

1st Quarter
1st Grade Palauan Studies
SY 2020 - 2021

Standard: *Students read Palauan texts with understanding and fluency.*

Goal: Language and Writing Development

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
1	Read and write the letters and their sounds.	Ng sebechek el melekoi a A,B,C el mo er a Z me a omelekingel.		
		Ng sebechek el melekoi aike el tacher el consonant er a Belau, me aike el eim el vowels.		
		Ng mla mo sebechek el ungil melekoi a omelekingel aike el tacher el consonants er a Belau me aike el eim el vowels.		
	Activate prior knowledge when reading or pretend reading.	Ng sebechek el melekoi a ngklir a rechad er a blik (demak, delak, me a rebebil er ngak, uncle me a auntie er ngak.		
2	Apply and understand concepts about print (e.g., directionality, return sweep, front and back of book.)	Ng sebechek el osus er a rechad (ungil tutau, ungil suelb, ungil kebesengei.)		
		Ng sebechek el melekoi a ngklel a charm (bilis, katuu, babii.)		
	Use emergent writing skills (e.g., image, scribble writing, forming upper – lower case letters) to represent their ideas.	Ng sebechek el meluches el ngar er ngii a delongelel a tekoi el kuluches.		
		Ak mla mo meduch el mengui el ngar er a kadikm el mo er a katur.		
		Ng sebechek el meluches a meklou me a mekekerei el llechukl.		
3	Discriminate among the sounds of the Palauan language to comprehend spoke school texts (e.g., directions, instructions, guest speakers, message from the Principal, oral/media texts.	Ng sebechek el meluches a meklou me a mekekerei el llechukl.		
		Ng sebechek el ousunga el luchesii a ngklel a sunga er ngak.		
		Ng mla mo sebechek el mesaod a tekingel a teacher er ngak me a resechelik el tekoi er a Belau.		
		Ng sebechek el mesaod a tekingel a Principal el mo er a rechad er a blik mea classmate er ngak.		
		Ng sebechek el oltirakl a tekingel a sensei (follow direction)		
		Ng sebechek el ochotii tiakid el klalo e smodii el tekoi er a Belau (Show & Tell)		
4	Use range of vocabulary to communicate ideas.	Ak meduch el rongesii a cheldechcheduch (story) e di ngak el chudechedar el tekoi er a Belau.		
		Ng sebechek el ochotii a soak me a chetik.		
		Ng mla mo sebechek el ousbech a bebil er a tekoi er Belau el remuul a uldasu el tekoi er a Belau.		
		Ng mla mo sebechek el lmuches a ngklel a bebil er a klalo el tekoi er a Belau.		

	Use range of vocabulary to communicate ideas.	Ng sebechek el nguu a ngklel a klalo el mo er a llecheklek.		
5 - 6	Identify the 5 Palauan vowels, the 10 Palauan consonants, and borrowed letters.	Ng sebechek el chemuiu aike el vowels /a/, /e/, /i/, /o/, /u/, me a Palauan consonants /b/, /d/, /ch/, /k/, /l/, /m/, /ng/, /r/, /s/, /t/, me a dirrek el borrowed letters /f/, /h/, /n/, /p/, /z/.		
	Recognize the importance of treating others with kindness and generosity.	Ng sebechek el ochotii a klengariou el reng me a klou el beltikerrang. (Ke kmal mesulang, ng diak, ng ungil besul).		
		Ng sebechek el luchesii a siasing er a klengariou el reng me a beltikerrang.		
7-9	Review lessons from 1 – 4 weeks; Letters' sounds and letters' names, Family members' names, blending two-three letter sounds and read them in Palauan. Do prayers and songs. Practice a short Palauan chant.			

2nd Quarter
1st grade Palauan Studies
SY 2020 - 2021

Standard: Students Understand the Similarities and Differences between Palauan and English texts.

