

1st Quarter
3rd Grade Palauan Studies
SY 2020 - 2021

Standard: Students read and write in Palauan to communicate for a variety of audience and for different purposes.

Goal: Reading, Writing, and Speaking Development

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
1	Recognize automatically 300 frequently occurring words and phrases in Palauan texts.	Ng sebechek el chemuii a betok el tekoi me a eru me a lechub kleua el tekoi.		
		Ng sebechek el mereched el mes a tekoi e chemuii.		
	Write simple and compound sentences.	Ng sebechek e meduch el meluches er a kekedeb el tekoi er a Belau.		
		Ng sebechek el ousbech a meklou el llechukl me a bebil er a dimch er a uldasu.		
2	Listen and recognize different Palauan texts.	Ng sebechek el lemuut el melekoi er a cheldecheduch el lulekoi er ngii a sensei.		
		Ng dirrek el sebechek el luchesii a kmal belkul tia el cheldecheduch.		
	Follow multistep directions given orally.	Ng sebechek el oltirakl a tekoi el dilung a sensei me a llach er a skuul. (directions)		
		Ng dirrek el sebechek el smaod a llach er a skuul el tekoi er a Belau.		
3	Understand the purpose, structure, and organization of various reference materials when gathering information.	Ng sebechek el ousbech a dai er a hong e metik er a kibo mosuub er ngii.		
		Ak dirrek el sebechek el metik er a index er a hong mea glossary.		
	Understand the structure of verb tenses in Palauan (e.g., merael – milrael, mo merael, omengur – ulemengur, mo omengeur.)	Ng sebechek el meluches a tekoi er a chelechang, me a mla memong, me a ngar medad.		
4	Identify and describe the four spheres traditionally used to divide Palaua (e.g., Babeldaob, eoudaob, desbedall, keiukl.)	Ng sebechek el chemuii e lmuches a ngklel aike el kleua el ngakl el meliud er a Belau.		
		Ng sebechek el lmuches a ngklir a rteru el merreder er a Belau.		
	Explain the use and significance of several decorative plants to Palauans (e.g., llel a sils, llel a lius, llel a demailei, llel a toechel.)	Ng sebechek el lmuches a ngklel a bebil er a dellomel er Belau el sebechek el ousbech el meruul a besiich, e ocholt a llel ngii el dellomel.		
		Ng sebechek el ousbech el remuul a bebil er a besiich.		
5	Identify traditional items used at home for weaving or making various Palauan items, and whom they belong to (e.g., biskang, ebakl, for males; cheriut, ngot me a chai for females.)	Ng sebechek el lmuches a ngklel a ike el klekedall er Belau el ousbech a delak el meruul a kall me a bebil er a urrerel.		
		Ng sebechek el lmuches a ngklel aike el klekedall er a Belau el ousbech a demak el ngar er a chei me a lmuut el bebil er a urrerel.		

6	Know and apply the general counting system from 1-200 in Palauan.	Ng sebechek el omechur a ochur er a rechad me a bebil er a klalo el ngar er a imo/ta el mó er a eru el dart.		
		Ng dirrek el lemuches a ika el ochur el tekoi er a Belau.		
7	Describe how the traditional Palauan family has changed over the years (e.g., more nuclear family homes, fewer homes with multiple generations living together).	Ng sebechek el mesaod er a ongalek er ngak e ouchais el kmo, ng mekerang e mo klou.		
		Ng sebechek el luchesii a llecheklel a ongalek er ngak.		
8-9	Review all the lessons from week 1-7 and go over the ones the students are still struggling with.			

2nd Quarter
3rd Grade Palauan Studies
SY 2020 - 2021

Standard: Students read, write, listen to and speak the Palauan language for variety of audience and for different purposes.

