

1st Quarter
2nd Grade Palauan Studies
SY 2020 - 2021

Standard: Students read a wide range of Palauan language texts with understanding and fluency.

Goals: Read with understanding and fluency

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
1	Connect information and events in text to life, and in life to text, experiences.	Ng sebechek el loliang a ulebongel er a cheldechcheduch el di uai a experience er ngak.		
		Ng sebechek el dobedebek a event er a klengar er ngak el ua ngar er a cheldechcheduch.		
	Read aloud grade – appropriate texts with expression.	Ng sebechek el menguiiu el klou a ngerek el omekesiu er a emotions er a chad el ngar er a chelsel a cheldechcheduch.		
		Ng sebechek el menguiiu el klou a ngerek el obengterir a rebebil er a re classmate er ngak.		
	Increase basic vocabulary to include grade-level foundational and academic words.	Ng sebechek el dmua a lluich el belkul a foundational words el tekoi er a Belau.		
		Ng sebechek el ousbech a ika el lluich el tekoi el mengedechcheduch.		

Standard: Students write in Palauan to communicate for a variety of audience and for different purposes.

Goal: Communicate in writing

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
2	Apply the tenses of a verb to indicate the time of the action or the state of being expressed by the verb in Palauan.	Ng sebechek el mebi a uldasu el ousbech a tekoi er a chelechang, chelii, me a ngar medad (e.g., omes, ulemes, mo omes; omengur, ulemengur, mo omengur; menguiiu, milenguiiu, mo menguiiu).		
	Understand and apply basic punctuation (e.g. capitalization, period, question mark).	Ng sebechek el meduch el ousbech a meklou el llechukl, dimch, me a olechotel a ker.		
		Ng sebechek el smodii el kmo, oingerang e ak usbech a exclamation mark el oltechil a dim.		
		Ng sebechek el smaod a edei el uchul e ak usbech a meklou el llechukl (e.g., uchelel a uldasu, ngklel a beluu me a rechad, me a dai er a hong).		

Standard: Students understand the similarities and differences between Palauan and English languages.

Goal: Compare Palauan and English languages

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
3	Understand the differences and similarities of the structure of imperative and exclamatory statements in Palauan and English.	Ng sebechek el smodi a klekakerous er a declarative, interrogative, imperative, and exclamatory er a Belau me a Meerikel. Olechotel: Declarative: A bilis a oteb. A dog is barking. Interrogative: Ng soam el charm a bilis? Do you want a pet dog? Imperative: Mchiis er a bilis. Run from the dog. Exclamatory: Alii e kobang er a bilis! Watch out for the dog!		

3	Compose declarative, interrogative, imperative, and exclamatory statements using classroom resources as a guide.	Ng sebechek el lemuches a declarative, interrogative, imperative, me a exclamatory el uldasu el ousbech a klalo er a chelsel a classroom.		
Standard: Students actively participate in various cultural environments.				
Goal: Identify hamlets and recognize farms				
4	Identify and locate all the hamlets (renged) in their particular village or state.	Ng sebechek el el lemuches a ngklel a rokui el renged el ngar er a blechebechel er a Dims el mo er a Diluches er a map er a Belau.		
	Arrange a field trip to go around the hamlets in Koror.	Ng sebechek el melekoi a ngklel a rokui el renged er a chelsel Oreor e medengei el kmo ngar er a keskelel Oreor.		
	Recognize the different farms (e.g., mesei, sers) in their community and the plants they produce (e.g., brak, dait el mo er a mesei, diokang, chemutii, bisech, tuu, telngot, nappa, nas, kalebasang, sangdiang, tongang el mo er a sers).	Ng sebechek el match a dellomel el mo er a mesei me a mo er a sers.		
		Ng sebechek el match a dellomel el mo er a ngklel.		
		Ng sebechek el meliakl a dellomel el obengkel a usbechel.		
	Ng sebechek el ouzunga er a kakerous el sers/mesei me a ngklel a dellomel er ngii.			
5	Go on a field trip. Then review lessons from 1-4 weeks, including prayers – Demmam el ngar babluades, Dios kuk longkar, Omengull me a Odanges and practice songs.			
Standard: Students are able to engage effectively in learning activities that are based on traditional ways of knowing and learning.				
Goal: Engaged in learning activities				
6	Make a variety simple decorations or crafts using materials that can be found in nature (e.g., flowers, leaves, palm, fronds, seashells)	Ng sebechek el tmangch e dmung a ngklel a klekedall el dousbech el meruul a bek el bedengel a besiich (e.g., lab, such, dui, kai, me a lmuut el bebil).		
		Ng sebechek el el chemaus a bebil er a besiich el ousbech a dui, bung, kai).		
7	Know and apply the general counting system from 1-100 in Palauan (e.g., for long and short objects, animals).	Ng sebechek el omechur aike el mekemanget el klalo el ngar er a teluong el mo er a dart.		
		Ng sebechek el omechur aike el mekedekedeb el klalo el ngar er a chiming el mo er a dart.		
8	Perform in a group dance to one of the songs identified in “Omelelem el Cheiukl” appropriate for their grade.	Ng sebecham el mengitakl er a “Dechedech a mlo mlemiakl a mlai.”		
		Ng sebecham el meloik er a cheliteklel a “Dechedech a mlo mlemiakl a mlai.”		
9	Review lessons from 6-8 weeks and or continue practice Palauan prayers, weaving, singing, and dancing.			

