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# Social Studies

## Syllabus: Grade 4

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### Description

This course is designed to help 4<sup>th</sup> graders to understand the concepts of the Social Studies contents in the areas of **Geography, History, Civics & Government, and Economics**. Students will learn these concepts in the classroom and hopefully will apply them into their lives.

### Social Studies Strands

There are 4 strands in Social Studies

1. Geography
2. History
3. Civics & Government
4. Economics

### Social Studies Standards

Standards 1-3: Geography Standards

Standards 4-6: History Standards

Standards 7-9: Civics & Government Standards Standards 10-12: Economic Standards

### Social Studies Objectives

Detailed and or specific statement that allows for basic understanding of the overall understanding of a standard.

### Social Studies Resources & Materials

Books: Our Country and Its Regions; Volume 1&2

### Class Rules:

1. Arrive on time, prepared, and ready to learn
2. Respect yourself and others
3. Make friends and be thoughtful
4. Take turns speaking and listening
5. Say Please and Thank you
6. Try your best!

### Computation of Letter Grade:

90%-100%	-----	A
80%-89%	-----	B
70%-79%	-----	C
65%-69%	-----	D
0%-64%	-----	F

### Effort and Behavior & Activity

- 1 - Outstanding
- 2 - Satisfactory
- 3 - Needs Improvement
- 4- Unsatisfactory

### Methods of Evaluation

Quarterly grade for Grade 1 to 8 is based on:

A. 85% = Class Average

\* Class Average = 70% Test + 30% Other  
Components such as quizzes, group works, classwork, homework, self-assessments, experiments/demonstrations/research/projec

B. 15% = Quarter Exam

# Grade 4

## First Quarter

- Use mental maps to locate and describe the physical characteristics (e.g., landforms, vegetation, and size) of various states in Palau. **(Geography)**
- Identify the location of North and South Poles; the equator; the prime meridian; and the Northern, Southern, Eastern, and Western hemispheres; and use this information to describe the relative location of Palau and other countries in Micronesia (e.g., Palau is just above the equator). **(Geography)**
- Categorize elements of the natural environment of Palau (e.g., plants, animals, rivers, mountains, clouds) as belonging to one of Earth's four physical systems (lithosphere, hydrosphere, atmosphere, and biosphere). **(Geography)**
- Describe the major processes that shape features and patterns in the physical environment of Palau (e.g., erosion agents such as water and ice, earthquake zones and volcanic activity, the ocean circulation system). **(Geography)**
- Understand the importance of viewing the past in terms of the norms and values of the time. **(History)**
- Identify and describe significant contributions of important individuals in Palauan history (e.g., Captain Wilson, Prince Leboo, Chief Ibedul Louch, James Gibbons). **(History)**
- Describe the political and cultural significance of the *Bai* and *Udoud er Belau* and their historical roles in defining our national identity. **(History)**
- Identify the framers of Palau's Constitution and the basic principles and values that guided their work (e.g., value for traditional Palauan culture and customs, concerns over naturalization of citizens, no foreign-owned land, antinuclear, antiwar, equality, checks and balances, separation of powers, majority rule/minority rights). **(Civics & Government)**
- Identify the major responsibilities of the three branches of the national government (executive, legislative, and judicial), and describe how they work to ensure a system of checks and balances. **(Civics & Government)**
- Explain the characteristics of a market system and provide examples of how it functions in Palau. **(Economic)**

## Second Quarter

- Describe how technology (e.g., television, computers, road construction) has shaped the human and physical characteristics of Palau. **(Geography)**
- Identify the human characteristics of Palau's states by comparing the different political units that exist within states (e.g., structures of state government, traditional leadership, clans). **(Geography)**
- Explain the meaning of time periods or dates in historical narratives (e.g., B.C., A.D., decades, century, 1800s, 1994) and use them correctly in speaking and writing. **(History)**
- Identify patterns of continuity and change in the history of their state and Palau. **(History)**
- Describe the characteristics of Palauan society prior to European contact. **(History)**
- Compare the importance of the rule of law in traditional Palauan society and Palau's modern government (e.g., sources, purposes, and functions of law). **(Civics & Government)**
- Identify the framers of Palau's Constitution and the basic principles and values that guided their work (e.g., value for traditional Palauan culture and customs, concerns over naturalization of citizens, no foreign-owned land, antinuclear, antiwar, equality, checks and balances, separation of powers, majority rule/minority rights). **(Civics & Government)**
- Discuss the costs and benefits of competition to consumers in markets (e.g., benefits: results in lower prices, higher product quality; costs: leads to specialization and reliance on global market and imports, less self-sufficient). **(Economics)**
- Explain the characteristics of a market system and provide examples of how it functions in Palau. **(Economics)**

## Third Quarter

- Identify the location of North and South Poles; the equator; the prime meridian; and the Northern, Southern, Eastern, and Western hemispheres; and use this information to describe the relative location of Palau and other countries in Micronesia (e.g., Palau is just above the equator). **(Geography)**
  - Explain the meaning of time periods or dates in historical narratives (e.g., B.C., A.D., decades, century, 1800s, and 1994) and use them correctly in speaking and writing. **(Geography)**
  - Identify patterns of continuity and change in the history of their state and Palau. **(History)**
  - Describe the characteristics of Palauan society prior to European contact. **(History)**
  - Identify the major responsibilities of the three branches of the national government (executive, legislative, and judicial), and describe how they work to ensure a system of checks and balances. **(Civics & Government)**
  - Explain how producers make decisions about the allocation and use of productive resources to provide goods and services. **(Economics)**
  - Describe the impact that the scarcity of natural resources and/or their unequal distribution have on the economy of Palau. **(Economics)**
- Fourth Quarter**
- Describe how technology (e.g., television, computers, road construction) has shaped the human and physical characteristics of Palau. **(Geography)**
  - Explain the meaning of time periods or dates in historical narratives (e.g., B.C., A.D., decades, century, 1800s, 1994) and use them correctly in speaking and writing. **(Geography)**
  - Identify and describe significant contributions of important individuals in Palauan history (e.g., Captain Wilson, Prince Lebo, Chief Ibedul Louch, James Gibbons). **(History)**
  - Describe the political and cultural significance of the *Bai* and *Udoud er Belau* and their historical roles in defining our national identity. **(History)**
  - Identify and explain the importance of the rights of individuals as citizens of Palau (e.g., right to privacy, vote, own property, free speech, assemble) and their civic responsibility in making Palau a better place to live (e.g., obeying rules, respectful and courteous public behavior, respect rights and property of others). **(Civics & Government)**
  - Explain the different types of elections (e.g., primary and general, state and national, presidential, recall, special elections) and the processes for how they unfold. **(Civics & Government)**
  - Explain the purpose for taxes and how they affect the price of goods and services. **(Economics)**
  - Explain the role of opportunity cost in determining why some products are produced locally while others are not. **(Economics)**