

1st Quarter
4th Grade Palauan Studies
SY 2020 - 2021

Standard: Students read and write in Palauan to communicate for variety of audience and for different purposes.

Goal: Reading, Writing and Speaking Development

Week	Objectives Students will be able to..	Performance Indicators	SA	TA
1	Read legends, chants and storyboards for deeper understanding and connection to the community around them.	Ng sebechek el menguii a bek el bedengel a cheldechuduch el mo medengei a tekoi el meliuekl er a beluak.		
		Ng sebechek el ngu a suobel er a chelsel a cheldechuduch e mo medengei aike el mlar er ngii er a beluu er a Belau er a ngar er a mong el taem.		
	Identify the main idea and summarize the supporting details of expository text.	Ng sebechek el luchesii a cheldechedeckak el kirel a cheldechuduch el krirengesii.		
	Locate the problem/solution and moral of a story.	Ng sebechek el ochotii a uchul me a omesodel tia el cheldechuduch.		
		Ak dirrek el sebechek el ochotii a suobel el denguu er ngii er tia el cheldechuduch.		
2	Summarize in writing the main ideas of something read or heard.	Ng sebechek el ochotii e luchesii a uchul a mondai er a reteru el chad. (Ng ua ngera delongelir tirka el chad? (relationship). T emo mekerang? T emo er ker?)		
		Ng sebechek el luchesii a osisiu me a klekakerous er a lius me a meduu.		
		Ng dirrek el sebechek e meduch el ousbech a omechelel a tekoi – e, me, el; me a ike el omech a cheldechuduch – e solae, e dirrek, me a le ua isei.		
3	Convey ideas of place and location in writing.	Ng sebechek el Imuches a ngklel a basio er a beluak el ngar er ngii a Ngesechel a Cherechar.		
	Elaborate on significant details in writing, giving attention to audience, purpose, word choice, and sentence variation.	Ng dirrek el sebechek el oderderii a le ngar er ngii el basio.		
		Ng sebechek el ouchais e Imuches aike el mekekerei el tekoi el rullii a cheldechuduch el mo cherrungel.		
	Imitate a model of Palauan writing (e.g., story, poem, chant) at grade level.	Ng sebechek el chuiuii a kekedeb el bade ser a Biblia e ouchais el kmo te mekera a rechad er a chelsel tia el bades.		
		Ng sebechek el luchesii a di uldesuek el kirel.		
4	Write cursive using spacing, margins, and indentation.	Ng sebechek el meduch el meluches a cheliseksikt el llechukl e ousbech a space, margins, me a indentation.		
	Apply and use the 5 Ws and H questions to look for specific informations (Ngerang?, Techang?, Mo er ker?, Oingerang?. Ngera uchul?, Uangerang?)	Ak meduch e sebechek el ousbech aike el kleim el ker el tekoi er a Belau el mo metik a ngellitel el uldasu.		
5	Review all the lessons from 1 – 4 weeks including prayers, Palau Preamble, Apostles Creed, and songs.			

6	Understand and apply the differences in how to construct comparison statements in Palauan and English (e.g., kekerei, ongeru el kekerei, kot el kekerei; small, smaller, smallest).	Ng sebechek el medengelii e ousbech a klekakerous el okesiu era tekoi er a Belau me a Merikel: e.g., kekerei, ongeru el kekerei, kot el kekerei – small, smaller, smallest.		
		Ng sebechek el Imuches a bebil er a osisiu el klekakerous el okesiu el tekoi er a Belau me a Merikel.		
7	Describe the importance of clans and loyalty towards members of their clans (e.g., responsibilities/roles of clans).	Ng sebechek el Imuches a bebil er a ngerchelir a rechad er a klebliilek el mo er a rechederir me a buai.		
		Ng sebechek el ouchais aike el kuk bebil er a ngerachel el rechad er a telungalek a meruul el mo er a kebliil.		
8	Know and apply the general counting system from 1 – 1000 in Palauan.	Ng sebechek el melekoi a ochur el tekoi er a Belau el ngar er a ta el mo er a ta el telael.		
		Ng sebechek el meluches a ngklel a ochur el tekoi er a Belau el ngar er a ta el mo er a ta el telael		
		Ng dirrek el sebechek el melekoi e meluches a ngklel a ochur er a Belau el mo er a rechad me a klalo.		
	Describe the process of gathering and preparing the common raw materials used for weaving and/or making various Palauan items (e.g., such, dui, lab, chesbocheb (wood), kai, ngark).	Ng sebechek el ouchais a teletelel a doruul a bebil er a klekedall er a Belau.		
9	Review all the lessons from 6 – 8 weeks, especially, those lessons that students are still struggling on.			