Goals: Writing, Speaking, and Physical Development

Week	Objectives Students will be able to.....	Performance Indicators	SA	TA
1	Recognize borrowed letters and words from other languages, including English in the Palauan language.	Ng sebechek el lmuches a ike el borrowed letters, me a bebil er a tekoi er a ngodech el beluu. (e.g., hose, zori, nappa, zaru.)		
		Ng sebechek el dmung a omelekingel a borrowed llechukl (f, h, n, p, z)		
	Recognize the importance of treating others with kindness and generosity.	Ng sebechek el melekoi a ungil tekoi el mo er a rechad (ke kmal mesulang, ungil tutau, becherei eng di ungil.)		
		Ng sebechek el ochotii a omeruul ra beltikerrang.		
2	Identify the location of their homes, school and hamlet on a map of their community.	Ng sebechel el ochotii a hamlet el kiei er ngii.		
		Ng sebechek el dulii a ngklel a hamlet el ngar er ngii a skuled.		
		Ng sebechek el luchesii a ngklel a hamlet el kiei er ngii me a le ngar er ngii a skuul.		
		Ng sebechek el dmung a ngklel a hamlets er a chelsel Oreor.		
3	Recognize local plants that their family depend on and identify their uses. (e.g. titimel, tuu, bobai, lius, dait, diokang, brak, buuch, ngel, chosm, meduu)	Ng sebechek el dmung a ngklel a dellomel el rechad er a blik a ousbech el meruul a kall.		
		Ng sebechek el lmuches a llecheklel a llel me a redechel er a babilngek.		
		Ng sebechek el mes a techel me a rdechel e lmuches a ngklel.		
		Ng sebechek el dmung a bebil er a klekedellel a lius me a usbechellel.		
4	Know and apply the general counting system in Palauan (for time, people, objects) from 1-50.	Ng mla mo sebechek el omechur a redechel a batches el ngar era imong el mo er a okeim.		
		Ng sebechek el melekoi a taem el tekoi er a Belau.		
		Ng dirrek el sebechek el meluches a ngklel a ochur el tekoi er a Belau (e.g. ta, teru, tedei, me a teblong, kldei, ta el klok, eru el klok.		
5	Identify and sing songs from "Omellelmelel a Cheiukl" that are appropriate for their age.	Ng sebechek el mengitakl er a " Dios a Osiik er Ngak."		
		Ng dirrek el sebechek el meloik e mengitakl era "Dechedech a Mlo Melemiakl a Mlai."		
6- 9	Review all the Lessons from weeks 1-4: All the letters' names and their individual/blending sounds; names of the hamlets in Koror. Draw maps from their homes to school. Let them draw the pictures of store buildings they pass by. Practice their songs and dances.			

3rd Quarter
1st Grade Palauan Studies
SY 2020 - 2021

Standard: Students write and read Palauan language with fluency.

Goal: Language, Writing and Physical Development

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
1	Activate prior knowledge when reading or pretend reading.	Ng sebechek el dmung a ngklir a rechedal a demak me a delak e dirrek el sebechek el masech a ngklir (e.g. demak el rubak, okdemelek, me a redelak.)		
	Read grade level texts with fluency (e.g. automatically and accurately and recognize frequently occurring words, read with expression at an appropriate rate.)	Ng sebechek el chemuiu a ngklir a le lluches.		
		Ng sebechek el onger a ker el kirel a bebil er a charm el kudengei.		
		Ng sebechek el chemuiu a bebil er a tekoi er Belau el di mereched.		
		Ng sebechek el oker a ker el ngar er a delcherul.		
2	Understand the difference between fiction and non-fiction texts.	Ng sebechek el ouchais el kmo tia el kunguiu er ngii a merang me a lechub eng diak.		
	Apply and understand knowledge of text features (e.g., titles, authors, illustrators, table of contents) to comprehend expository texts.	Ng sebechek el luchesii a dai er tia el cheldechuch me a ngklel a milluches er a cheldechuch, me a uluuzunga er ngii.		
		Ng sebechek el ouchais a ike el ngar er a chesel a cheldechuch.		
3	Read any kinds of (simple stories, chants, prayers, label signs and rules) for enjoyment, information, and to learn about the perspectives of authors and others, and relate characters, events, and information to their own lives.	Ng sebechek el menguiu a mekekerei el cheldechuch me a llach er a skuul.		
		Ng sebechek el ouchais er a cheldechuch el mo er a sechelik me a rechad er a blik.		
		Ng sebechek el rullii a llechukl el mo ungil a omelchesel (deel → did; rail → rael; daeb→ daob).		
		Ng sebechek el meluches a ungil el omelchesel a tekoi (singt words)		
4	Recognize the importance of treating others with kindness and generosity,	Ng sebechek el olecholt er a teletelel a chad el chubechubuchad me a kaubeltikerrang me a bekerurau.		
		Ng sebechek el luchesii a okesiul a chad el chubechubuchad.		
		Ng sebechek el ochotii a okesiul a chad el el bekerurau.		
		Ng sebechek el melekoi er a chad el kmo, " ke kmal mesulang, ng diak, ng di ungil besul, e dirrek el sebechek el lmuches er a babier er ngak.		
5	Know and apply the general counting system in Palauan (e.g. time, people. Objects) from 1-50.	Ng sebechek el meluches a ochur er a rechad el mo er a okeim me a bebil er a klalo.		
		Ng dirrek el sebechek el melekoi a ochur el tekoi er a Belau.		
	Know and apply the general counting system in Palauan (e.g. for time, people, object) from 1-50.	Ng dirrek el sebechek el melekoi a taem er a ta el klok el mo er a teruich me a erung el klok e dirrek el sebechek el llemuches.		