Goals: Reading, Writing and Speaking Development

Week	Objectives Students will be able to...	Performance Indicators	SA	TA
1	Write a simple and compound sentences.	Ng sebechek el mengui e lolia kerbai er a rokui el omechelel a tekoi.		
		Ng sebechek el Imuches a kekedeb el uldasu e rullii el mo telkib el kermanget el uldasu.		
	Understand and apply possessive case for nouns.	Ng sebechek el ousbech a possessive nouns el meruul a uldasu.		
		Ng dirrek el sebechek el ousbech a possessive nouns el mengedecheduch.		
2	Read, listen to, and recognize different types of Palauan texts.	Ng sebechek el ouchais er a resechelik er se el kulenguui er ngii.		
		Ng dirrek el sebechek el ouchais el kmo tia el cheldechcheduch ng ngera el cheldechcheduch.		
	Understand and apply the purpose, structure, and organization of various reference materials when gathering information.	Ng sebechek el luchesii a belkul a main idea er a cheldechcheduch me aike el olngeseu er ngii.		
		Ng sebechek el ousbech a table of contents me a index er a hong e metik a information.		
		Ng dirrek el sebechek el ousbech er a glossary el osiik a belkul a tekoi.		
3	Understand and apply the structure of verb tenses in Palauan (milil-mililil, mo mililil; omengur – ulmengur, mo omengur).	Ng sebecgek el melekoi e meluches a tekoi el kirel a chelechang, chelii, me a klukuk.		
		Ng sebechek el meluches a uldasu el mo ungil el ousbech a tekoi el kirel chelii me a klukuk.		
	Demonstrate appropriate ways to show respect for the property of others in the community.	Ng sebechek el ouchais a teletelel a dongull a klokliir a rechad, beluu, me a skuul.		
		Ng dirrek el sebechek el meluches el tekoi er a Belau a llechul a dongu er a rechad, beluu me skuul.		
4	Describe the importance of traditional leaderships and their roles and responsibilities within the clan and community (e.g., klobak, chiefs; lbedul-keukl, Reklai-desbedall).	Ng sebechek el lemuches a ngkilr a reteru el merredel er a Belau (Amerredel er a keiukl me a desbedall).		
		Ng sebechek el lemuches aike el ngerchelir a remerredel er a Belau.		
		Ng sebechek el lemuches a ngkilr a remerredel er a states er a Belau me aike el ngerchelir.		
	Write and discuss the importance of respecting certain traditional sites and other places of value in their states (e.g. odesongel, bai).	Ng sebechek el lemuches a bebil er a Ngesechel a Cherechar er a bebil er beluu er a Belau.		
		Ng dirrek el sebechek el ouchais el kmo, ngera belkul aike el Ngesechel a Cherechar.		

5	Review all the lessons from week 1-4 and redo them for more understanding. Practice their prayers			
6	Identify and describe the four spheres traditionally used to divide Palau (e.g., keiukl, desbedall, babeldaob, eouldaob, diluches-north, ongos-East, dims-South, ngebard-West.)	Ng sebechek el ocholt aike el meklou el omingel a beluu er Belau (Map).		
		Ng sebechek el lemuches a ngklel aika el rokui el omingel a beluu er a Belau.		
		Ng sebechek el lemuches a ngklel aike el kleua el directions er a beluulechad.		
		Ng sebechek el luchesii a llecheklel a beluu e lmuches a ngklel aikel rokui el bedul (directions).		
	Explain and use significance of several decorative plants to Palauans (e.g., llel a sis, llel a lius, llel a demailei, llel a toechel.)	Ng sebechek el lemuches a ngklel e ocholt a llel aike el dellomel el sebechek el ousbech el omesiich.		
7	Write and identify traditional items used at home for weaving or making various Palauan items, and whom they belong to (e.g. biskang for male; cheriut for female).	Ng sebechek el dmung a ngklel a kledekall er Belau el ousbech a remechas el meruul a kall.		
		Ng dirrek el sebchek el dmung ngkel a klekedall er Belau el ousbech a rubak el meruul a klalo me a klekedall er omenged.		
		Ak dirrek el sebechek el lmuches a ngklel a rokui el klekedelir a remechas me a rubak.		
	Know and apply the general counting system from 1-200 in Palauan.	Ng sebechek el omechur a tekoi er Belau el ngar er a kot/ta/imo el mo er a eru el dart.		
		Ng dirrek el sebechek el meluches ngii el ochur.		
8	Write and describe how traditional Palauan family has changed over the years (e.g. more nuclear family homes, fewer homes with multiple generations living together.)	Ng sebechek el meluches a ngklir a rechad er a blik.		
		Ng sebechek el ouchais el kmo, tela rechad er a blik e dmung a ngklir.		
		Ng sebechek el meluches er a klekakerous er a ongalek me a telungalek.		
		Ng sebechek el luchesii a llecheklel a ongalek er ngak (family tree) e lmuches a ngklir a rechad er ngii.		
9	Review all the lessons from 6-8 weeks and also lessons from week 1-4 to check students' achievements. Practice all the prayers and songs in Palauan and responses of the Mass.			