2nd Quarter
4th Grade Palauan Studies
SY 2020 - 2021

Standard: Students read a wide range of Palauan language with understanding and fluency.

Goal: Reading, Writing, and Speaking Development

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
1	Identify the main ideas and summarize the supporting details of expository text.	Ng sebechek el ochotii a main idea er a cheldecheduch e luchesii		
		Ng dirrek el lemuches aike el omesodel a main idea.		
	Locate the problem/solution and moral of a story.	Ng sebechek el ochotii e luchesii a mondai/kotai me a suobel er a chelsel a cheldecheduch.		
2	Develop and use the vocabulary needed to analyze and appreciate specific elements of literary texts (e.g., setting, character, conflict, theme).	Ng sebechek el ousbech a tekoi el bla ksuub e luchesii a kekedeb el cheldecheduch el ngar er a ungil blechebechel a uldasu el kirel a basio, chad, cheliseksikt (conflict), me a dai er tia el cheldecheduch.		
	Summarize in writing the main ideas of something read or heard.	Ng sebechek el smodii a main idea er a cheldecheduch el blak chiuii me a lechub ak rirengesii.		
3	Convey ideas of a place and location in writing.	Ng sebechek lmuches a ngklel a basio er a belauak el ngar er ngii a Ngesechel a Cherechar.		
		Ng dirrek el sebechek el oderderii a le ngar er ngii ti a el basio.		
	Imitate a model of Palauan writing (e.g., story, poem, chant) at grade level.	Ng sebechek el chuiuii a kekedeb el bades er a Biblia e ouchais el kmo, te mekrang a rechad er a chelsel tia el bades.		
		Ng dirrek el sebechek el luchesii a di kedeb el uldesuek el kirel tia el bade ser a Biblia.		
4	Write in cursive, using spacing, margins, and indentations.	Ng sebechek el meduch el meluches a chelisksikt el llechukl, e ousbech a spacing, margins, me a indentations.		
	Listen for specific information in spoken texts and apply and use the 5Ws and H in writing.	Ng sebechek el ousbech aike el kllomel el ker el tekoi er a Belau el oker a ker – ngerang?, techang?, oingerang?, ngar er ker?, ngera uchul?, uangerang?		
		Ng dirrek el sebechek el onger er a derta er aika el ker.		
5	Review all the lessons from 1-4 weeks, especially, Palauan prayers, Palau Preamble, Apostles Creed, and songs.			