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4th Quarter
1st Grade Palauan Studies
SY 2020 - 2021

Standard: Student write in Palauan to communicate for a variety of audiences and for different purpose.

Goal: Writing and Reading Development

Week	Objectives Students will be able to....	Performance Indicators	SA	TA
1	Write a variety of authentic grade-level purpose (e.g. make lists, send short messages, write short stories) in a variety of forms –(journals, name cards, drawing) using writing tools.	Ng sebechek el rullii a kekerei el hon ger ngak el obengkel a ngeeu er a sensei er ngak.		
		Ng sebechek el luchesii a kekedeb el cheldechedeck el kirek me a rechad er a blik.		
		Ng sebechek el lemuches a loruul a rechad er a blik me a urrerek.		
2	Understand and apply basic sentence structures and punctuation in Palauan. (e.g. declarative, interrogative, imperative, and exclamatory) using nouns and verbs.	Ng sebechek el meduch el meluches a cherrungel el uldasu el omuchel er a klou llechukl er a uchelel e merkui er ngii er a dimch.		
		Ng sebechek el melekoii a rokui el bedengel a chiro (colors), meklungel a klalo me a teletelel me a ildisel.		
3	Generate questions about topics of personal interest and use local, primary sources (e.g., family, animals, plants) to gather information and share in Palauan.	Ng sebechek el oker a ker er a rechad e meluches a nger er tir, e sebechek el ouchais er a resechelik a ike el dilubech.		
		Ng sebechek el ouchais a chisek (a ngklek, ongalek er ngak, me ak kiei er ngii, me a belual a demak me a delak.		
		Ng sebechek el luchesii a kekedeb el cheldechededuch el kirel a bebil er a charm, me a dellomel e chiuui el mo er a resechelik.		
4	Use visuals appropriate to Palauan culture to communicate an idea they have gathered information about for a specific audience (e.g., a poster about safety rules).	Ng sebechek el omes a siasing el kirel a chad el meruul a llechul a rael e smodii el tekoi er a Belau.		
		Ng sebechek el chemuii a llach er a skuul el tekoi er a Belau e smaod.		

5	Identify the important roles each member of the family plays (e.g. role of grandfathers, parents, uncles, aunties, children).	Ng sebechek el meluches a ngerchelel a demak el rubak, me a demak er a blai (ngar er a chei, mengereker, meruul a tellemall er a blai.)		
		Ng dirrek el sebechek el lemuches e dmung a ngerchelel a delak er a blai (meruul a kall e ngar er a sers, e obeteterir a rengalek).		
		Ng sebechek el lemuches a urrerek er a blai (e.g., mengetmoki er a delmerab er ngak, e melai a ralm, e mesuub, e olengeseu er a demak me a delak).		
6	Weave a simple ball, whistle, pinwheel and decorations out of coconut leaves.	Ng sebechek el ousbech a llel a lius e ousii a btuu e rullii a cheberdord er ngak, e kmal sebechek el meruul a chedaol dui.		
	Identify the origins of common items in their home and skull.	Ng sebechek el lemuches aike el klalo el laruul er a kerrekar er Belau el dousbech (skobang – llel a lius me a toechel, sualo-llel a lius, kaiu – lild me a bambuu me almuut el bebil er a klalo.		
7-9	Review all lessons from week 1-6, especially those lessons that hard for them. Practice prayers, songs, and their Palauan dances.			