3rd Quarter
3rd Grade Palauan Studies
SY 2020 - 2021

Standard: Students read a wide range of Palauan language texts with understanding and fluency.

Goal: Reading, Writing, and Speaking Development

Week	Objectives Students will be able to...	Performance Indicators	SA	TA
1	Visualize text information to enhance comprehension.	Ng sebechek el dimes a siasing er a hong e ouchais el kmo, ngera te meruul a rechad el ngar er a chelsel a cheldecheduch.		
		Ng sebechek el di luchesii a di cheldechedechak el kirel a siasing, er a uchei er a bo kunguiu er a cheldecheduch.		
	Compare their own feelings and behavior with those of the characters in the stories they have read.	Ng sebechek el ouchais el kmo, ngera uldesuir tirka el chad er a chelsel a cheldecheduch.		
		Ng sebechek el lmuches a ngkilr a rechad el ngar er a chelsel a cheldecheduch.		
2	Read to understand and explain something of interest to classmate.	Ng sebechek el luchesii a di cheldechedechak el kirel tia el cheldecheduch el dulenguui er ngii (summarize)		
		Ng sebechek el ouchais er ngii el mo er a resechelik (classmates).		
	Recognize at least 25 academic words found in the expository texts they are reading from other disciplines (e.g. science – orakiruu, delechel a chei, socia studies – kuoll, okdemaol).	Ng sebechek el lemuches a llecheklel (picture) er a buil me a dmolech me a meched el chei.		
		Ng sebechek el ouchaid er a belkul a (kuoll, okdemaol).		
3	Understand and apply possessive case for nouns (charm – cheremek, cheremem, cheremel, cheremam, cheremed, cheremiu, cheremir).	Ng sebechek el ousbech a possessive nouns el meluches a uldasu.		
		Ng dirrek el sebechek el ousbech el mangedecheduch.		
	Write a single paragraph compositions, bothe narrative and expository, addressing correctly punctuated quotations of direct speech (e.g., watch an event presentation or short movie, and write a short summarization or reaction paper on how they feel about it).	Ng sebechek el luchesii a kekedeb el cherrengelel a uldasu (composition) el kirel a ulemes er ngii el (market Night).		
		Ng dirrek el sebechek el ouchais a ike el beluu el mle oungerachel er ngii.		
4	Listen to and recognize different types of Palauan texts.	Ng dirrek el sebechek el ouchais a kmal belkul tia el makit.		
		Ng sebechek el lemuut el melekoi er a cheldecheduch el lullekoi er ngii a sensei.		
	Follow multistep directions or instructions given orally.	Ng dirrek el sebechek el luchesii se el kmal belkul tia el cheldecheduch me a rechad el ngar er a chelsel a cheldecheduch.		
		Ng sebechek el oltirakl a llach er a skuul me a blik.		
		Ng sebechek el oltirakl er a rael el mo er a ngii di el ker (direction).		