6	Understand the differences in how to construct comparison statements in Palauan and English.	Ng sebechek el meluches a uldasu el ousbech a osisiu el tekoi (kekerei, ongeru el kekerei, kot el kekerei – small, smaller, smallest).		
		Ng sebechek el lemuches a tekoi el kirel a klalo/rechad el ousbech a comparison el tekoi er a Belau me a Merikel. (chetngaid – buuch, mesengaked – chad)		
	Describe the importance of clans and loyalty towards members of their clans.	Ng sebechek el lemuches a bebil er a meklou el ngerachel el bdelul a kebliil a meruul el mo er a rechedal me a buai.		
		Ak dirrek el sebechek el ouchais a kuk ngerachel el rechad er a telungalek a meruul el mo er a kebliil me a buai.		
7	Identify and rank the traditional chiefs in their state according to the clans they represent.	Ng sebechek el lemuches a ngklel a re chiefs er a beluak el ngar er a beldeklel a blechebechir er a kebliilir.		
		Ng dirrek el sebechek el lemuches a ngklir a rubak er a Oreor el ngar er a blechebechel a deruchellir er a beluu.		
8	Describe the importance of specific places and occasions in their village or community that are accessible by selected members of a village, family, clan or community (e.g., chiefs' access to bai, males to diangel, ulengang, btengchir a rubak el ngar er a odesongel, olbed, rengar er a sar er a kemeldiil).	Ng sebechek el ouchais e lemuches aike el kemklou a ultutelel el basio er a beluu. (e.g., bai er a rubak, ulengang, olbed)		
		Ng sebechek el luchesii a cheldechedechak el kirel a diangel me a re ngar er a sar er a kemeldiil.		
	Name and classify resources that are endemic, endangered, and invasive (e.g., uel, belochel, bib, olik, kemedukl, maml, meas, temekai, mesekiu, kebeas, fruit flies, mongkii, iakkotsiang) and describe the reasons for why they are currently endangered or invasive.	Ng sebechek el lemuches a ngklel a charm me a dellomel er chelecha el taem eng mla nguemed, mochu nguemed, me a omekodall (invasive).		
		Ng sebechek el smaod el kmo ngera uchul me a ika el charm me a dellomel a mla nguemed, mochu nguemed, me a omekodall.		
9	Review all lessons from 6 – 8 weeks, especially those lessons that students are struggling with. Practice prayers, Palau Preamble, Apostles Creed, songs, and dances.			

3rd Quarter
4th Grade Palauan Studies
SY 2020 - 2021

Standard: Students read a wide range of Palauan language texts with understanding and fluency.

Goal: Read fluently and Comprehend Palauan texts

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
1	Identify the main ideas and summarize the supporting details of expository texts.	Ng sebechek el onger a ker el kirel a main idea er tial cheldecheduch.		
		Ng sebechek el ouchais aike el blak chuii.		
	Locate the problem/solution and moral of the story.	Ng sebechek el ochotii e luchesii a mondai/kotai me a suobel er a chelsel a cheldecheduch.		
	Develop and use the vocabulary needed to analyze and appreciate specific elements of literary texts.	Ng sebechek el ousbech a tekoi el bla ksuub e luchesii a kekedeb el cheldecheduch el ngar er a ungil blechebechel a uldasu el kirel a basio, chad, cheliseksikt (conflict), me a dai er tia el cheldecheduch.		

Standard: Write in Palauan to communicate for variety of audiences and for different purposes.

Goal: Writing stories with connecting and transitional words.

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
2	Summarize in writing main ideas of something read or heard.	Ng sebechek el lemuches aike el osisiu er a lius me a meduu el ousbech a omechelel a uldasu me a cheldecheduch (connecting words - e, me, el; transitional words - e solae, e dirrek, me a le ua isei).		
	Convey ideas of place and location in writing.	Ng sebechek el luchesii a cheldecheduch el dilubech er a beluak, e oisechii a basio el mla er ngii tia el cheldecheduch.		
3	Understand the differences in how to construct comparison statements in Palauan and English.	Ng sebechek el medengellii e ousbech a klekakerous el okesiu era tekoi er a Belau me a Merikel: e.g., kekerei, ongeru el kekerei, kot el kekerei – small, smaller, smallest.		

Standard: Students are well-grounded in the cultural heritage and traditions of their community and use this foundation to achieve personal and academic success throughout life.

Goal: Describe/explain importance of family and clans

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
4	Describe the importance of clans and loyalty towards member of their clans.	Ng sebechek el lemuches a bebil er a meklou el ngerachel el bdelul a kebliil a meruul el mo er a rechedal me a buai.		
		Ak dirrek el sebechek el ouchais a kuk ngerachel el reched er a telungalek a meruul el mo er a kebliil me a buai.		
	Explain the importance of strong family ties within a clan and its social standing within a village or community.	Ng sebechek el dmung a olechotel aike le blekeradel el derta el ongalek a meruul el mo er a kebliil er tir (e.g., kall, klaingeseu, urreor, udoud).		
		Ng sebechek el ouchais a ngklir a rubak er a beluak me a deruchellir er a buai.		

