

English

Syllabus: Grade 4

Course Description

This course is to enable students to become skilled readers of wide range of literature as well as informational text. They will also be expected to read, and respond to various types of text independently or as a group. All facets of the language arts –listening, speaking, reading and writing will be covered in this course.

English Standards

Standard 1: Reading a wide range of informational print and non –print texts by wide variety of writers.

Standard 2: Read and analyze a wide range of literature (*oral, print, visual*), including literary works by Pacific authors.

Standard 3: Students use a wide variety of foundational skills that provide the basis for learning to read, and connect skills for academic study being developed in Palauan and in English.

Standard 4: Students acquire and use vocabulary to create, discuss and critique texts

Standard 5: Students listen and speak for socio-cultural and instructional purposes in a variety of settings, adjusting their use of spoken language to communicate clearly and present knowledge and ideas that serve different purposes and involve a variety of audiences.

Standard 6: Students apply knowledge of language conventions and sentence structure, when writing or speaking to create, discuss, and critique texts.

Standard 7: Students use writing (print and graphic) to communicate with a variety of audiences for different purposes.

Standard 8: Students use a variety of primary and secondary resources to build knowledge on a subject through research projects and to respond analytically to literary and informational sources.

Standard 9: Students develop an understanding of and respect for diversity in language use and patterns (e.g., Palauan) as they make use of their first language to develop competency in English.

Standard 10: Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities

Class Rules:

1. Arrive on time, prepared, and ready to learn
2. Respect yourself and others
3. Make friends and be thoughtful
4. Take turns speaking and listening
5. Say Please and Thank you
6. Try your best!

English and Reading Resources & Materials

Harcourt Language
Reading Harcourt Brace Signatures: Rare Finds

Other Resources & Materials

Houghton Mifflin: Spelling and Vocabulary

Computation of Letter Grade:

90%-100%	_____	A
80%-89%	_____	B
70%-79%	_____	C
65%-69%	_____	D
0%-64%	_____	F

Effort and Behavior & Activity

- 1 - Outstanding
- 2 - Satisfactory
- 3 - Needs Improvement
- 4- Unsatisfactory

Methods of Evaluation

Quarterly grade for Grade 1 to 8 is based on:

A. 85% = Class Average

* Class Average = 70% Test + 30% Other
Components such as quizzes, group works,
classwork, homework, self-assessments,
experiments/demonstrations/research/project

B. 15% = Quarter Exam

Skills Needed	Grade Four
Foundational Skills	<ul style="list-style-type: none"> • Word analysis • Decoding words • Read grade level text with purpose and understanding • Use context to confirm or self-correct word recognition • Know and apply 200 additional and 100 academic words related to concepts and topics in grade 4
Reading	<ul style="list-style-type: none"> • Trace and describe story structures • Compare and contrast the literary elements used in Palauan stories with stories from other places • Use text features and search tools to locate information relevant to a given topic • Identify the main topic of a multi-paragraph text and the focus of a single paragraph and show understanding of key details in the text • Identify and describe specific elements of literary texts and show understanding of meaning
Vocabulary	<ul style="list-style-type: none"> • Distinguish between literal and figurative word meaning • Demonstrate understanding of words and determine the meanings of general academic and domain-specific words and phrases relevant to a grade 4 topic or subject area • Demonstrate developing command of word relationships and nuances of word meanings • Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases
Grammar	<ul style="list-style-type: none"> • Demonstrate command of punctuation and capitalization • Use comparative and superlative adjectives and adverbs • Use standard English forms of parts of speech • Create, expand, and rearrange complete simple and compound sentences
Writing	<ul style="list-style-type: none"> • Write a simple one-page essay • Write informative/explanatory texts, following the structure of a paragraph • Write narratives in which they recount well-elaborated event or short sequence of events-real or imagined