2nd Quarter
2nd Grade Palauan Studies
SY 2020 - 2021

Standard: Students read a wide range of Palauan language texts with understanding and fluency.

Goals: Read with understanding and fluency

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
1	Read aloud grade – appropriate texts with expression.	Ng sebechek el menguii el klou a ngerek el omekesi er a emotions er a chad el ngar er a chelsel a cheldechuduch.		
		Ng sebechek el menguii el klou a ngerek el obengterir a rebebil er a re classmate er ngak. Ng sebechek el menguii el klou a ngerek el obengterir a rebebil er a re classmate er ngak. Ng sebechek el menguii el klou a ngerek el obengterir a rebebil er a re classmate er ngak.		
	Increase basic vocabulary to include grade-level foundational and academic words.	Ng sebechek el dmu a lluich el belkul a foundational words el tekoi er a Belau.		
		Ng sebechek el ousbech a ika el lluich el tekoi el mengedechuduch.		
2	Read to perform a task (e.g. follow instructions).	Ng sebechek el menguii e ouchais a oderuchel (instructions) er a assignment el mo er a rebebil er a classmate er ngak.		

Standard: Students write in Palauan to communicate for a variety of audience and for different purposes.

Goal: Communicate in writing

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
3	Apply the tenses of a verb to indicate the time of the action or the state of being expressed by the verb in Palauan.	Ng sebechek el mebii a uldasu el ousbech a tekoi er a chelechang, chelii, me a ngar medad (e.g., omes, ulemes, mo omes; omengur, ulemengur, mo omengur; menguii, milenguii, mo menguii).		
	Understand and apply basic punctuation (e.g. capitalization, period, question mark).	Ng sebechek el meduch el ousbech a meklou el llechukl, dimch, me a olechotel a ker.		
		Ng sebechek el smodii el kmo, oingerang e ak usbech a exclamation mark el oltechil a dim.		
		Ng sebechek el smaod a edei el uchul e ak usbech a meklou el llechukl (e.g., uchelel a uldasu, ngklel a beluu me a rechad, me a dai er a hong).		

4	Record what they heard in writing (e.g., written retell of a story).	Ng sebechek el luchesii a kekedeb el main idea er a expository el cheldechoduch el krirengesii. • Ua ngera delongelir tirka el chad? • Te mo mekerang?		
		Ng sebechek el meluches el ouchais a cheldechoduch el krirengesii (e.g., uchelel, belngel, me a ulebongel er a cheldechoduch).		
	Write legibly, using appropriate word and letter spacing as they create and respond to literary and expository texts.	Ng sebechek el metebechelii a llechukl me a morngii a delongelel se el kuluches nger er a journal er ngak.		
		Ng sebechek el meluches a subed er a poster er ngak el oltirakl a ungil el llechukl me a delongel a llechukl.		

5	Continue practice writing letters with capital letters, margins, and space, or continue making posters. Practice too prayers, songs and dances.			
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Standard: Students use a variety of technological and information resources to gather and synthesize information and to create and communicate knowledge in the Palauan language.

Goal: Gather Information from various sources and communicate them

Week	Objectives	Performance Indicators	SA	TA
6 - 7	Use a variety of questions (closed and open-ended) to guide a search for information from secondary sources (e.g., pictures, maps, diagrams, texts, Internet) on a topic of interest and share orally with peers.	Ng sebechek el ouchais er a reclassmate er ngak a information el ousbech a siasing, map, diagram, me a lechub eng Internet.		
		Ng sebechek el onger a ker el kirel a uldasu el bilskak a sensei el mo osiik.		

Standard: Students understand the similarities and differences between Palauan and English languages.

Goal: Compare and Contrast between Palauan and English language.