5	Review all the lessons from 1-4 weeks, especially, Palauan prayers, Palau Preamble, Apostles Creed, and songs.			
Standard: Students actively participate in various cultural environment.				
Goal: Describe importance of specific places and Name/Classify resources that are endemic, endangered, and invasive.				
Week	Objectives Students will be able to....	Performance Indicators	SA	TA
6	Describe the importance of specific places and occasions in their village or community that are accessible by selected members of a village, family, clan or community (e.g., chiefs' access to bai, males to diangel, ulengang, btengchir a rubak el ngar er a odesongel, olbed, rengar er a sar er a kemeldiil).	Ng sebechek el ouchais e lemuches aike el kemklou a ultutelel el basio er a beluu. (e.g., bai er a rubak, ulengang, olbed)		
		Ng sebechek el luchesii a cheldechedechak el kirel a diangel me a re ngar er a sar er a kemeldiil.		
7	Name and classify resources that are endemic, endangered, and invasive (e.g., uel, belochel, bib, olik, kemedukl, maml, meas, temekai, mesekiu, kebeas, fruit flies, mongkii, iakkotsiang) and describe the reasons for why they are currently endangered or invasive.	Ng sebechek el lemuches a ngklel a charm me a dellomel er chelecha el taem eng mla nguemed, mochu nguemed, me a omekodall (invasive).		
		Ng sebechek el smaod el kmo ngera uchul me a ika el charm me a dellomel a mla nguemed, mochu nguemed, me a omekodall.		
Standard: Students are able to engage effectively in learning activities that are based on traditional ways of knowing and learning.				
Goal: Describing process of gathering and preparing raw materials; Apply general counting system				
Week	Objectives Students will be able to...	Performance Indicators	SA	TA
8	Describe the process of gathering and preparing the common raw materials used for weaving and/or making various Palauan items (e.g., such, dui, lab, wood, shells, ngark)	Ng sebechek el odereder a blechebechel a doruul a klekedall er a omengaus.		
		Ng sebechek el olecholt a bebil er a omengaus el ousbech a kakerous el klekedall.		
	Know and apply the general counting system from 1 - 1000.	Ng sebechek el medengei e omechur a ulecherngerir a rechad el ngar er a ta el mo era ta el telael.		
		Ng sebechek el medengei e omechur a ulengerchelel a klalo me a charm el ngar er a imo el mo er a ta el telael.		
		Ng sebechek el lemuches a ngklel aika el lochur el mo er a rechad, klalo me a charm.		
9	Review all lessons from 6 – 8 weeks, especially those lessons that students are struggling with. Practice prayers, Palau Preamble, Apostles Creed, songs, and dances.			

4th Quarter
4th Grade Palauan Studies
SY 2020 - 2021

Standard: Students read a wide range of Palauan language texts with understanding and fluency.

Goal: Read fluently and Comprehend Palauan texts

Week	Objectives Students will be able to.....	Performance Indicator	SA	TA
1	Develop and use vocabulary needed to analyze and appreciate specific elements of literary texts (e.g., setting, character, conflict, theme).	Ng sebechek el siekii a basio (setting), rechad (character), problem, mead dai er a kekedeb el cheldecheduch el ousbech a bebil er a belkul a tekoi.		
		Ng sebechek el smodii a belkul a cheldecheduch (figurative language) el ngar er a chesel a cheldecheduch.		

Standard: Students write in Palauan to communicate for a variety of audiences and for different purposes.

Goal: Writing descriptive paragraphs in cursive letters.