5	Review all the lessons from week 1-4 and also prayers, especially Apostles Creed, Palauan Preamble and songs.			
6	Understand the purpose, structure and organization of various reference materials when gathering information.	Ng sebechek el ousbech a dai er a hong e metik er a ki bo mosuub er ngii.		
		Ng dirrek el sebechek el metik er a index me a glossary er a hong.		
		Ng sebechek el meduch el ousbech er a glossary el metik a belkul a tekoi.		
	Understand the structure of verb tenses in Palauan (milil-mililil, mo milil; omengur-ulemengur, mo omengur).	Ng sebechek el meluches a tekoi el kirel chelechang me a chelii, me a ngar medad el tekoi, e dirrek el mangedecheduch el ousbech.		
7	Identify and describe the four spheres traditionally used to divide Palau (e.g. keiukl, desbedall, babeldaob, eoueldaob).	Ng sebechek el chemuii e lemuches a ngklel aike el kleua el ngakl el omingel a beluu er a Belau.		
		Ng sebechek el ocholt a omingel a beluu er a Belau er a map.		
	Describe the importance of traditional leadership and their roles and responsibilities within the clan and community (e.g., klobak (chiefs), lbedul-keiukl; Reklai-desbedall).	Ng sebechek el dirrek el lemuches a ngklir tirke el teru el rubak el merredel er a beluu er a Belau.		
		Ng sebechek el lemuches a ngklir a remerredel er a dersta el states er a beluu er a Belau.		
		Ng sebechek el lemuches aike el rokui el meklou el ngerchelir a remerredel er a buai.		
		Ng sebechek el luchesii a ngklel a merredel er a keiukl me a desbedall.		
8	Know and apply the general counting system from 1-200 in Palauan.	Ng sebechek el melekoi e meluches a ochur el ngar er a imo el mo er a eru el dart el tekoi er a Belau.		
		Ng sebechek el meduch el omechur e meluches a ulengerangel er a rechad me a bebil er a klalo.		
	Write and describe how traditional Palauan family has changed over the years (e.g. more nuclear family homes, fewer homes with multiple generations living together).	Ng sebechek el meluches a ngklir a rechad er a blik.		
		Ng sebechek el ouchais el kmo, tela rechad er a blik.		
		Ng sebechek el meluches e ouchais a klekakerous er a ongalek me a telungalek.		
		Ng dirrek el sebechek el rullii a llecheklel (family tree) er a ongalek er ngak e lmuches a ngklir.		
9	Review all lessons from 6-8 weeks and also the prayers in Palauan, especially Apostles Creed, Palauan Preamble, and songs.			

4th Quarter
3rd Grade Palauan Studies
SY 2020 - 2021

Standard: Students read and write Palauan language with understanding and fluency.

Goal: Reading, Writing, and Speaking Development

Week	Objectives	Performance Indicators	SA	TA
1	Compare their own feelings and behavior with those of the characters in the stories they have read.	Ng sebechek el ouchais er a uldesuek el kirel tia el cheldecheduch mea blekerdelir a rechd el ngar er a chelsel tia el cheldecheduch.		
	Listen to and recognize different types of Palauan texts.	Ng sebechek el lmuut el melekoi er a cheldecheduch el lullekoi er ngii a sensei.		
		Ng dirrek el sebechek el luchesii se el kmal belkul tia el cheldecheduch.		
2	Recognize at least 25 academic words found in the expository texts they are reading from other disciplines (e.g. science – orakiruu, delechel a chei; social studies – kuoll, okdemaol).	Ng sebechek el lemuches a ike el tekoi el bla ksuub me a belkul.		
		Ng sebechek el ousbech el meluches a uldasu el tekoi er a Belau.		
		Ng sebechek el luchesii a llecheklel a buil me a dmolech me a meched el chei, e sebechek el smaod el mo er a resechelik (classmates).		
	Understand and apply possessive case for nouns.	Ng sebechek el ousbech a possessive el meluches a uldasu.		
		Ng dirrek el sebechek el ousbech el mengedecheduch.		
	Write single paragraph compositions, both narrative and expository, addressing real-world needs, including correctly punctuated quotations of direct speech (e.g. watch an event, presentation or short movie and write a short summarization or reaction paper on how they feel about it).	Ng sebechem el lemuches a kleim el cherrengelel a uldasu el mo cherrungel el uldasu (composition).		
		Ng dirrek el mla mo sebechek el luchesii a cherrungel el uldasu el uldasu el kirel a dekool el ulemes er ngii.		
		Ng sebechek el ouchais a belkul aike el kulemes.		
3	Follow multistep directions or instructions given orally.	Ng sebechek el oltirakl a tekoi el medung er ngak.		
		Ng dirrek el sebechek el oltirakl a llechul a skuul me a blik, me a ikelesia.		
		Ng kmal sebechek el smaod a llechul a blik me a skuul me a ikelesia.		
	Understand the purpose, structure and organization of various reference materials when gathering information.	Ng sebechek el ousbech a dai er a hong e metik a bo kusuub er ngii.		
		Ng sebechek el metik er a index me a glossary er a chelsel a hong.		
		Ng sebechek el ousbech a glossary el meruul a belkul a tekoi.		