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
8	Understand the differences and similarities of the structure of imperative and exclamatory statements in Palauan and English.	Ng sebechek el smodi a klekakerous er a declarative, interrogative, imperative, and exclamatory er a Belau me a Meerikel. <i>Olechotel:</i> Declarative: A bilis a oteb. A dog is barking. Interrogative: Ng soam el charm a bilis? Do you want a pet dog? Imperative: Mchiis er a bilis. Run from the dog. Exclamatory: Alii e kobang er a bilis! Watch out for the dog!		
	Compose declarative, interrogative, imperative, and exclamatory statements using classroom resources as a guide.	Ng sebechek el lemuches a declarative, interrogative, imperative, me a exclamatory el uldasu el ousbech a klalo er a chelsel a classroom.		
	Use their knowledge of English to understand and apply comparative adjectives in Palauan.	Ng sebechek el oderderii a klekakerous el comparative adjectives er a tekoi er a Belau me a Merikel. <i>Olechotel</i> <i>Belau: Klou – ongeru el klou – kot el klou</i> <i>Merikel: Big – bigger - biggest</i>		

9	Review any lesson from 6-8 in which the students are still struggling with, including prayers, Palau Preamble. Practice songs/chants or continue with writing or making posters.			
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3rd Quarter
2nd Grade Palauan Studies
SY 2020 - 2021

Standard: Students read a wide range of Palauan language texts with understanding and fluency.

Goals: Read with understanding and fluency

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
1	Increase basic vocabulary to include grade-level foundational and academic words.	Ng sebechek el dmu a lluich el belkul a foundational words el tekoi er a Belau.		
		Ng sebechek el ousbech a ika el lluich el tekoi el mengedecheduch.		
	Read to perform a task (e.g. follow instructions).	Ng sebechek el mengui e ouchais a oderuchel (instructions) er a assignment el mo er a rebibil er a classmate er ngak.		
		Ng sebechek el ouchais a recipes el meruul a snack el ua omeruul el sandwich me a lechub eng kuk bebil.		
	Recognize, identify, and appreciate the rhythm, rhyme, pattern, and repetition used in literary texts.	Ng sebechek el rullii an acrostic me a cinquain poems el tekoi er a Belau.		
2	Identify different types of texts (e.g., short stories, songs).	Ng sebechek el ochotii a klekakerous er a narrative me a legend el cheldechcheduch. Narrative – chisel a experience er a chad Legend – cheldechcheduch el chelid (folktales)		
	Use visuals to make inferences about a texts.	Ng sebechek el oderderii a siasing el llechukl er a chelsel a book.		
	Use context clues and word structures to determine word meanings.	Ng sebechek el ousbech a context clues el mo medengelii a belkul a tekoi.		
		Ng sebechek el medengelii a usbechel a affixes (prefixes, suffixes) er a chelsel a tekoi (e.g., <u>re</u> buik, <u>re</u> chad, <u>blimam</u> , <u>kloklir</u>).		

Standard: Students write in Palauan to communicate for a variety of audience and for different purposes.

Goal: Communicate in writing

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
3	Apply the tenses of a verb to indicate the time of the action or the state of being expressed by the verb in Palauan.	Ng sebechek el mebii a uldasu el ousbech a tekoi er a chelechang, chelii, me a ngar medad (e.g., omes, ulemes, mo omes; omengur, ulemengur, mo omengur; mengui, milengui, mo mengui).		
	Understand and apply basic punctuation (e.g. capitalization, period, question mark, exclamation mark).	Ng sebechek el meduch el ousbech a meklou el llechukl, dimch, me a olechotel a ker, me a exclamation mark.		
		Ng sebechek el ousbech a question & exclamation marks, me a dimch er a sentence er ngak.		
	Record what they heard in writing (e.g., written retell of a story).	Ng sebechek el luchesii a kekedeb el main idea er a expository el cheldechcheduch el krirengesii. - Ua ngera delongelir tirka el chad? - Te mo mekerang?		
		Ng sebechek el meluches el ouchais a cheldechcheduch el krirengesii (e.g., uchelel, belngel, me a ulebongel er a cheldechcheduch).		