2	Convey ideas of place and location in writing.	Ng sebechek el luchesii a kekedeb el cheldecheduch el ouchais a basio el le bla er ngii tia el cheldecheduch.		
		Ng sebechek el luchesii a kekedeb el omsodel a dilubech el ngerrach era ta er a beluu.		
	Imitate a model of Palauan writing (e.g., story, poem, or chant) at grade level.	Ng sebechek el chemuii a olechotel a cheldecheduch, poem, me a chesols.		
	Write cursively, using spacing, margins, and indentations.	Ng sebechel el meluches el ousbech a space, margins, and indentations.		

Standard: Listen to and speak the Palauan language in a variety of situations.

Goal: Listening and speaking the Palauan language.

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
3	Listen for specific information in spoken texts.	Ng sebechek el ouchais el mo er a resechelik aike el rirenges el lulekoi a sensei me a lechub e ng ta er a chad.		
		Ng sebechek el ouchais el kmo, ngera uchul me a tekoi a dilubech me a kmo ngera effect er a lullekoi a sensei me a lechub e ng ta er a chad.		
		Ng sebechek el metik a tekoi (information) el ousbech a ker – ngerang?, techang?, telang?, ngar er ker? oingerang?, uangerang?		

Standard: Understand the similarities and differences between Palauan and English language.

Goal: Compare and Contrast between Palauan and English language.

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
4	Understand the differences in how to construct comparison statements in Palauan and English.	Ng sebechek el ochotii a melemalt el roel osbechel a kakerous el tekoi el tekoi er a Belau me a Merikel. Belau: kekerei, ongeru el kekerei, kot el kekerei Merikel: small, smaller, smallest.		
		Ng sebechek el smodii el kmo, ng uangerang a blechebechel a klekakerous el cheldecheduch.		
5	Review all the lessons from 1-4 weeks, especially, Palauan prayers, Palau Preamble, Apostles Creed, and songs.			

Standard: Students are well-grounded in the cultural heritage and traditions of their community and use this foundation to achieve personal and academic success throughout life.

Goal: Cultural Heritage and Traditions

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
6	Describe the importance of clans and loyalty towards member of their clans.	Ng sebechek el mesaod el mo er a resechelik a ureor, deruchall me a ngerechelel a kebliil.		
		Ng sebechek el smaod aike el ungil el mokei (benefits) el ongalek er ngak a ngmai er a kebliil. (kall, klaingeseu, urreor, udoud)		
	Explain the importance of strong family ties within a clan and its social standing within a village or community.	Ng sebechek el ocholt a bebil er a blekerdelel a ngesu el derta el ongalek a meruul el mo er a kebliil. (kall, klaingeseu, urreor, udoud)		
7	Identify and rank the traditional chiefs in their state according to the clans they represent.	Ng sebechek el lemuches a ngklel a re chiefs er a beluak el ngar er a beldeklel a blechebechir er a keblillir.		
		Ng dirrek el sebechek el lemuches a ngklir a rubak er a Oreor el ngar er a blechebechel a deruchellir er a beluu.		

Standard: Students actively participate in various cultural environment.

Goal: Describe importance of specific places and Name/Classify resources that are endemic, endangered, and invasive.

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
8	Name and classify resources that are endemic, endangered, and invasive (e.g., uel, belochel, bib, olik, kemedukl, maml, meas, temekai, mesekiu, kebeas, fruit flies, mongkii, iakkotsiang) and describe the reasons for why they are currently endangered or invasive.	Ng sebechek el lemuches a ngklel a charm me a dellomel er chelecha el taem eng mla nguemed, mochu nguemed, me a omekodall (invasive).		
		Ng sebechek el smaod el kmo ngera uchul me a ika el charm me a dellomel a mla nguemed, mochu nguemed, me a omekodall.		
	Describe the process of gathering and preparing the common raw materials used for weaving and/or making various Palauan items (e.g., such, dui, lab, wood, shells, ngark)	Ng sebechek el odereder a blechebechel a doruul a klekedall er a omengaus.		
		Ng sebechek el olecholt a bebil er a omengaus el ousbech a kakerous el klekedall.		
9	Review all lessons from 6 – 8 weeks, especially those lessons that students are struggling with. Practice prayers, Palau Preamble, Apostles Creed, songs, and dances.			