

# English

## Syllabus: Grade 2

### Course Description

This course is to enable students to become skilled readers of wide range of literature as well as informational text. They will also be expected to read, and respond to various types of text independently or as a group. All facets of the language arts –listening, speaking, reading and writing will be covered in this course.

### English Standards

Standard 1: Reading a wide range of informational print and non –print texts by wide variety of writers.

Standard 2: Read and analyze a wide range of literature (*oral, print, visual*), including literary works by Pacific authors.

Standard 3: Students use a wide variety of foundational skills that provide the basis for learning to read, and connect skills for academic study being developed in Palauan and in English.

Standard 4: Students acquire and use vocabulary to create, discuss and critique texts

Standard 5: Students listen and speak for socio-cultural and instructional purposes in a variety of settings, adjusting their use of spoken language to communicate clearly and present knowledge and ideas that serve different purposes and involve a variety of audiences.

Standard 6: Students apply knowledge of language conventions and sentence structure, when writing or speaking to create, discuss, and critique texts.

Standard 7: Students use writing (print and graphic) to communicate with a variety of audiences for different purposes.

Standard 8: Students use a variety of primary and secondary resources to build knowledge on a subject through research projects and to respond analytically to literary and informational sources.

Standard 9: Students develop an understanding of and respect for diversity in language use and patterns (e.g., Palauan) as they make use of their first language to develop competency in English.

Standard 10: Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities

### Class Rules:

1. Arrive on time, prepared, and ready to learn
2. Respect yourself and others
3. Make friends and be thoughtful
4. Take turns speaking and listening
5. Say Please and Thank you
6. Try your best!

### English and Reading Resources & Materials

Harcourt Language  
Reading Signatures: Out of the Blue  
Reading Signatures: Living Colors

### Other Resources & Materials

Houghton Mifflin: Spelling and Vocabulary

### Computation of Letter Grade:

90%-100%	_____	A
80%-89%	_____	B
70%-79%	_____	C
65%-69%	_____	D
0%-64%	_____	F

### Effort and Behavior & Activity

- 1 - Outstanding
- 2 - Satisfactory
- 3 - Needs Improvement
- 4- Unsatisfactory

### Methods of Evaluation

Quarterly grade for Grade 1 to 8 is based on:

- A. 85% = Class Average  
\* Class Average = 70% Test + 30% Other  
Components such as quizzes, group works,  
classwork, homework, self assessments,  
experiments/demonstrations/research/project
- B. 15% = Quarter Exam

Skills Needed	Grade Two
Foundational Skills	<ul style="list-style-type: none"> <li>• Acquire reading fluency</li> <li>• Recognizing high frequency words</li> <li>• Demonstrate understanding of the organization and basic features of print</li> <li>• Demonstrate understanding of spoken words, syllables, and sounds</li> <li>• Know and apply grade level phonics and word analysis skills in decoding words, including sounding out words and saying them out loud</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• Identify main idea and details of given text</li> <li>• Identify connections between two individuals, events, ideas, or pieces of information in texts.</li> <li>• Recognize literary elements used in stories, poems, songs, and short scripts.</li> <li>• Respond to stories and poems that they read</li> </ul>
Vocabulary	<ul style="list-style-type: none"> <li>• Use context clues to identify meaning of words</li> <li>• Demonstrate understanding of word meanings</li> <li>• Ask and answer questions to help determine or clarify the meaning of words and phrases</li> <li>• Demonstrate basic understanding of words and determine the meanings of common and domain-specific words and phrases relevant to a grade 2 topic or subject area.</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>• Be able to use the following: common and proper noun, punctuation marks, adjectives and adverbs</li> <li>• Demonstrate basic understanding of capitalization, punctuation, and spelling</li> <li>• Create and expand simple sentences</li> </ul>
Writing	<ul style="list-style-type: none"> <li>• Write one paragraph with introduction, detail and conclusion</li> <li>• Write simple non-fiction texts</li> <li>• Write opinion pieces about various topics</li> <li>• Write narratives in which they recount two or more appropriately sequenced events</li> </ul>