4	Write legibly, using appropriate word and letter spacing as they create and respond to literary and expository texts.	Ng sebechek el metebechelii a llechukl me a morngii a delongelel se el kuluches nger er a journal er ngak.		
		Ng sebechek el meluches a subed er a poster er ngak el oltirakl a ungil el llechukl me a delongel a llechukl.		
	Understand and apply story structure when writing a new story.	Ng sebechek el oderderii a basio, rechad, me a eru el event el mo uchul a monдай er a chelsel a cheldecheduch.		
		Ng sebechek el metik a uchul a mondau e smodii el kmo ngera mo dubech er a next el mo sebechel el rullii a monдай el mo ungil.		
	Understand and apply basic text structure knowledge when writing an expository text (e.g., describing, classifying).	Ng sebechek el oderderii a eru el bedengel a kai el ousbech a signal words me a teletelel el olecholt a klekakerous er aikang el kai.		
	Understand and apply rules for adjectives, including comparative adjectives.	Ng sebechek el smodii a usbechel a adjectives er a Belau (e.g., klou-kiklou-oikab el klou; kekerei-oikab el kekerei-lmuut el kekerei-kot el kekerei; metongakl, kedeb-kemanget-metongakl-belengel).		
Ng sebechek el ousbech a adjectives er a sentences er ngak el compare e mendedederer a klalo.				
5	Review all lessons from 1-4 weeks, especially those lessons the students are still struggling with. Practice prayers, songs, dances.			
Standard: Students listen to and speak the Palauan language in a variety of situations.				
Goal: Listen to oral communications and speak Palauan language				
Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
6	Listen to short stories, poems, and songs, and retell them in their own words, capturing key elements of the story.	Ng sebechek el oderderii a chad el ngar er a chelsel a cheldecheduch el ousbech a tekingek.		
		Ng sebechek el omdasu e dobedebek a mle tekingek el ouchais a blechebechel a events er a cheldecheduch.		
	Comprehend brief recitations and oral presentations given by others.	Ng sebechek el oker a ker me a lechub ak onger el kirel a presentation.		
Standard: Students are well-grounded in the cultural heritage and traditions of their community and use this foundation to achieve personal and academic success throughout life.				
Goal: To well-grounded in cultural heritage and traditions				
Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
7	Give examples of someone being treated with respect (e.g., bowing respectfully through a group of people, helping an elderly woman carry her things across the street) and discuss why it is important.	Ng sebechek el lemuches a ngklir a rebibil er a telungalek er ngak me a skuul e olecholt el kmo ua ngerang a kungull er tir.		
		Ng sebechek el odereder a bebil er a teletael el olecholt a omengull el mo er a re meklou el chad.		
		Ng sebechek el mesuub a teletelel a dolengit el ousbech a klokklir a rechad.		
		Ng sebechek el rulli a klekool el olecholt el kmo, ke e mekerang a de bo er a blirir a rechad.		

Standard: Students actively participate in various cultural environments.

Goal: Identify hamlets and recognize farms

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
8	Identify and locate all the hamlets (renged) in their particular village or state.	Ng sebechek el el lemuches a ngklel a rokui el renged el ngar er a blechebechel er a Dims el mo er a Diluches er a map er a Belau.		
		Ng sebechek el mo er a field trip er a chelsel Oreor el mo medengei a rengedel me a ngkel me a le ngar er ngii aika el renged.		
	Recognize the different farms (e.g., mesei, sers) in their community and the plants they produce (e.g., brak, dait el mo er a mesei, diokang, chemutii, bisech, tuu, telngot, nappa, nas, kalebasang, sangdiang, tongang el mo er a sers.	Ng sebechek el match a dellomel el mo er a mesei me a mo er a sers.		
		Ng sebechek el match a dellomel el mo er a ngklel.		
		Ng sebechek el meliakl a dellomel el obengkel a usbechel.		
		Ng sebechek el ouzunga er a kakerous el sers/mesei me a ngklel a dellomel er ngii.		
9	Review all lessons from 6-8 weeks, especially the lessons they are still struggling with. Practice prayers, Palau Preamble, and songs.			

4th Quarter
2nd Grade Palauan Studies
SY 2020 - 2021

Standard: Students are able to engage effectively in learning activities that are based on traditional ways of knowing and learning.

Goal: To Engage in activities

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
1	Make a variety of simple decorations or crafts using materials that can be found in nature (e.g. flowers, leaves, palm fronds, seashells)	Ng sebechek el mo medengei e dmu ngklel a klekedal el dousbech el meruul a besiich (lab, such, diu, kai, me a lmuut el bebil).		
		Ng sebechek el mengaus a llel a lius el mo besiich e dirrek el ousbech a kai el meruul a besiich.		
	Know and apply the general counting system from 1 – 200 in Palauan (e.g., for long and short objects, animals).	Ng sebechek el omechur a ochur er a mekemanget el klalo – teluong el mo er a eru el dart.		
		Ng sebechek el omechur a ochur er a mekekedeb el klalo – chiming el mo er a eru el dart.		
		Ng sebechek el omechur a ochur el mo er a charm me a rechad el ngar er a chiming/tang el mo er a eru el dart.		

Standard: Demonstrate an awareness of and appreciation for the relationships and processes of interaction among the cultural elements in the world around them.