4	Understand and apply the structure of verb tenses in Palauan.	Ng sebechek el melekoï e meluches a tekoi el kirel a chelechang, chelii, me a klukuk el tekoi er a Belau.		
		Ng sebechek el meluches a uldasu el mo ungil el ousbech a tekoi el kirel a chelechang, chelii, me a klukuk.		
	Demonstrate appropriate ways to show respect for property of others in the community.	Ng sebechek el ouchais a teletelel a donguull a klokliir a rechad, beluu me a skuul.		
		Ng dirrek el sebechek el lemuches a tekoi el kirel a donguull er a rechad er a blid, skuul, ikelsesia, me a beluu.		
	Describe the importance of traditional leadership and their roles and responsibilities within the clan and community. (e.g., klobak (chiefs)).	Ng sebechek el lemuches a ngerchelir a remerredel er a beluu.		
		Ng dirrek el sebechek el lemuches a ngkliir tirke el teru el meklou el merredel er a keiukl me a merredel er a desbedall.		
		Ng dirrek el lemuches aike el meklou el ngerchelir.		
5	Review all the lessons from 1 – 4 weeks, including prayers, Palau Preamble, church/school songs.			
6	Write and discuss the importance of respecting certain traditional sites and other places of value in their states (e.g. odesongel, bai).	Ng sebechek el meluches a bebil er a Ngesechel a Cherechar er a beluak me a bebil er a beluu.		
		Ng sebechek el ouchais a belkul aika el Ngesechel a Cherechar.		
		Ng sebechek el meluches er a cheldechedechal a bebil er a Ngesechel a Cherechar er Belau.		
	Identify and describe the four spheres traditionally used to divide Palau (e.g., babeldaob, eouldaob, keiukl, desbedall).	Ng sebechek el ocholt aike el kleua el omingel a beluu er a map er a beluu er Belau.		
		Ng dirrek el sebechek el lemuches a ngklel el rokui.		
7	Explain the use and significance of several decorative plants to Palauans (e.g., llel a lius, llel a sis, llel a demailei, llel a toechel).	Ng sebechek el ocholt a dellomel el sebeched el ousbech el meruul a besiich.		
		Ng dirrek el sebechek el lemuches a ngklel e ocholt a llel a derta er aike el dellomel el dousbech el meruul a besiich.		
		Ak dirrek el meduch el meruul a bebil er a besiich el ousbech a llel a lius.		
	Know and apply the general counting system from 1 – 200.	Ng sebechek el mla mo meduch el omechur a ochur el ngar er a imo el mo er a eru el dart el tekoi er a Belau.		
		Ng dirrek el sebechek el lemuches a ochur el kirir a rechad me a klalo, el ngar er a ta/imo el mo er a eru el dart.		

8	Describe how the traditional Palauan family has changed over the years (e.g., more nuclear family homes, fewer homes with multiple generations living together).	Ng sebechek el ouchais el kmo, ngera uchul me a ongalek er ngak a klou me a lechub eng mo kekerei.		
		Ng sebechek el ouchais er a klekakerous er a ongalek me a telungalek.		
		Ng dirrek el sebechek el luchesii a llecheklei (family tree) a ongalek er ngak me a telungalek er ngak.		
	Identify and demonstrate a chant from their community appropriate for their grade.	Ng dirrek el sebechek el mesuub el mo meduch el mengesols.		
		Ng dirrek el sebechek el mengesols er a cheselsel a "Tebang."		
		Ng sebechek el mengesols er a mederir a resechelik (classmates).		
9	Review all the lessons from 6-8 weeks, recite all the prayers, Apostles Creed, Palau Preamble, and Mission Statement in Palauan language.			