Resources & Materials

Houghton Mifflin: Spelling and Vocabulary

### Computation of Letter Grade:

90%-100%	A
80%-89%	B
70%-79%	C
65%-69%	D
0%-64%	F

### Effort and Behavior & Activity

- 1 - Outstanding
- 2 - Satisfactory
- 3 - Needs Improvement
- 4- Unsatisfactory

### Methods of Evaluation

Quarterly grade for Grade 1 to 8 is based on:

- A. 85% = Class Average  
\* Class Average = 70% Test + 30% Other Components such as quizzes, group works, classwork, homework, self-assessments, experiments/demonstrations/research/project
- B. 15% = Quarter Exam

Skills Needed	Grade Five
Reading	<ul style="list-style-type: none"> <li>▫ Identifying most important point and key details</li> <li>▫ Recognizing point of view</li> <li>▫ Identify and describe specific elements of literary texts and show understanding of meaning</li> <li>▫ Identify author's purpose in the text and show how the ideas are organized</li> <li>▫ Identify and discuss the themes, settings, plots, values and beliefs presented in literary texts and compare with Palauan Literature</li> </ul>
Vocabulary	<ul style="list-style-type: none"> <li>• Use prefixes, suffixes, literal and non-literal languages</li> <li>• Demonstrate understanding of words, and determine the meanings of general academic and domain-specific words and phrases relevant to a grade 5 topic or subject area, including literary words.</li> <li>• Use context clues to confirm meaning and comprehension</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>• Produce simple, compound, and complex sentences with conjunctions</li> <li>• Understand and use standard English forms of parts of speech</li> <li>• Demonstrate command of capitalization, punctuation, and spelling when writing</li> </ul>
Writing	<ul style="list-style-type: none"> <li>• Write an opinion piece supporting the point of view with reasons</li> <li>• Write informative/explanatory texts to examine a topic and convey ideas and information clearly</li> <li>• Write narratives to develop real or imagined experiences or events using descriptive details, and clear event sequences</li> </ul>
L1L2	<ul style="list-style-type: none"> <li>▫ Use knowledge of L1 to understand prepositions and compare cause and effect ideas</li> <li>▫ Use their knowledge of L1 to understand prepositions in English</li> <li>▫ Compare how cause and effect ideas are structured in the L1 and English</li> </ul>