Goal: To be aware of the world around them

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
2	Recognize changes in lifestyle (e.g., clothing, food, songs, dances, games, religions) as a result of foreign influences.	Ng sebechek el dmung e lemuches a bebil er a bail er a ngodech el beluu.		
		Ng sebechek el dmung e lemuches a bebil er a kall er a ngodech el beluu.		
		Ng sebechek el dmung e lemuches a bebil er a chelital er a ngodech el beluu.		
		Ng sebechek el dmung e lemuches a bebil er a ngloik er a ngodech el beluu.		
		Ng sebechek el dmung e lemuches a bebil er a klekool er a ngodech el beluu.		
		Ng sebechek el dmung e lemuches a bebil er a klechelid ngodech el beluu.		

Standard: Students read a wide range of Palauan language texts with understanding and fluency.

Goals: Read with understanding and fluency

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
3	Identify different types of texts (e.g., short stories, songs, chants, poems).	Ng sebechek el medengelii a klekakerous er a narrative me a legend el cheldechcheduch.		
		Ng sebechek el ochotii a tekoi/cheldechcheduch el kmo ng mo er a kirel a ngerang (e.g., lach el bereked er a classroom).		
	Use visuals to make inferences about a text.	Ng sebechek el smodii a siasing el ngar er a babier el kmo ng melekoi a ngerang.		

4	Use context clues and word structures to determine word meanings.	Ng sebechel el ousbech a context clues el mo medengelii a belkul a tekoi.		
		Ng sebechek el medengelii a usbechel a affixes (prefixes, suffixes) er a chesel a tekoi (e.g., <u>rebuik</u> , <u>rechad</u> , <u>blimam</u> , <u>kloklir</u>).		
Standard: Students listen to and speak the Palauan language in a variety of situations.				
Goal: Listen to oral communications and speak Palauan language				
Week	Objectives Students will be able to....	Performance Indicators	SA	TA
5	Listen to short stories, poems, and songs, and retell them in their own words, capturing key elements of the story.	Ng sebechek el oderderii a chad el ngar er a chesel a cheldecheduch el ousbech a tekingek.		
		Ng sebechek el omdasu e dobedebek a mle tekingek el ouchais a blechebechel a events er a cheldecheduch.		
	Give brief recitations and oral presentations about familiar experiences.	Ng sebechek el ouchais a chisel a telungalek er ngak, me a lechub a chisek er a skuul.		
		Ng sebechek el melekoi a nglunguuch er a nger er a Misang.		
		Ng sebechek el melekoi a Poem el kirel a charm, dellomel, daob, me a lmuut el bebil.		
6	Review all the lessons from 1-5 weeks. Continue practice oral communications, reciting prayers.			
Standard: Students are well-grounded in the cultural heritage and traditions of their community and use this foundation to achieve personal and academic success throughout life.				
Goal: To well-grounded in cultural heritage and traditions				
Week	Objectives Students will be able to....	Performance Indicators	SA	TA
7	Give examples of someone being treated with respect (e.g., bowing respectfully through a group of people, helping an elderly woman carry her things across the street) and discuss why it is important.	Ng sebechek el lemuches a ngklir a rebebil er a telungalek er ngak me a skuul e olecholt el kmo ua ngerang a kungull er tir.		
		Ng sebechek el odereder a bebil er a teletael el olecholt a omengull el mo er a re meklou el chad.		
		Ng sebechek el mesuub a teletelel a dolengit el ousbech a kloklir a rechad.		
		Ng sebechek el rulli a klekool el olecholt el kmo, ke e mekerang a de bo er a blirir a rechad.		
Standard: Students are able to engage effectively in learning activities that are based on traditional ways of knowing and learning.				
Goal: To engage effectively in learning activities				
Week	Objectives Students will be able to....	Performance Indicators	SA	TA
8	Make a variety of simple decorations or crafts using materials that can be found in nature (e.g., flowers, leaves, palmfronds, seashells).	Ng sebechek el mo medengei e dm u ngklel a klekedal el dousbech el meruul a besiich (lab, such, diu, kai, me a lmuut el bebil).		
		Ng sebechek el mengaus a llel a lius el mo besiich e dirrek el ousbech a kai el meruul a besiich.		
	Recognize changes in lifestyle (e.g., clothing, food, songs, dances, games, religions) as a result of foreign influences.	Ng sebechek el ouzunga, meluches a ngklel, me a lechub e ak omelecha siasing er a poster er aike el teletael er a ngodech el beluu el mla me soiseb er a Belau.		
9	Review all the lessons from 7-8 weeks. Practice prayers and songs.			