_English

Syllabus: Grade 1

Course Description

This course is to enable students to become skilled readers of wide range of literature as well as informational text. They will also be expected to read, and respond to various types of text independently or as a group. All facets of the language arts —listening, speaking, reading and writing will be covered in this course.

English Standards

Standard 1: Reading a wide range of informational print and non –print texts by wide variety of writers.

Standard 2: Read and analyze a wide range of literature (oral, print, visual), including literary works by Pacific authors.

Standard 3: Students use a wide variety of foundational skills that provide the basis for learning to read, and connect skills for academic study being developed in Palauan and in English.

Standard 4: Students acquire and use vocabulary to create, discuss and critique texts

Standard 5: Students listen and speak for socio-cultural and instructional purposes in a variety of settings, adjusting their use of spoken language to communicate clearly and present knowledge and ideas that serve different purposes and involve a variety of audiences.

Standard 6: Students apply knowledge of language conventions, and sentence structure, when writing or speaking to create, discuss, and critique texts.

Standard 7: Students use writing (print and graphic) to communicate with a variety of audiences for different purposes.

Standard 8: Students use a variety of primary and secondary resources to build knowledge on a subject through research projects and to respond analytically to literary and informational sources.

Standard 9: Students develop an understanding of and respect for diversity in language use and patterns (e.g., Palauan) as they make use of their first language to develop competency in English.

Standard 10: Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities

Class Rules:

- Arrive on time, prepared, and ready to learn
- 2. Respect yourself and others
- 3. Make friends and be thoughtful
- 4. Take turns speaking and listening
- 5. Say Please and Thank you
- 6. Try your best!

English and Reading Resources & Materials

Harcourt Language Reading Harcourt Brace Signatures

Other Resources & Materials

Houghton Mifflin: Spelling and Vocabulary Phonics Level A and B –Steck Vaughn

Computation of Letter Grade:

90%-100%	Α
80%-89%	В
70%-79%	C
65%-69%	D
0%-64%	F

Effort and Behavior & Activity

- 1 Outstanding
- 2 Satisfactory
- 3 Needs Improvement
- 4- Unsatisfactory

Methods of Evaluation

Quarterly grade for Grade 1 to 8 is based on:

A. 85% = Class Average

* Class Average = 70% Test + 30% Other Components such as quizzes, group works, classwork, homework, self-assessments, experiments/demonstrations/research/project

B. 15% = Quarter Exam

Skills Needed	Grade One
Foundational Skills	 Know letter sounds Know short and long sounds Understand organization and basic features of print Demonstrate understanding of spoken words, syllables, and sounds Apply basic phonics and word analysis skills in decoding words Recognize 100 grade 1 high frequency words
Reading	 Tell what they like about what they read Draw pictures to express elements of a story or poem Identify elements of a story to answer questions, who, where, and what happened Identify key details and details Make connections between ideas presented in texts
Vocabulary	 Ask questions of unknown words Identify new meanings of new words Determine the meanings of common words and phrases relevant to a grade 1 topic or subject area Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites Name, label, and describe common items
Grammar	 Demonstrate basic understanding of grammar Understand and use question words: who, what, where, when, why, how Demonstrate basic understanding of capitalization, punctuation, and spelling With support, create simple sentences Demonstrate basic understanding of parts of speech when writing or speaking
Writing	* Use combination of drawing, dictating, and writing to compose pieces